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Bioethical Voices

Newsletter of the UNESCO Chair in Bioethics, Haifa

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Editorial

In this issue...

In our society, it is always wrong to divide and thus virtually separate On the one hand the examples to be followed, and on the other the models to condemn. There is not only the yes or the no; there is not only the clear against the dark. People who think so perhaps ignore that (our) reality is made of the Fifty Shades of Grey. Otherwise, one neglects what is the real problem of complex societies like ours, which is also to make up with approaches, sensitivities, and different rights. Bioethics has always been entrusted not only with reporting those differences and to set the principles that are infeasible, but also with fighting for them, in order that they will be not ignored and mortified all over the world.

You will inevitably think of this leafing through this issue of the newsletter, then reading and analysing it as a good summary of thought and action. In fact, you will find many cues for in-depth analysis and future initiatives.

You will find stimulating clues in a qualified contribution on bioethics education in the schools, published in the special dedicated column that deserves to introduce a topic so close to our heart.

A careful and non-occasional teaching of bioethics at school can stimulate thought by arousing new feelings and interests in young pupils. It can lead them to mature "well-made heads", but not only. It can also foster a general social renewal in a democratic perspective.

Thought and action, we said. In fact, the second edition of the First Syllabus for Youth Bioethics Education is already in progress, enriched by the contributions of new cases and stories elaborated, this time, by authors belonging to the units of our Chair all over the world.

Here you are another article, always addressed, first, to the youth, dedicated in turn to the influence of technology in the family nowadays: children, even fathers and mothers distracted by social and media. Children who since very young grow up in contact with technology that makes them extremely emotionally fragile, especially in socializing.

I would also point out an article on the ethical implications of the vaccination programme regulation in the Russian Federation.

Another article written in four hands by Prof. Amnon Carmi, our UNESCO Chair in Bioethics-Haifa holder, and by Dr Margalit, a family physician, deals with the key points for obtaining informed consent. It will need well-trained personnel using the bio-psycho-social medicine approach, by a therapeutic setting, offering all possible safeguards to ensure that the principle of patient’s

autonomy will be always guaranteed in dealing with a decision concerning his or her own health. In the dedicated section “Bioethics & Legislation”, you will also find a reflection on the new law approved in Italy on informed consent and early treatment directives: a tangible sign of the need for a cultural revolution able to fill the gap between existing clinical practices and the needs of the patient. Ample space is also reserved by the newsletter to the definitive programs that the various units of our Chair sent us to celebrate the World Bioethics Day, which will be held on October 19 and focus on the principle of Solidarity and Cooperation.

All this and even more you will find in this issue of the Newsletter.

See all of you from 27 to 29 November, in Jerusalem for the XIII UNESCO World Conference in Bioethics, Medical Ethics and Health Law. We will welcome Prof. Amnon Carmi’s invitation, and commit ourselves as much as possible so that this event may be delivered to the attention of the wider public.

by Giacomo Sado, Editorial Board Director



Editorial Board Announcements

NEWSLETTER'S CONTRIBUTIONS REQUIREMENTS

The contributions for the next Bioethical Voices newsletter must be forwarded to the Editorial Board before 20 December 2018 They should to be written in good English and in Word Format, with some photos (where possible) and their contents should be of international interests. Each author is personally responsible for the contents and the language of his/her own contribution. Contributions must be signed.

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Chair Holder's Message, Editorial, Bioethics in the World, Bioethics VIPs and Institutions, About Legislation and Judgments, Bioethics and Disability, Education, Youth Bioethics Education, Research, Publications, About Units, Focus on Units, World Bioethics Day, Events, Past and Future Chair's Conference, Editorial Board Announcements. The structure of the Newsletter is still in progress.

AIM OF SECTIONS

Bioethics in the world (300 words max.): description of a concept /idea and its interpretation/application in the different geographical contexts or a news.
About legislation and judgments (300 words max.): news from Law associations, Court decisions, developments in national or international legislations
Education (max 300 words): announcements of creation of working group or networks, list and a short description of courses, seminars, workshops (including the target, the dates and organizers), trainings, university programs.
Research: ongoing research projects: title, authors and short description.
Publications: title, authors, year of publication.
International events (no national events); title, date, place and short description.
The structure is to be decided, based on the contributions we receive (evolving).

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Bioethics in the World

Informed Consent for Medical Treatment
Milestones in obtaining informed consent during a therapeutic session

Dr Margalit A.P.A MD PHD Family Physician, The Social Campaign Association for Medical Recovery. Prof. Carmi A. Director of the UNESCO Chair in Bioethics Haifa

Article 5 of UNESCO Universal Declaration on Bioethics and Human Rights (Autonomy and individual responsibility) states:
"The autonomy of persons to make decisions, while taking responsibility for those decisions and respecting the autonomy of others, is to be respected. For persons who are not capable of exercising autonomy, special measures are to be taken to protect their rights and interests".
Article 6 of the declaration states, among other things, that: "Any preventive, diagnostic and therapeutic medical intervention is only to be carried out with the prior, free and informed consent of the person concerned, based on adequate information."
The Patient's Rights Law in Israel (section 13) stipulates - "No medical treatment will be given to the patient unless the patient had given an informed consent in accordance with the provisions of this Chapter"

What is the ethical / legal rule of "informed consent", what is its purpose and how can it be implemented in practice?
In order to obtain the informed consent, the caregiver is expected to provide the patient with the required "medical information". In order To be comprehensive and appropriate, a patient's opinion should be based upon knowledge. Since the layman patient typically does not possess the relevant professional medical information and understanding, the caregiver is required to provide it. Medical information includes various subjects: Diagnosis, a summary of the medical condition, a description of its essence, procedure, purpose, expected benefit, the success probabilities and risks of the proposed treatment, and alternative options if available.

The purpose of providing the information by the caregiver is to enable the patient to make an informed decision as to whether to agree to the proposed treatment. Consent should be given only by a person who is able to appreciate the nature, extent and expected outcomes of the proposed treatment, and to express his intention in a logical manner.

The decision is the patient's decision. The caregiver is the expert adviser. The caregiver and the patient are partners in the treatment. The decision to be treated and the choice of treatment, however, is dependent on the patient's will. On the other hand, the patient is not entitled to compel the caregiver to use a particular treatment against the will of the care provider.

When the patient's decision is anchored in their value system, their right to object to the proposed treatment is clear. The caregivers are expected to respect the values of the patients, but

they are not prevented from expressing their own opinion. The value of health promotion and improvement should guide caregivers, and there is room for their effort to convince patients about the importance of receiving the proposed treatment. Where the patient's decision is due to lack of knowledge or lack of understanding, caregivers should try to teach and guide them. The patient's rights law requires the caregiver to provide the patient with the medical information in such a way as to enable a maximal understanding of the information by the patient so that an informed decision is made by voluntary choice and independence. The ethical rules of the Israel Medical Association oblige providing information "as detailed and clearly as possible."

The ethical-legal requirement of informed consent is not easy to implement due to organizational, budgetary, social, mental and other restrictions. In addition, obtaining informed consent depends not only on providing the appropriate information, but also, primarily, on building a basis for a therapeutic relationship between the caregiver and the patient. This relationship should be built on the foundations of mutual trust and proximity.

The professional approach of "The Bio—psychosocial Medicine" and "The Social Campaign Association for Medical Recovery" undertook to do everything possible to bring about the realization of this basic ethical principle. The following article describes a **therapeutic tool** designed to realize the acquisition of awareness of the patient. The organization has taken upon itself to assist in **training caregivers** to use this tool. The UNESCO Chair of Bioethics, located at the International Center for Health, Law and Ethics at the University of Haifa, sees fit to adopt this "holistic medicine" approach, and the social campaign to rehabilitate Medicine among its members and centers in Israel and around the world.

The therapeutic encounter between the caregiver and the patient according to the Bio—psychosocial medicine approach (Caregiver – a profession in which a person treats another, including a physician, nurse, social worker, psychologist, physiotherapist, etc.).
The therapeutic encounter allows the contact between a person who defines himself as needing help and a person who is interested in helping. The very need of one person to the other makes one vulnerable. Metaphorically, this is like a child in need of help from his parents. Human nature dictates to these two people a form of behavior that in some ways matches this metaphor. On the one hand, the caregiver acts like the parent, tends instruct the child what to do and how to behave. On the other hand, the patient tends to "hear the voice of the parent," that is, to obey or otherwise to rebel.

In order not to be naturally carried away with this form of behavior and to maintain **human dignity and rights**, the caregiver must style himself such that help is provided, without a paternalistic attitude. Moreover, it is the caretaker’s duty to encourage the patient not to feel and act as a child, but to accept the responsibility of an adult.

How can such a framework be maintained in a caregiver-patient relationship?
The first step begins before the encounter session begins. The caregiver is expected to mobilize

his self-awareness and ability to understand the unique milieu of the coming encounter. At the time Dr. Michael Balint coined the term **"doctor as medicine**," which means the physician's ability to listen and apply empathy and compassion, as a precondition for any healing process. Therefore, it is the ethical duty of every physician or other caregiver to ask himself: "What will make me become the next patient's "drug" maximize the attention and compassion required for the upcoming treatment?"

Among the preparatory activities, one can cite examples:

- to completely terminate previous activity / treatment / aggravation in order to "clear the table" and be able to pay maximum attention to the patient.

- Taking deep breaths as part of relaxation, Stretching, using the toilet, sipping a drink or partaking of a light meal in response to basic biological needs.

Allocating time required for the next patient becomes a necessity during this period, when the burden on physician and medical staff becomes unbearable. A pressing and eroding time frame that can lead to errors in diagnosis and treatment is one of the main obstacles affecting both patients and caregivers. **The caregiver's central ethical duty is to allocate the appropriate time** for the required attention and care.

Respecting the other means also, respecting yourself. The time and space you need for proper, ethical and professional care. You need to understand your needs as a person, as a caregiver, as a physician, and to accept your limitations.

The second step is the important reminder before the session begins, to remain objective and non-judgmental: to listen attentively to what the patient says, and not only to what is said literally but also to what is conveyed between the lines... Such listening, its active reflection and the presentation of open questions intended to understand his faith, health beliefs, hope and anxiety naturally lead to the **empowerment of the patient**. This patient empowerment will reduce the patient's sense of inferiority and allow the "doctor within" to express an opinion and make decisions concerning his life and health.

At the end of this self-adjustment process, the caregiver will be able to begin the following session properly.
In the approach of holistic medicine, the caregiver is advised to carefully examine the patient and his body language, to maintain eye contact and to open the encounter with a "**person-to-person**" social statement. An example could be: "I heard you moved!" Or "I realized there was a serious traffic jam from the village to here!"

A person-to-person statement conveys a number of messages to the patient: "I treat you as a **special person**, not just like another person on the list." "I treat you with **solidarity and as an equal**."

"I **respect the culture** you represent." An equally important influence is on the caregiver himself. The need to use creativity to formulate the appropriate statement releases the caregiver from a mental fixation and enables him to examine the patient in a different manner from the way he used to do it. By doing so facilitates accepting and respecting the individuality of the patient and hence to be more likely to succeed in finding the appropriate diagnosis and treatment for this individual patient.

One of the positive things that happens in response to a "person to person" approach, is that the patient answers spontaneously, which is different from what he had planned to say on the way to an appointment. The patient's response will often reveal, subjective truth, modes of thinking, emotional expressions, and idiosyncratic behavior that will illuminate the caregiver's **path to the patient's heart** and optimize the accuracy and precision of diagnosis and treatment of this specific person.

At the next stage, the caregiver tries to intensely understand the patient's distress and establish the reason for his visit. The caregiver emphasizes his commitment to **maintaining medical confidentiality and respecting the privacy of the patient**. The caregiver encourages the patient to expand and describe the circumstances of his life that brought him to the make the appointment. Active listening to the applicant's descriptions, beliefs, and expectations will both help the caregiver stay away from the therapeutic paradigm which dictates labeling and targeting a particular type of recognized diagnosis and also intensify his creative therapeutic ability. The care provider's responses will encourage the patient and contribute to his **sense of autonomy** - the feeling that he is unique in the caregiver's eyes, and that he is entitled to discuss and disclose complex and personal issues with no harsh and "demeaning" criticism.

Clarification questions regarding the issue raised allow the patient to **take full responsibility within the continuous process of cooperation** with the caregiver in the search for the proposed diagnosis and treatment methods.

The narrative of the applicant allows the caregiver to construct a broad hypothesis as an answer to the critical question: "What led this patient to seek help, especially now, from me?" Further investigation that includes diagnostic tools such as "family tree" or "circular questions" (such as "What would your wife say about your difficulty falling asleep?") supports the confirmation of the broad hypothesis.

At the next stage, the physician turns to the physical examination, in order to confirm or reject any of his hypotheses. The examination is performed with ample regard for the **patient's privacy**. At the end of the examination, the caregiver and the patient arrive at the broad (complete) agreed upon diagnosis stage. A broad diagnosis means the inclusion of physical, emotional and behavioral issues as well as family or social issues under one roof, such as:

"I understand that the headaches which you experience after sitting a long time in front of your computer, bent forward, are intensified mainly during an exam period. You may be stressed because it is important for you to succeed in attaining a high income profession".

The caregiver is expected to offer the patient the comprehensive diagnosis and find out how much he "hit the nail on its head", or whether and in what way the patient would have changed this diagnosis. Negotiations may sometimes develop as to the nature of the holistic diagnosis. During such a discussion the patient may understand the biological-psycho-social contexts of health problems, while the caregiver may further understand the patient's opinions, disposition, and beliefs. This mutual understanding enables both of them to move towards the "therapeutic contract" and the indicated holistic treatment.

Once the layout of the holistic diagnosis has been agreed upon, the caregiver and the patient should share the responsibility for the treatment areas. The "therapeutic contract" encourages the patient to take responsibility for various issues related to his health, such as smoking cessation, weight loss, physical activity, seeking advice on various issues or maintaining family activities which will reinforce the transition from illness to recovery and rehabilitation. The care provider undertakes responsibility such as monitoring the patient's condition throughout the treatment path, including changing the treatment outline when necessary.

The holistic treatment description offered by the caregiver, includes physical-physiological issues such as a particular diet, medication, physical exercises, etc. Mental-behavioral issues may include relaxation exercises, counseling sessions, keeping a behavioral log, etc.

Family social issues can include particular family activities, volunteer work in the community or educational activities to pass knowledge topics and learned behavior to the next generation that will increase their resilience to cope with various physical or mental difficulties. In this way the caregiver **contributes to both the family and its future generations and to the community in which the patient lives.**

At the end of the session, the caregiver asks the patient whether there are additional questions that require answers, whether his expectations for treatment have been met, and to what extent the patient believes that he will indeed successfully and quickly overcome the problem he has presented.

This Biopsychosocial approach may enable the ethical-legal requirement of informed consent.
In addition, obtaining informed consent depends on a special rapport includes "person to person" as a beginning, builds a basis for a therapeutic relationship. This relationship should ease significantly an inform consent as well as efficient treatment procedure.

Professionalism in Medical education

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Introduction

'Profession', derived from the Latin word 'professio', has been defined as a calling requiring specialized knowledge and often long and intensive academic preparation.[1] Similarly a 'professional' can be defined as being engaged in one of the learned professions.[2] 'Professionalism' is defined as the attributes, behaviors, commitments, values and goals that characterize a profession.

[3] There is no agreement on what constitutes professionalism. Some view it as a state of mind that includes confidence, motivation and a sense of professional identity[4], others as a interface between the possession of specialized knowledge and the commitment to use that knowledge for the betterment of others.[5] A most popular definition given by Cruess et al (2004) views professionalism as a social contract between a professional and society.[6] Among authors viewing professionalism as a set of discrete attributes; Mackenzie CR (2007) lists compassion, discernment, trustworthiness, integrity and conscientiousness as its integral attributes.[7]

Most medical institutes also view professionalism as a set of virtues. For instance the Accreditation Council for Graduate Medical Education lists six core competencies to be achieved by physicians under training.[8] However, this approach towards professionalism has been questioned by others.[9]

Some authors have even argued if professionalism is the correct term and have advised other terms such as personal growth[10], professional formation.[11] Another area of confusion is the overlapping between humanism and professionalism. While some view them as the same[12] others view humanism as set of beliefs, convictions, or virtues, including altruism, compassion, and respect for others and professionalism as a set of actions and behaviours that can be influenced by humanism.[13] Despite these differing opinions, all agrees that professionalism is an integral part of medicine.

Why is professionalism needed?

William Osler wrote, 'The practice of medicine is an art, not a trade; a calling, not a business- a calling in which your heart will be exercised equally with your head'.[14] The statement implies that medicine is not only concerned with prescribing medicines and alleviating patients' symptoms but also includes a sympathetic behavior towards the patient. Importance of this 100 year old statement is only being recently recognized.

Most patients' complain includes physicians' unprofessional behavior. Professionalism is positively related to patient satisfaction; patients are more likely to trust their physicians and follow through the recommendations such as compliance, follow up.[15] A well satisfied patient is also more likely to recommend the physician to others.

Studies have shown that the most important factor associated with willingness to recommend was aspects of care such as respect and courtesy.[16] A study from Mayo clinic concluded that seven aspects of behavior expected by patients from their physicians were: confidence, empathy, forthright, humane, methodical, personal and respectful.[17]

Additionally professionalism has also been shown to be associated with improved patient outcomes such as symptom control, physiologic measures such as blood pressure and prevention of adverse effects of medications.[18]

Studies also show that students who exhibit unprofessional behavior in medical school are three times more likely than those who did not to undergo disciplinary action by regulatory organizations.[19] Hence, many medical schools now address this topic in some manner.

How should professionalism be taught?

Traditionally, professionalism has been viewed as something that is 'caught' and not 'taught'. Role models, though an important aspect of professionalism, are, however, realized as not sufficient for incorporating professionalism in students.[20]

Incorporating professionalism in medical students is now seen as an active process and consists of some generally accepted steps.[20,21] The first step is establishing the ground rules about what is expected by the institution. The institute should also provide adequate resources which help in aligning learning environment with the institute's missions.

The institute should display effective organizational competencies such as: accountability, integ-

rity, respect and service. Finally, the faculty members should have the attributes of professionalism.[20]

Development of faculty is an integral part of professionalism as it helps to empower educators to teach professionalism and also promotes institutional agreement on definition and characteristic of professionalism.[22]

Objective Structured Teaching Exercises (OSTEs) are considered an effective measure to train faculties about professionalism as it offers an opportunity to practice teaching skills in realistic scenarios and also provides immediate feedback.[23]

Once the institute and faculties have incorporated the principles of professionalism, the next step is to incorporate it at all levels. Studies have consistently shown the advantages of incorporating professionalism in the curriculum and several descriptions of such curriculums are available.[24,25]

Commonly accepted model is yet to be available for integration of professionalism in undergraduate curriculum[26] though there have been remarkable efforts [27] and a number of possible options are available which have shown to be effective. These options include problem based learning, role play exercises, bedside teachings, experiential reflective practice and many more.[26]

Small group discussions, requiring active student involvement and sharing of opinions have particularly been shown to be effective.[28] Instructions in these sessions should not only target the cognitive aspect of learning but also non-cognitive aspects.

These include communication skills, collaboration with patients and coworkers and motivation for self improvement.[29] The final step in professionalism is it's assessment. Several methods are available for this purpose such as: peer based assessment, self assessment, direct observation, patient observation, objective structured clinical examination, situation based judgments, single best response multiple choice questions.[26]

As professionalism is a multidimensional in nature, use of a single tool is not considered appropriate for assessment.[29]

Our efforts:

B. P. Koirala Institute of Health Sciences (BPKIHS) was established in January 18, 1993 with main objective of developing socially responsible and competent health workforce, providing health care and involving in innovative health research.[30] It currently runs various academic health sciences programs of Bachelor, Master, DM and PhD levels. Nepal National Unit of UNESCO Chair in Bioethics, based in BPKIHS joined the UNESCO Chair in Bioethics global network in January 23, 2014.[31]

Since then, it has taken initiative both at national and institute level to: 1. organize Curriculum workshop, 2. raise concern among faculties and 3. sensitize medical students regarding medical ethics, bioethics and professionalism.

We (first author being the resource person and second author a participant of one of the faculty training sessions of the last year 2018 in BPKIHS) take this opportunity to reflect on the topic of professionalism.

The Unit also takes pleasure of sharing the idea about usefulness of a group discussion session on professionalism which complements and reinforces the regular curriculum study for the medical students here.

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Bioethics and Legislation

Rules on informed consent and advance directives. An important achievement for patients and healthcare professionals

by Patrizia Borsellino, Full Professor of Philosophy of Law and Bioethics, University of Milan-Bicocca - Italy

In 2017, the Italian Parliament approved the Act n. 219/ 2017 concerning Rules on informed consent and advance directives. This new Act represents a turning point in the normative framework concerning healthcare assistance in Italy. Not only does this Act provide rules on advance directives but it goes further: it marks the borders of the physician-patient relationship and defines the model of assistance that ought to inspire clinical practice. There are very important provisions like the right to refuse life-sustaining treatments and at the same time exemption from civil and penal liability of the physician who has withdrawn or withheld those treatments when the patient has expressed her refusal. In addition, further provisions concern the physician's duty to not administer futile treatments and to alleviate suffering, always and in any case even when the patient has refused treatments, by providing palliative sedation. This Act has a very symbolic relevance as it has the ability to bring about the necessary cultural changes that could be useful to fill the gap between current clinical practices, that are still influenced by defensive logic, and patients' effective needs.

The Ethics of Vaccinal Prevention Legal Regulation in Russian Federation

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The National Health Service of Russian Federation has reflected its modern priorities in the State Program of Russian Federation 'Development of the Health Service' (approved and came into force 15.04.2014 by decision No294, ed. 12.08.2017 by Government of the Russian Federation) as: improvement of the health service infrastructure, creation of the integrated prophylactic environment, increasing the quality of medical aid, and increasing performance standards of medical human resources.

The strategy determined by the Ministry of Health put the goals for the period 2016-2021 such as guaranteeing medical aid available, increase of medical service efficacy corresponding to the

prevalence of diseases, population needs, and pioneering medical technologies. The law laconically gives short-term tasks such as healthy life style habits in population, prophylaxis of diseases, decreasing the infectious diseases mortality, decreasing their prevalence down to sporadic level, realization of state programs of immunization both children and adults in order to reach epidemical well-being of the society.

Awareness of all the points mentioned above presents the panoramic view of the ethics of vaccinal prevention legal regulation in Russian Federation, the vaccination being the most effective, economical and easily available means of infectious diseases prophylaxis, epidemics prevention, decreasing infectious prevalence and mortality. Vaccinal prevention is considered the most important part of medical aid in its own right, carrying out and quality of which is guaranteed by the State.

There are many ethical questions involved, which should be solved: accessibility, benefit/risk proportion, principle of patients' voluntary involvement, information awareness, respect to the personal autonomy. One can define only that immunization program as successful, which is supported by wide vaccination of the certain strata of community and causes stable decline in morbidity or decrease in disease burden.

Most frequently total immunization involves children, as a vulnerable group, which demands strict following of ethics principles. It also raises the question of restriction of personal autonomy. As any social help, it demands following such ethical principles as respect to a human being, autonomy and independency when decisions are made, kindness, benefit/risk proportion, accessibility, and equity. We are going to look upon the ways of realization of the ethical principles mentioned above in the legal framework of the Russian Federation.

Under the current legislation and medical licensing accessibility of vaccinal prevention is available in medical institution with all forms of ownership. Vaccinal prevention is bases, first and foremost, on the Constitution of the Russian Federation: ‘In the Russian Federation federal programs of protecting and strengthening the health of the population shall be financed by the State; measures shall be adopted to develop state, municipal and private health services; activities shall be promoted which facilitate the strengthening of health, the development of physical culture and sport, ecological and sanitary-epidemiological well-being’ (Article 41.2 of the Constitution of the Russian Federation).

The Federal act ‘About sanitary and epidemiological wellbeing of population’№ 52-ФЗ dated 30.03.1999 edited 29.07.2017, valid from 30.09.2017) determines the level of responsibility of the state, put the prevention of epidemics and rectification of the consequences, as well as prophylactic vaccination as a measure to prevent infectious disease evolving and spread.

The Federal act ‘About immune prophylaxis of infectious disease’ 17.09.1998 № 157, article 4, says that the State gives guarantees about accessibility of vaccinal prevention. The State guaran-

tees: accessibility of vaccinal prevention for citizens; free vaccination for those vaccines that are included in the National Calendar of vaccinal prevention and vaccination for the epidemic indication in the state and municipal health care system.

Besides vaccines that are made in Russia, there is quite substantial amount of overseas vaccines with no Russian equivalents approved for using in this country, which provides certain stratas with this medical aid and also enrich the experience of the use of foreign-made vaccines in different countries and their pharmaco-epidemiology as is recommended by WHO.

The main act that defines the schedule of vaccination both in normal situation and during the epidemic outbreak, is Act of Ministry of Health of Russian Federation (21.03.2014 № 125н (ed. 13.04.2017)) 'About the national calendar of vaccination and the calendar of vaccination during the epidemic outbreak'. The schemata can differ taking into the consideration any new vaccines elaboration or fresh data regarding the use of vaccines existing.

The main basis of applying a vaccine is its medical instruction, approved by National Health Service. Vaccination in different regions during the epidemic outbreak are regulated by Sanitary Rules of the Russian Federation and Acts of Sanitary Service of the Russian Federation depending of area during the local epidemic outbreaks. The dead-lines and amount of vaccine supply are defined by the State Children and Adult Vaccination Planning System, they are centralized and strictly documented.

This step can influence, however, the whole process. Taking into the consideration specialties of production, certifying and transportation of immune-biological samples, one should consider that timeliness of vaccination can be provided only by stable presence at the market several equal vaccine samples and development and ameliorating of Russian vaccines production.

The serious stumbling block for on-time vaccination are medical exemption to the required immunization. The variety of these situation are looked upon in Methodical Act МУ 3.3.1.1095-02 'Medical negative side-effect for vaccination with vaccines from national calendar of vaccination, signed by Head Sanitary Physician of the Russian Federation. Studies of vaccination in chronically ill patients enabled to access different strata with minimizing medical exemption, which increases the percentage of vaccinated people.

The specialty of vaccine prevention ethical principle (benefit higher than potential harm) is that effectiveness of vaccination should be looked upon together with safety. It consists of: vaccine production, vaccine storage, technique of vaccination, registration of negative side-effects, and epidemical and economic analysis of its effectiveness.

There are difference between vaccine and other medicaments safety:
vaccines must have the highest safety standard as they are applied to the healthy people ('noli nocere' principle), therefore only very small percentage of side-effect is possible; vaccines must

have the highest safety standard as it enables trust of the society to vaccination; vaccines side-effect must follow the highest standards as the border between safe and unsafe is too vague regarding vaccines.

Taking into consideration the entire mentioned above, one should appreciate the need of feasible local framework concerning the immunization and protecting the public health.

Vaccine production, testing, clinical use are strictly defined by the Global Advisory Committee on vaccine safety of WHO according to which standards-compliant and legal base of the Russian Federation is embodied:

– Federal'nyy zakon ot 07.09.1998 g. № 157-FZ «Ob immunopro-filaktike infektsionnykh bolezney» (red. ot 31.12.2014, s izm.ot 19.12.2016);
– Federal'nyy zakon ot 30.03.1999 g. № 52-FZ «O sanitarno-epidemiologicheskom blagopoluchii naseleniya» (red. ot 29.07.2017 s izm. i dop., vstup. v silu s 30.09.2017);
– Federal'nyy zakon ot 21.11.2011 № 323-FZ «Ob osnovakh okhrany zdorov'ya grazhdan v Rossiyskoy Federatsii» (red. ot 29.07.2017);
– Federal'nyy zakon ot 12.04.2010 № 61-FZ «Ob obrashchenii lekarstvennykh sredstv» (s izm. i dop., vstup. v silu s 01.01.2017);
– Model'nyy zakon «O zashchite prav i dostoinstv cheloveka v biomeditsinskikh issledovaniyakh v gosudarstvakh — uchastnikakh SNG» (prinyat na 26 plenarnom zasedanii MPA SNG, postanovlenie № 26-10 ot 18.11.2005 g.);
– Natsional'nyy standart RF GOSTR 52379-2005 «Nadlezhashchaya klinicheskaya praktika» (utv. Prikazom Rostekhregulirovaniya ot 27.09.2005 № 232-st, data vvedeniya v deystvie 01.04.2006 g.);
– Prikaz Minzdrava Rossii ot 01.04.2016 № 200n «Ob utverzhenii pravil nadlezhashchey klinicheskoy praktiki» (zaregistrirovano v Minyuste Rossii 23.08.2016 № 43357);
– Prikaz Minzdrava Rossii ot 21.03.2014 № 125n (red. ot 13.04.2017) «Ob utverzhdenii natsional'nogo kalendarya profi lakticheskikh privivok i kalendarya profilakticheskikh privivok po epidemicheskim pokazaniyam»;
– Prikaz Minzdrava Rossii ot 29.11.2012 № 986n «Ob utverzhdenii Polozheniya o Sovete po etike»;
– Prikaz Minzdrava RF ot 27.05.2002 № 163 MZ RF «Ob utverzhdenii otraslevogo standarta "Kliniko-ekonomicheskie issledovaniya"» (OST 91500.14.0001-2002 g.);
– Sanitarno-epidemiologicheskie pravila SP 3.3.2.3332-16 «Uslo viya transportirovaniya i khraneniya immunobiologicheskikh lekarstvennykh preparatov» (utv. Postanovleniem Glavnogo gosudarstvennogo sanitarnogo vracha RF ot 17.02.2016 № 19);
– Sanitarno-epidemiologicheskie pravila SP 3.3.2342-08 «Obespechenie bezopasnosti immunizatsii» (utv. Postanovleniem Glavnogo gosu darstvennogo sanitarnogo vracha RF ot 03.03.2008 g. № 15);
– Sanitarno-epidemiologicheskie pravila SP 3.3.2367-08 «Organizatsiya immunoprofilaktiki infektsionnykh bolezney» (utv. Postanovleniem № 34 Glavnogo gosudarstvennogo sanitarnogo vracha RF 04.06.2008 g.);
– Sanitarno-epidemiologicheskie pravila SP 3.3.2.1288-03 «Meditsinskie immunobiologicheskie preparaty. Nadlehashchaya praktika proizvodstva meditsinskikh immunobiologicheskikh preparatov» (utv. Postanovleniem Glavnogo gosudarstvennogo sanitarnogo vracha RF ot 18.04.2003 g. № 60);
– Sanitarnye pravila SP 1.1.1058-01 «Organizatsiya i provedenie proizvodstvennogo kontrolya za soblyudeniem sanitarnykh pravil i vypolneniem sanitarno-protivoepidemicheskikh (profilakticheskikh) meropriyatiy» (utv. Postanovleniem Glavnogo gosudarstvennogo sanitarnogo vracha Rossiyskoy Federatsii ot 13.07.2001 № 18);
– Metodicheskie ukazaniya MU 3.3.2400-08 «Immunoprofilaktika infektsionnykh bolezney. Kontrol' za rabotoy lechebnoprofilakticheskikh organizatsiy po voprosam profilaktiki infektsionnykh bolezney» (utv. Glavnym gosudarstvennym sanitarnym vrachom RF 10.07.2008 g.);
– Metodicheskie ukazaniya MU 3.3.2. 1761-03 «Meditsinskie immunobiologicheskie preparaty. O poryadke unichto-

zheniya neprigodnykh k ispol'zovaniyu vaktsin i anatoksinov. Metodicheskie ukazaniya» (utv. Minzdravom Rossii 05.10.2003 g.);
– Metodicheskie ukazaniya MU 3.3.1.1123-02 «Monitoring postvaktsinal'nykh oslozhneniy i ikh profilaktika» (utv. Glavnym gosudarstvennym sanitarnym vrachom RF 26.05.2002 g.);
– Metodicheskie ukazaniya MUK 4.1/4.2.588-96 «Metody kontrolya meditsinskikh immunobiologicheskikh preparatov, vvodimykh lyudyam» (utv. Goskomsanepidnadzorom Rossii 31.10.1996).

Such corpulent documentation is the witness of highly complex process of vaccine prevention at every step with many medical specialists involved.

The most important part of work for ensuring safe vaccination is studying the negative side-effects. All the vaccines are thoroughly studied clinically before license for medical appliance. The patient involved in clinical research has a special health insurance (Act of Government of the Russian Federation (13 September 2010 № 714). One have to highlight that in the third stage of clinical testing a huge amount of patients is needed (10 000 and more). Nevertheless, certain side -effects may not be revealed, therefore post-vaccinal monitoring (Acts Metodicheskie ukazaniya MU 3.3.1.1123-02 «Monitoring postvaktsinal'nykh oslozhneniy i ikh profilaktika» (utv. Glavnym gosudarstvennym sanitarnym vrachom RF 26.05.2002 by the Head Sanitary Physician of the Russian Federation) is needed to ensure benefit/risk proportion.

The system of spontaneous notice about vaccines negative side-effects is successfully applied around the world, including Russia. The voluntary consent is the basic ethical principle of medical aid in the Russian Federation and is reflected in the Constitution of the Russian Federation: 'No one shall be subject to torture, violence or other severe or humiliating treatment or punishment. No one may be subject to medical, scientific and other experiments without voluntary consent' (The Constitution of the Russian Federation, Article 21.2).

Nevertheless, the Constitution also states: 'The rights and freedoms of man and citizen may be limited by the federal law only to such an extent to which it is necessary for the protection of the fundamental principles of the constitutional system, morality, health, the rights and lawful interests of other people, for ensuring defence of the country and security of the State' (The Constitution of the Russian Federation, Article 55.3).

Patient's rights are stated in the Federal act 'About immune prophylaxis of infectious disease' 17.09.1998 № 157, and include right to information, voluntary consent for vaccination, choice of the physician, medical organization, vaccines; free prophylactical vaccination, free medical aid should vaccination negative side-effect occur; refusal of vaccination, social support. Obtaining informed consent is the main duty of medical organization and specialists, after a feed-back dialogue between the patient and the medical specialist.

The informed consent is the main principle of the vaccinal prevention in the Russian Federation (Federal act 'About immune prophylaxis of infectious disease' 17.09.1998 № 157, articles 3, 11). Every patient must sign the informed consent form (according to Federal act of Russian Federation 30 March 2007, № 88). This protects the personal autonomy. Nevertheless, an ethical di-

lemma occurs, when parents and guardians are realizing their right of making decision for their children, which, on the other hand, restricts the personal autonomy of the child.

Vaccination refusal is one of patients' right; however, it should be thoroughly analyzed in order to find negative factors influencing it. The main reason influencing the decision is the confidence in medical specialists. Article 41.3 of the Constitution of the Russian Federation states: 'The concealment by officials of the facts and circumstances posing a threat to the life and health of people shall entail responsibility according to the federal law'.

The Constitution of the Russian Federation also states: 'In the Russian Federation the labour and health of people shall be protected, a guaranteed minimum wages and salaries shall be established, state support ensured to the family, maternity, paternity and childhood, to disabled persons and the elderly, the system of social services developed, state pensions, allowances and other social security guarantees shall be established (Article 7.2).

The Federal act 'About immune prophylaxis of infectious disease' 17.09.1998 № 157 names social guarantees for those people who have negative post-vaccinal side-effects and complications, including benefit payments for the patient and his/her parents during the illness. One must notice, that the red tape of obtaining these benefits is a substantial obstacle in vaccinal prevention in the Russian Federation.

It should be highlighted that the law in the Russian Federation concerns especially children rights. The Federal act 'About social guarantees of child's rights in the Russian Federation'(№ 124 -ФЗ 24.08.1998, article 6) states that the children's rights in the Russian Federation are guaranteed by the Constitution of the Russian Federation in commensuration with accepted norms of international law and legal basic of the Russian Federation.

The situations when the question of the right for safe environment are concerned, are looked upon in the Federal act 'About immune prophylaxis of infectious disease' 17.09.1998 № 157, article 5 and 8; the Federal act 'About sanitary and epidemiological wellbeing of population'№ 52-ФЗ dated 30.03.1999 edited 29.07.2017, valid from 30.09.2017), article 10. Compulsory vaccination is used when the epidemic situation requires it, as the members of society have the rights for the safe environment.

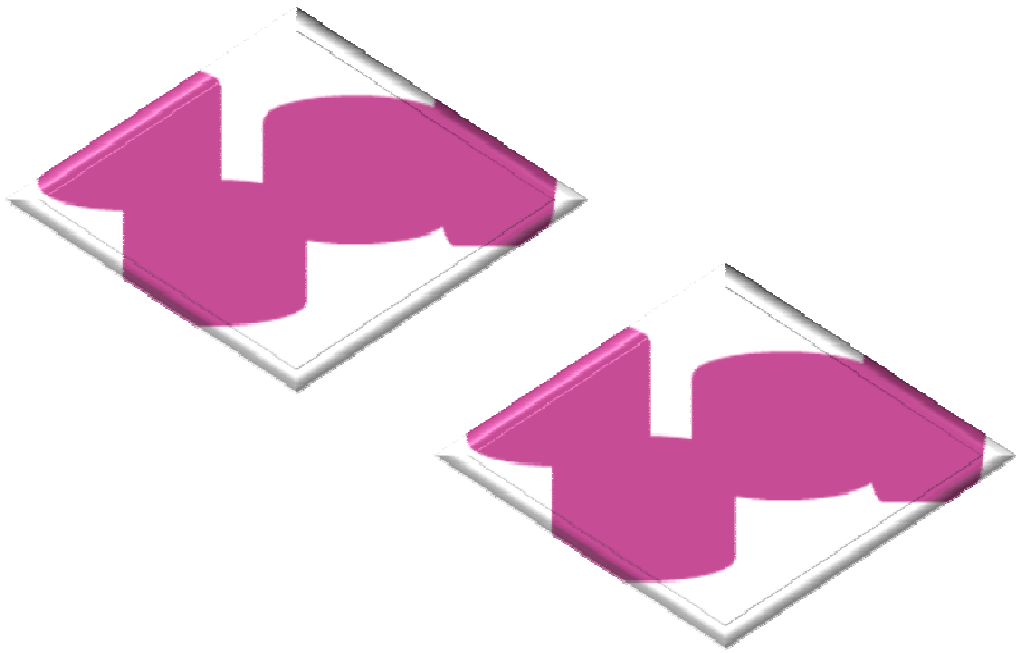
To sum up, in the Russian Federation exists the system of vaccinal prevention, which corresponding legal basis to guarantee the quality on each stage and fulfillment universal ethical principles. However, there still is a range of problems unsolved.

An accent should be made on the legal and ethical long-life education of medical specialists of all positions as well as creating an information source with educational purposes for the population in order to shape a positive perception of vaccinal prevention.

All in all, without refusal the heritage of health care of Russia in preventing infectious diseases, the perspective nowadays is to harmonize it with international standards and criteria on the every stage, considering efficacy, safety, equity, social and humanitarian responsibility.

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Youth Bioethics Education

ITALY

Teaching bioethics at school
Taking up the challenge for meaningful and productive learning

Arianna Di Giuseppe, High School Teacher of Philosophy and Human Sciences at "Liceo Marconi-Delpino" of Chiavari

In collaboration with the Chair in Social Ethics at the University of Genoa, UNESCO Chair in Bioethics Italian Unit

Alongside educational, strategic and instrumental innovation plans brought about by schools, there exist some matters that have not yet been settled or thoroughly addressed. Teaching bioethics is a significant case in point. As a matter of fact, although topics and issues related to moral philosophy are sometimes dealt with in the classrooms, references to bioethics appear very scanty, with the sole exception being that of targeted actions undertaken by outstandingly enlightened teachers. This fact is rather alarming, as it means that the curriculum is being deprived of what is regarded as a cross-curricular subject by its very nature, whose analysis would promote a new approach to learning, all the more handy when faced with the growing uncertainty of our contemporary world.

Bioethics aims at systemically addressing the complex moral, juridical and social problems posed, say, by life sciences such as medicine, biology and genetics without acting as an unappealable judge, i.e. imposing precise regulatory constraints on scientific research; rather, it qualifies as a discipline capable of determining the principles that should guide the course of research from a dialectic perspective, inevitably involving times of conflict and confrontation beside others characterised by discussion and openness.

Within this framework, the role of bioethics appears as a creative and dynamic momentum rather than as a dogmatic and regulatory element, i.e. stemming from a rationality given once and for all in an irrefutable way; on the contrary, it is always open to dialogue and discussion with as many actors as possible.

The interdisciplinary nature of bioethics makes it possible to deal with issues involving consider-

able social consequences by favouring a broadening of mental horizons and fostering a wide and complex model of intellectual exercise. Indeed, in bioethics the philosopher is not required to state general principles, but to act as an interpreter of those principles, readjusting them to the actual situations arising time and again, thus exercising what John Dewey, under the label of "theory of investigation", identified as any activity of thought and action occurring within a problematic situation and resulting in an attempt to overcome the predicament in view of a new balanced situation (Bresciani 2012: 98).

The methodologically oriented teaching of bioethics at school, like the one put forward by the *First Syllabus for Youth Bioethics Education* – a key tool to bring the new generations closer to bioethics in an original way, in that it revolves around the active involvement of the students, who are directly confronted with real-life "cases" and moral dilemmas – leads to the promotion of a widened reflection and the development of an actual cultural workshop, in which the exercise of thought is stimulated via the need to provide reasons and argue within an open system likely to be specified and round out in the course of the discussion itself (Lecaldano 2005: 6; Battaglia 2006: 20). Hence, students can develop key-competences, intended as tools enabling them to know how to use the existing resources in relation to the context (Cepollaro 2008: 45). But not only that.

The benefits associated with teaching bioethics at school are many and considerable, too. Approaching issues entailing a high degree of problem-solving, interdisciplinary links and references to current events (e.g. abortion, euthanasia, clinical experimentation, genetic engineering) would promote the convergence of knowledge that today, to quote Edgar Morin, appears scattered, fragmented, divided into various disciplines and far from reality and problems that are increasingly multi-disciplinary, cross-sectional, multi-dimensional, global and planetary (Morin 1999: 5).

Addressing moral dilemmas and issues of a bioethical nature in the classroom would make it possible to fully implement one of the fundamental principles of teaching, which, due to a kind of teaching rarely oriented towards learning by topics and problems, still seems hard to put into practice: leading pupils to develop a "sound mind" rather than a "full mind".

Within the latter, the contents are just gathered and heaped, in that there is no principle of selection and organization capable of giving meaning to knowledge. A sound mind, instead, implies the ability to pose and handle problems by means of a series of organizing principles enabling

knowledge to be intertwined, so as to become meaningful.

The teaching-learning process should ease the general ability of the mind to think and solve problems by stimulating a full use of general intelligence, involving the free exercise of the most common and lively faculty during childhood and adolescence, namely curiosity, whose encouragement fosters an inquisitive attitude (*ibidem*: 16).

From this standpoint, accurately and regularly teaching bioethics at school would not only stimulate thinking processes, arousing sensitivity and new interests among young pupils, but could even bring about a general social renewal in a democratic fashion. Indeed, a regular practice of dialogue and discussion proves essential to be ready for an active and critical presence in society on the basis of citizenship values such as tolerance and pluralism, on which mature choices from both an individual and a collective point of view may be made (Deiana 2000: 20).

The ability to grasp social complexity by means of one's thought leads to the understanding that the individual and society are closely connected. Democracy forms the basis of a rich and complex relationship between individuals and society, who can provide help, open up and adjust to one another (Morin 2001). Dealing with reflections on bioethics-related issues in the classroom would therefore promote the exercise of democratic thought, whereby any viewpoint has a value in its own right inasmuch as it is duly expressed and argued.

Choosing to teach bioethics at school makes it possible to handle a fascinating topic such as the complexity of moral judgment by overcoming, in a compelling and stimulating way, ethical monism, which does not seem able to justify decisions taken after weighing up both considerations related to contextual factors and motivations of various kind, including those concerning "moral feelings" and emotions (Manti 2012: 42).

Dealing with bioethical issues at school would then make it possible to examine knowledge uniformly and harmoniously, capitalising on the links between various contents in order to reach an opening up of ever new cognitive horizons, an actual widening of the educational offer and a precious opportunity for moral co-evolution.

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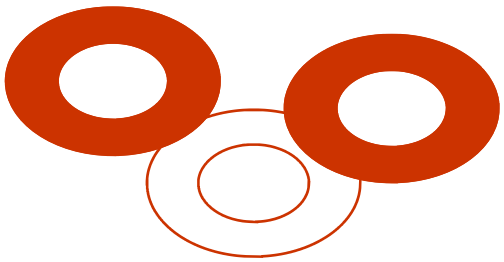
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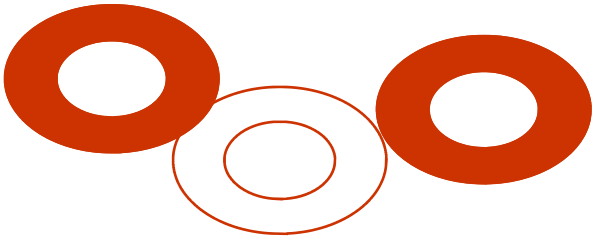
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ISRAEL

The activity in Israel of the Ethics and Bioethics Project for Children and Youth

by Prof. Daniella Keidar, UNESCO Chair in Bioethics Israeli Unit

We have built, under my guidance and through our professional staff, a 30-hour course for teachers in schools who, through this course, will be trained as ethic and bioethics facilitators for their pupils at the school (hereinafter: "The course").

One of the graduates of our training course taught the course in one of the schools in Israel. The course was attended by 22 teachers who successfully completed the course. All the teachers who participated in the course completed application forms for joining the IFT.

Graduates of the course will begin in the near future to pass the ethics and bioethics course to their pupils in the school.

We used and developed the course using the first edition of the manual " The First Syllabus for Yout Bioethics Education" realized by UNESCO Chair in Bioethics Italian Unit.

After the success of the first course we intend to continue the course in kindergartens and schools throughout the country.

Local teachers produced new stories and games. We will collect them in a booklet and activate pilot teams in order to try them in several local schools.

We intend to continue collecting stories, games and activities.



BULGARIA

Organization and development of the Youth Bioethics Education Project

Prof. Sashka Popova, MD, PhD, Director of the UNESCO Chair in Bioethics Bulgarian Unit

The aim of our project “Creation of new digital teaching materials for Youth Bioethics Education in Bulgarian kindergartens and schools” is to assist and initiate bioethics training of kids and teenagers on the basis of ethical principles from the Universal Declaration on Bioethics of UNESCO.

The project puts into practice the methodology and the First pilot program of the European Centre for Bioethics and Quality of Life, Italian Unit of the UNESCO Chair in Bioethics (Haifa).

We translated in Bulgarian language 2 books: Bioethics Core Curriculum and First Syllabus for Youth Bioethics Education.

In January 2018 representatives of Bulgarian Unit carried out a meeting with the authorities of the Faculty of Public Health to discuss the tasks concerning the new courses for educating teachers in kindergartens and schools through facilitating exchange of experience and information of programs to help the team of the project in the creation of teaching methodology and tools tailored to the different age groups.

We analyzed the First Syllabus for Youth Bioethics Education’ content and decided to work according to the themes in the Syllabus with some more cases that represent Bulgarian culture and tradition.

Twelve academic teachers /assistant professors, associate professors and professors/ from different departments of the Faculty of Public Health will work as teachers in the training courses.

During the nest months till September 2018 they will create new digital teaching materials and will have meetings with teachers from the schools of Sofia to discuss the process of education and the elaborated cases.

Until the end of March 2018 we will not be ready to deliver original stories for the second edition of the Syllabus.

We will have a presentation on the organization of training courses and their programs on the World Conference in Jerusalem, 27-29 November 2018.

KOSOVO

Technology between Children and Parents

Dr. Adelina Ahmeti Pronaj, Child Psychiatrist University Clinical Center Prishtina
UNESCO Chair in Bioethics Kosovo Unit ahmetiadelina@hotmail.com

Our society has experienced in last two decades war, transition, and poverty and in last time technology all of this are playing significant role in our life. They are affecting our life in many ways, first of all war still continue to affect many family life and well-being, many war experiences are into family wall, which is affected by our culture “everything in family stay in family” which members of family are closed for help from outside. After the war has come many things like poverty which even today is very high and last thing exposition to western world, especially technology which has become part of our life. Technology has changed many things that has made our life more easy and fast, but also has brought many thing which our society was not prepare to deal with and become part of our culture, especially in family life. Has made difference in way of we see children rearing and our communication. Our culture has prompt strong relationship between mother and children, more distance relation between father and children, fathers “do not need show emotion” which continue to affect emotional expression even to young people.

Today relationship in family between parents and parents with children has become more complex and sensible. From young age when children are crying like the way of their communication and interaction with parents had change, most of the time parent put phone in front of them, when they has pain, are deregulated, not eat and sleep, which is increase distance between them and create “first hand” relationship which is technology. Which its affect their attachment and by the time has change many stage of their development and made more mixed. First of all is affecting their cognitive and emotional development and social interaction. Children are taking more information and knowledge, but they are more insecure and little autonomy in their behavior. That is starting their 6 months of life and continually exposition to technology to bring wall in emotional interaction and bring new way of communication in which children are taking their “needed warm” from technology and making their parent little visible for they need and bringing problem in their functioning.

These children are more sensitive in their development, are more deregulated and not engaged in social interaction, which is increasing their loneliness, emotional expression, social interaction and their communication, by bring people that are more connected to visual world and little with outside, their parents and peers. New parents are seeing technology like a hope for an easy children rearing, event today fathers are more involved with children, but technology is moving them away and same times mothers. These relationship are making children more fragile to little stressful situation by becoming more aversion to little changes and to have strong negative emotion and not have option to regulate themselves.

About Units

BRAZIL PARANA

In order to optimize organ-donation in our city, the Bioethics Unit of “Conselho Regional de Medicina da Paraíba “has carried out on May 2018 a training program on Brain Death Diagnosis, based on Conselho Federal de Medicina new protocol.

Thirty two physicians - neurologists, neurosurgeons and intensivists - participated of this successful event.

João Gonçalves de Medeiros Filho
Head of the Bioethics Unit of Conselho Regional de Medicina da Paraíba - Brasil

BRAZIL - Santa Marcelina Medical School

Brazil Unit has the pleasure to communicate that Dr. Valeria Trigueiro Valéria dos Santos Adinolfi. has joined this Unit.

Dr. Trigueiro has been working with Bioethics in the field of technology and I´m sure that she will bring a lot of contribution to our Chair.

We are also arranging to celebrate the Bioethics International Day in the campus where she works.

Dr. José T. Thomé, MD, PhD
Brazil Unit Chair

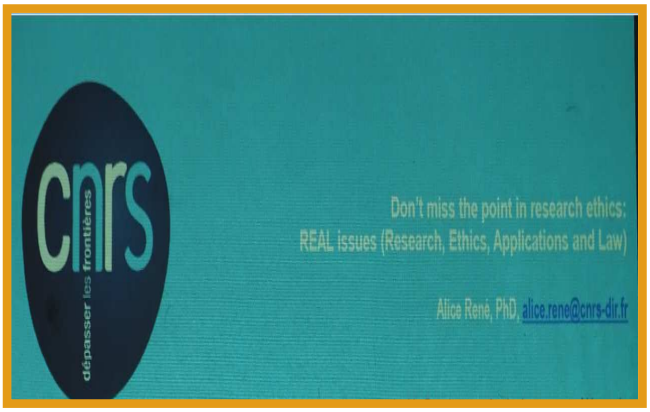
KENYA

TWO-DAY BIOETHICS TRAINING

The University of Kabianga held a two-day bioethics training course on 7th and 8th May 2018. This initiative was part of the University's commitment to the UNESCO Bioethics Unit's goal of creating awareness and integrating bioethics training in all disciplines. Forty four (44) academicians, researchers and clinical service providers, successfully completed the course.

The Secretary General of the Kenya National Commission for UNESCO, Dr Evangeline Njoka in her speech read by Prof Kipemboi, applauded the University of Kabianga on this initiative and committed to work together on ethics training.



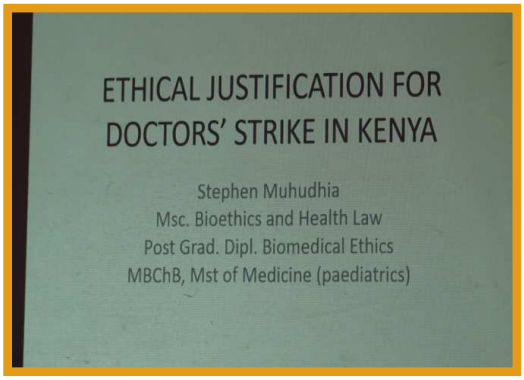


Dr Alice Rene on regulation of bioethical issues

The trainers were Prof Julius Kipkemboi of Egerton University's UNESCO chair in Bioethics; Dr Stephen Muhudhia, chair of clinical ethics at Nairobi Hospital; Dr Alice Rene of the *Institut des*

sciences Biologiques Paris, France and Dr Lilian Omutoko a member of National Bioethics Committee and Advocate Julius Motanya, a consultant lawyer in Kericho.





Dr. Stephen Muhudhia: On bioethical issues in clinical practice

These external trainers supplemented the University of Kabianga trainers: Prof. Marion Mutugi, Dr. Naaman Rop and Dr. Jude Likori.



Prof . Marion Mutugi: On Issues of Bioethics in Genetics and Biotechnology

Evaluation at the end of the course indicated that the aim of raising awareness as a cross-cutting issue in all disciplined was achieved for trainees identified specific topics and niches where they could infuse bioethics in the course of their work.

UOK UNIT STEERING COMMITTEE

Prof. M. Mutugi, Prof. P. Njagi, Dr. N. Rop, Dr. T. Matonyei, Dr. L. Ocholla, Mr. J. Nyariki, Ms. F. Onyangore

ITALY

Rules on informed consent and advance directives

In order to discuss the impacts of the new Act n. 219/ 2017 concerning Rules on informed consent and advance directives approved by Italian Parliament in 2017, the professorship of Philosophy of law and Bioethics organizes a workshop, May 24 at the University of Milano-Bicocca, 14.30 -19.00, Aula Magna, Building U6. For more details please see the attached flyer or visit the following link https://www.unimib.it/eventi/libert%C3%A0-scelta-e-garanzia-cura



Emerging 'moral' technologies and the ethical-legal challenges of new subjectivities **Erasmus+Jean Monnet Module, University of Milano-Bicocca**

The School of law of the University of Milano-Bicocca has activated an advanced course in Bioethics and Biolaw entitled *Emerging 'moral' technologies and the ethical-legal challenges of new subjectivities* co-financed by the European Union within the Erasmus+Jean Monnet Activities-Modules. The course deals with the ethical and legal implications of new advances in robotics, artificial intelligence, and bioenhancement for fundamental rights in Europe. An international teaching staff offers its expertise following a multi-interdisciplinary approach.

For more information visit our website: www.jeanmonet-unimib.it or contact the Academic coordinator Silvia Salardi: silvia.salardi@unimib.it

IN SEARCH OF HAPPINESS WELLBEING AND WELLLIVING WITH AND DESPITE THE DISABILITY

by Alessandra Fabbri, Genoa University—UNESCO chair in Bioethics Italian Unit

Monday, May 7, 2018 starting at 2:00 pm at the Lecture Hall of the DISFOR Department of Sciences of Formation in Corso Podestà n 2.

The title of the conference is "IN SEARCH OF HAPPINESS WELL-BEING AND WELL-LIVING WITH EDESPITE THE DIS-ABILITY "Conference in memory of Prof. Giuseppe Cartelli with the Patronage of the Italian Institute of Bioethics, of the Association Scientific - Cultural - ETHOS - Team and DISFOR - Department of Sciences of Formation.

The conference was attended by Prof. Luisella Battaglia (University of Genoa, Italian Institute of Bioethics, National Committee for Bioethics); and some members of the Unesco Italian Unity who deal with issues related to the condition of disability.

He attended the Rector's Delegate for Services for Disabled Students and with DSA The conference aims to highlight the potential as well as the difficulties of those who is living with a disabi ity in order to contribute to giving voice to peopledisabled people and their families, reflecting on how they can make itWell being and well living, even in conditions of disability.

This important meeting argues, through the contribution of various speakers on happiness and whether it is possible and how it is possible to talk about happiness in the event of a life in conditions of disability. Disability sets obvious limits. How is the binomial happiness and disability pos-

sible? It is possible through a network of relationships, including the person with disabilities, the family, the associations and the medical staff to allow those who have to bear a disability to have a full life, where it is possible, to achieve their goals, according to their own conception of good life.

The different disabilities must be taken into consideration first of all with the limitations posed by the impairment and then developing the remaining abilities. In this perspective, it is fundamental the attention given to the subject by UNESCO and the participation of some members of the Unesco Italian Unit which, with competence and sensitivity, have presented or their studies their experience with people with disabilities is fundamental. Sport is fundamental for the psycho-physical well-being and for the personal fulfillment of people with disabilities. Giving voice to Paralympic athletes is important for understanding how sports approach to well-being, well-living and therefore happiness.

Monday, May 7, 2018
DISFOR - Department of Sciences of Formation
Genoa University

IN SEARCH OF HAPPINESS WELL-BEING AND WELL-LIVING WITH AND DESPITE THE DISABILITY

Conference in memory of the Professor Cartelli



H. 14.00

Greetings from the DISFOR and Rector delegate for services to disabled students and students with DSA

WORKSHOP

h. 14.15
Disability and happiness: a possible combination?
Role of the family, health workers, associations

Coordinator: Mirella Zanobini
Participants: Gloria Bardi; Alessandra Capovani; Francesca Carnia e Delfina Repetto

h. 15.00
Well-being and well-living: women with disabilities. Personal realization and work integration

Coordinator*:* Isabel Fanlo Cortes
Participants*:* Cristina Candito; Cinzia Leone

h. 15.30
Disability and UNESCO: giving voice to people with disabilities

Coordinator: Miroslava Vasinova
Participants: Gabriella Fizzotti; Ines Giorgi; Carlo Pasetti; Claudio Todesco

h. 16.30
"KNOW TO UNDERSTAND": the degree's award GIUSEPPE CARTELLI

h. 17.00
PRESENTATION OF THE BOOK: "IS THE IMPERFECTION THAT MAKES LIVE - MANUAL OF SURVIVAL FOR DISABLED PEOPLE" - by Author ALESSANDRA FABBRI, Castel Negrino Publisher
Partecipants: Luisella Battaglia; Ida Li Vigni; Paolo Aldo Rossi

h. 17,45
Happiness as self-realization: Sport and Disability
Coordinator*:* Franco Manti
Participants: Mauro Bornia; Gaetano Cuozzo; Maurizio Lo Bartolo; Claudio Puppo

COORDINATORS AND RELATORS

Gloria Bardi (University of Genoa, Italian Institute of Bioethics,)

Luisella Battaglia (University of Genoa, Italian Institute of Bioethics, National Committee for Bioethics))

Mauro Bornia (Service center for East volunteering "Living Together")

Alessandra Capovani (Institute Chiossone)

Cristina Candito (University of Genoa)

Francesca Carnia (Hospital G. Gaslini, Università di Genoa)

Gaetano Cuozzo (Paralympic Italian Committee – Liguria, LIDU - International League for Human Rights)

Alessandra Fabbri (University of Genoa, Italian Institute of Bioethics)

Isabel Fanlo Cortes (University of Genoa, Italian Institute of Bioethics)

Gabriella Fizzotti (I.C.S. Maugeri Bioethics Research section of the European Centre for Bioethics and Quality of Life, UNESCO Chair in Bioethics Italian Unit)

Ines Giorgi (I.C.S. Maugeri Bioethics Research section of the European Centre for Bioethics and Quality of Life, UNESCO Chair in Bioethics Italian Unit)

Cinzia Leone (University of Genoa)

Ida Li Vigni (University of Genoa, Italian Institute of Bioethics)

Maurizio Lo Bartolo (Paralympic athlete)

Franco Manti (University of Genoa, Italian Institute of Bioethics)

Carlo Pasetti (European Centre for Bioethics and Quality of Life, UNESCO Chair in Bioethics Italian Unit)

Claudio Puppo (Liguria Region)

Delfina Repetto (Hospital G. Gaslini, University of Genoa)

Paolo Aldo Rossi (University of Genoa, Italian Institute of Bioethics)

Claudio Todesco (European Centre for Bioethics and Quality of Life, UNESCO Chair in Bioethics Italian Unit, Bioethical Voices Newsletter Editorial Board)

Miroslava Vasinova (UNESCO Chair in Bioethics Italian Unit Head, European Centre for Bioethics and Quality of Life)

Mirella Zanobini (University of Genoa)

Seminar about Bullying

On the 24th of July 2018 a seminar on bullying was held in the legal medicine department of Bari, Italy. Organised by the head of Legal Medicine Institute Professor Francesco Introna, was chaired by the journalist Elvi Manfredi. Olga Venosa, founder and Chair of We Are Stronger Charity; Riccardo Greco, Magister and President of the Juvenile Court of Bari; Ignazio Grattagliano, Criminologist and Forensic Psychologist; Biagio Solarino, Forensic Pathologist; and the writer Gabriella Genisi were the key speakers.

An engaging discussion ensued stressing the importance of the subject, especially given how fast currently reported bullying rates are increasing, the suicides connected to it and the new era of cyberbullying through social media. Prevention is essential to tackle the problem, particularly from an early age when the human brain is more adaptable to neuroplasticity (capacity of the cerebrum to change). An effective anti-bullying programme requires interaction between staff, family and children for many reasons: one of the major causes of bullying can be traced back to the child's relationship with their parents; secondly the role of the observer (any person assisting the act of bullying) is central to reducing the rate of reported cases. All occurrences require forensic doctors and a charity's staff to provide an in-depth analysis and judgment, as the severity of requests can vary from fabrication to those involving extreme physical violence, the latter to be immediately addressed to organisations such as police and social services.

Genetics, environment and social factors all play a crucial role in the problem development, justifying how culture, religion, tradition and values can somehow mitigate or reinforce those factors, and explaining how bullying rates diverge worldwide. Amongst European countries, Italy ranks as one of the lowest affected, while the UK the highest, correlated to multiculturalism. Future society is at risk and we need to invest in our new generation acting through prevention programmes such as Kiva.

To watch the event: https://www.youtube.com/watch?v=uA5Y3BdVLdM

Contacts:
We Are Stronger Charity:
wearestrongercharity@gmail.com
+44(0)7717576647
Website:
http://wearestrongercharity.com/
http://www.kivaprogram.net/



IL BULLISMO

TAVOLA ROTONDA

moderera' **ELVI MANFREDI**

interverranno:
Antonio De Caro: Sindaco di Bari
Riccardo Greco: Magistrato, Presidente del Tribunale per i minorenni di Bari
Gabriella Genisi: scrittrice, autrice del libro "Dopo tanta nebbia"
Olga Venosa: fondatrice e presidente della onlus inglese "We are stronger charity"
Ignazio Grattagliano: Criminologo Clinico e Psicologo forense
Biagio Solarino: Medico legale

Istituto di Medicina legale – Policlinico
Martedì 24 luglio ore 16:00





BIOETHICS FESTIVAL 2018- Santa Margherita Ligure, 27,28 August



The second edition of the Bioethics Festival organized by the Italian Institute of Bioethics in collaboration with Santa Margherita Municipality took place at Villa Durazzo in Santa Margherita Ligure on August 27th and 28th. under the sponsorship of the UNESCO Chair in Bioethica Italian Unit.

Happiness has been the leitmotif of all the oral presentations, focusing on wellness and care for human beings, animals and environment. The topic has been debated in many and varied ways such as the meaning of well-being, of taking care of oneself and the others, of being able to enjoy the essential levels of wellbeing in a society in which the developments of scientific research and its biotechnical applications should guarantee a better quality of life and well-being. Bioethics, which in these decades has shown the importance of a critical reflection on the problems raised by biotechnological progress, has also highlighted the complexity of its interrelations and the need for its general whole vision.

As prof. Luisella Battaglia, president of the event, states in the presentation, the idea of happiness has fuelled research in human sciences and has raised hopes for progress and passions of life, and projects for reform or revolution. For this reason, it requires abroad horizon and an interdisciplinary openness in which philosophical and political reflection as well as biological and economic, sociological and psychological consideration can be found.

The UNESCO Chair in Bioethics Italian Unit was represented at this event by Prof. Norma Trezzi and Prof. Carlo Pasetti, the scientific director of the Italian Unit, who presented a speech concerning neurodegenerative diseases.





By Norma Trezzi

NEPAL

REPORT:

Bioethics Sensitization and Felicitation program

6/ 12/ 2018



Nepal National Unit of UNESCO Chair in Bioethics
in collaboration of
BPKIHS Students' Wing of Bioethics

Introduction

1. Sensitization program

    1a Honoring the guests

    1b Addressing the participants

    1c Lightening of auspicious lamp

    1d Welcome speech

    1e Web page launch

    1f Token of appreciation to past members

2, Short speech by Past & Current head of students' Wing

    2a Address by Chief Guest- The Rector

    2b Speech on 'Ethics and major Ethical Issues'

    2c Introduction to Bioethics and its Network

    2d Speech on 'Ethical issues in Basic Sciences'

3. Group discussion and Interaction

4. Certificate to new members

5. Vote of thanks

1. Introduction

The **UNESCO Chair in Bioethics** program was established in 1992 following the relevant decision of the General Conference of United Nations Educational, Scientific and Cultural Organization (UNESCO) taken at its 26th session.

The program was conceived as a way to advance research, training and programme development in higher education by building university networks and encouraging inter-university cooperation through transfer of knowledge across borders. As of end of 2013, the Programme involves over 854 institutions in 134 countries.

Nepal national unit of UNESCO Chair in Bioethics has been organizing various programs in this

direction. In this connection, the Unit successfully conducted Bioethics sensitization for new Student wing members and Felicitation program on June 12, 2019 (2:00- 5:30 PM) at Auditorium hall, BPKIHS.

The objective of program was to honor the past members of both the Unit and the Wing cum to honor the 'Active Unit Member 2018' and to sensitize the newly inducted members of BPKIHS Students wing of Bioethics.

2. Sensitization Program

2.a. Honoring the Guests

In the program, conducted by the MCs Dr. Ashok Ayer, a member of the Unit and Sumit Sharma (current head of Students' wing, BPKIHS), Chief guest of honor Prof. Dr. Guru Prasad Khanal (Rector BPKIHS) was called out on dice; along with Prof. Dr. Rupa R. Singh (Immediate past head of the Unit); Prof. Dr. Dhana Ratna Shakya (Head, the Nepal National unit of UNESCO chair in Bioethics); Prof. Sami Lama (Member Secretary, the Unit). The dignitaries were honored with Khada.

2.b. Addressing of the participants

The presence / participation of Prof. Dr. Arpana Rijal (the Unit member), Dr. Sarun Koirala (the Unit member), faculties and new/ old students' wing members were acknowledged.

2.c. Lightening of auspicious lamp

The program was formally inauguration by lightening the auspicious lamp by the Chief Guest and the dignitaries on the dice.

2.d. Welcome speech

The participants were welcomed by Prof. Sami Lama, Member Secretary, the Unit.

2.e. Web page launch

The web page of Unit was launched by the Chief Guest Prof. Dr. Guru Prasad Khanal and Immedi-

ate past Head Prof. Dr. Rupa R. Singh.

2.f. Felicitation & Appreciation of past members

Immediate past Head Prof. Dr. Rupa R. Singh was felicitated as 'Active Unit Member 2018' by the Chief Guest.

Token of appreciation was offered to the past committee members.

2.g. Short speech by Old/ Current Head of Students' wing

Dr. David Thapa (Immediate past Head) and Sumit Sharma, (current Head of BPKIHS Students'wing of Bioethics) expressed their views on the program.

2.h. Address of the Chief Guest

Prof. Dr. Guru Prasad Khanal, The Rector, BPKIHS and Chief Guest addressed the program and expressed his wishes for both the Unit and Wing for successful tenure and his assurance to support their activities from the Institute side.

2.i. Lecture- Ethics & Major Ethical Issues

The presentation was given by Prof. Dr .Rupa R. Singh on the topic of 'Ethics and major ethical issues in Medical fields'. She shared her views and ideas on how to implement those ideas in practical scenarios.

2.j. Introduction to Bioethics & its Network

Prof. Dr. Arpana Rijal introduced the new students' wing members and other participants of the program to the general working of the Bioethics committee.

2.k. Speech- Ethical issues in Basic Sciences

After a short tea break, Dr.Sarun Koirala, a member of the Unit presented on 'Ethical issues in Basic Sciences'.

3. Group discussion & Interaction

Prof. Dr. Dhana Ratna Shakya (Head, Nepal National unit of UNESCO Chair in Bioethics) conducted the group discussion on the topic of 'Professionalism. After introductory remark of the Head, the participants were divided into four groups, each groups were assigned a topic to discuss, conclude and to share the group consensus. The participants were enthusiastic and the discussion was perceived as quite fruitful.

4. Certificate to new members

The new members of the Students'wing were awarded with certificates by Prof. Dr. Dhana Ratna Shakya
(Head, Nepal National unit of UNESCO Chair in
Bioethics).

5. Vote of thanks

The closure of the program was formally declared with vote of thanks by Prof. Dr. Dhana Ratna Shakya (Head, Nepal National unit of UNESCO Chair in Bioethics).



'I feel happy that our students are aware and alert to this important aspect of Medical education from the beginning. These sorts of activities would help them in this direction. I congratulate this Unit and wish success for the student wing in achieving its goal. I hope this student wing will be exemplary to other institute as well.'

Prof. Dr. Guru Prasad Khanal, The Rector, BPKIHS

'

Nepal Unit of UNESCO Chair in Bioethics has been trying to raise concern for Bioethics among various stakeholders and this time for students. I feel honored to be awarded as Active Unit member 2018 and wish the New Committee and the Wing All the Best!

Prof. Dr. Rupa R Singh,
Immediate Past Head, NNUUCB, BPKIHS





Ethics, Medical Ethics and Bioethics, as we realize, are important for health professionals from all: Practice, Academic, Research and Public health perspectives. So, learning ethics from the early years of Medical education is essential. I am sure you all must have benefitted from today's exposure, sensitization or orientation from learned faculties. Also hope that as a student, you will continue to inculcate ethical thinking, behavior and living. As a Student Wing member, I hope this Student Wing will be exemplary to other institute as well.'

Prof. Dr. Dhana Ratna Shakya,
Head, NNUUCB, BPKIHS, Nepal



'Nepal Unit of UNESCO Chair in Bioethics welcomes all of you as member of BPKIHS Students Wing of Bioethics to learn, share and experience ethical issues and lessons. All the Best for your future endeavors!'

Prof. Sami Lama,
Member Secretary,
NNUUCB, BPKIHS

'Nepal Unit of UNESCO Chair in Bioethics joined the Global Network of Bioethics in 2014 and since then, this Unit has been organizing various programs. This time, the sensitization program aims for the newly inducted member of the BPKIHS Students' Wing of Bioethics.'

Prof. Dr. Arpana Rijal, Member, NNUUCB, BPKIHS



Dr. Sarun Koirala, Member, NNUUCB, BPKIHS



Medical students should learn to respect human dignity even after the death of a person while performing dissection of cadaver for teaching learning purposes.'



SRI LANKA

Faculty of Medicine, University of Kelaniya becomes the UNESCO Bio-ethics Unit and Nodal Centre for Sri Lanka

The UNESCO Chair in Bio-ethics has established UNESCO bio-ethics unit and the nodal centre for Sri Lankan programme at Faculty of Medicine, University of Kelaniya. The Writ of establishment was awarded to the University by Professor Russel D'Souza, Head, Asia Pacific Division, UNESCO Chair in Bioethics Haifa in a ceremony held at Faculty of Medicine, Ragama on 2nd April 2018. It was accepted by Dean, Faculty of Medicine, Prof Nilanthi de Silva, on behalf of the Vice Chancellor, University of Kelaniya. With the establishment of this Unit, Sri Lanka joins the global network of UNESCO Chair Bio-ethics to promote bio-ethics teaching and research.

Writs were also awarded to Dr Harischandra Gambheera, as the Head of Sri Lankan Programme, Prof Nilanthi de Silva as the Patron, Prof Madawa Chandratilake as the Head, Dr Pavithra Godamunne as the Secretary of Bio-ethics Unit and Nodal Centre in Sri Lanka, and to the steering committee members. The steering committee is represented by different medical faculties in Sri Lanka.

The ceremony was followed by an experience-sharing symposium on teaching bio-ethics to undergraduate medical students, which was represented by eight medical schools in Sri Lanka. Prof D'Souza was the discussant of the symposium. The discussions will be taken to the next level by surveying the coverage of universal bio-ethics components in undergraduate curricula in Sri Lankan medical schools and proposing the ways and means of teaching those areas more effectively. The UNESCO bio-ethics nodal centre at Faculty of Medicine, University of Kelaniya will coordinate the future activities. Many members if the academic staff of the Faculty of Medicine participated in the ceremony and the symposium."

The Inauguration of the Srilanka National Nodal Centre UNESCO Chair in Bioethics Haifa at the Faculty Of Medicine University Of Kelaniya Srilanka and the National Workshop on the Teaching Of Bioethics Curriculum in Medical Schools.

Professor Nilanthi deSilva Dean Faculty Of Medicine Chair's The Centre, ProfessorMadawa Chandratilake Prof Of Medical Education Heads the National Nodal Centre And Dr Harischandra

Gambheera Heads the National Srilanka Program Of the UNESCO Chair Haifa.

An outstanding day long workshop with 8 Government University's Medical Schools participated on Bioethics Curriculum teaching in Under Graduate Medical Course the University Of Colombo, University Of Jaina, University Of Ruhuna, University Of Peridineya, Sri Jayawardenapura University, National Defence University, Rajorata University Of Srilanka joined the Program of the UNESCO Chair in Bioethics Haifa The Departmentt Of Education UNESCO Chair in Bioethics Haifa's 3T- IBHSc Course for Medical Teaching Faculty Of all the Universities is planned to take place in July 2018 at the University Of Kelaniya.





TAIWAN UNIT— Mackay Medical College

Clinical Medical Humanities Conference
at Mackay Medical College & Mackay Memorial Hospital

The goal of Clinical Medical Humanities Conference (CMHC) is to facilitate the mutual understanding and communications between patients and doctors. In each conference, we focus on particular issues of medical humanities that happened in a clinical case.

These issues are highlighted by contrasting perspectives from the patient, the patient's family or friends, and the doctor who takes charge of the patient. Each time, there are around 100-150 attendees, including 5th- and 6th-year students at Mackay Medical College, and PGY and every level of doctors at Mackay Memorial Hospital in four branches (Taipei, Tamsui, Hsinchu, and Taitung). CMHC is a quarterly event, and there have been 10 conferences taken place to date.

In each CMHC, a group of 10 5th-year medical students plays the most critical role to host the presentation and discussion. The clinical case in each conference is provided by a core member in the Mackay Medical Humanities Committee. Then, the students have to raise critical questions and organize interviews with the patient, the patient's family or friends, and the doctor.

The students then use the recorded interview as materials to introduce critical issues in this clinical case, and compare the perspectives from the three interviewees. Throughout this processes, the students meet and discuss with the committee members at least twice before the conference. These preparation works typically take more than a month to complete, showing that the students devote a lot of efforts in order to broadly and deeply discuss the issues.

Finally, in the conference, these students introduce the issue, present the edited interview from the three perspectives, and lead the discussion with attendees. The students also receive feedback from the audience that facilitates the students to rethink the critical issues again.



CMHC conference on December 8, 2017 at Mackay Memorial Hospital.

The date and main topics in the most recent four CMHCs are summarized as follows:

May 12, 2017 Living with Mucopolysaccharides

Families having a child with rare, hereditary disease always face great challenges – the child needs extensive support in daily life, which leads to long-term physical, mental, and financial stresses on family members. In this clinical case, Dr. Shuan-Pei Lin demonstrated the massive medical cares for children with mucopolysaccharides. The family shared their tough experience in taking care of the sick child that the audience was hard to image. Such sharing therefore allows the audience to better understand, in addition to the typical medical treatment, what is really need for such family, and how a doctor provide further supports to help the family go through this long-term fight with disease more smoothly. Further discussion also includes the current national health insurance in Taiwan, and its future direction to support these families.

September 8, 2017 Share medical decisions with patients

Medical guideline for patients with congenital heart disease is to take surgery. However, how about a patient refuses any invasive treatment because of a close-to-death experience in previous surgery? The patient, taken charged by Dr. Yih-Jer Wu, was anxious after hearing that another surgery is needed. In order to maintain a good living quality and complete her bucket list, the patient and Dr. Wu went through a procedure of shared decision making: the patient's health condition can be temporally controlled by taking medicine regularly; meanwhile, the patients took a cruise trip with family and hold a lifetime farewell party to meet and hug all of her friends. Here the patient and doctor demonstrate how a true shared decision is made – the treatment

which is acceptable for the patient allows her remaining life being happy and high-quality, even though it is perhaps not the best treatment for the disease. The role of a doctor, in a sense, is perhaps not a director to determine a patient what to do; instead, the doctor can be a partner to help the patient to complete his/her wishes.



Students' presentation at CMHC on March 9, 2018 at Mackay Memorial Hospital

December 8, 2017 To die or not to die – if the last wish cannot be fulfilled

After a car accident, the patient's life suddenly and completely changed – he used to be an active person in political events but now he is handicapped, seated on wheelchair, and supported by extensive medical cares. When he was in coma after car accident, his family agreed to conduct an emergent operation. When he awoke and realized that his mobility is constrained, however, he sadly asked "Why did you save me?" The second strike arrived when he left hospital and realized that he cannot be properly cared at home. The patient was, unwillingly but appreciably, sent to a nursing home. In the interview, the patient expressed that "I would like to stay at home", even though his family visit him at nursing home every day. Feeling helpless and hopeless, he also mentioned the idea of euthanasia. This case clearly demonstrates the conflicts between the patient and his family: the most practical health care for the patient cannot meet his wish. Dr. Hsu-Chao Chen and students guide the audience to carefully consider the critical differences of medical decisions in urgent and long-term conditions, and the current debates about euthanasia in Taiwan.

March 9, 2018 Taking another risk?

After having her first boy as pre-term and low-birth-weight baby, the patient decided to be pregnant again. After birth, the first boy stayed in infant incubator for several months, and then he moved home with extensive health care continuously for several years. Luckily, the preemie boy grows up healthily without any physical or neurological deficit, and now he is a happy primary school student. Even though the mom remains in a high risk of giving preemie, she planned to have another baby because she believed that she could overcome all of the challenges in order to give the boy a sibling. The doctor, Chen-Yu Chen, provides his full support throughout the whole pregnancy. With a happy ending in this story, the mom had two healthy twins this time – now it is a happy family with 5 members. In the interview, the mom shows a very positive and enthusiastic attitude about life. In addition to this happy story, the students also led discussions about the current medical guidelines for the treatment of pre-term and low-birth-weight babies, as well as the human rights for the preterm baby, fetus, or even a potential life before fertilization.



Students and Mackay Medical Humanities Committee on March 9, 2018 at Mackay Memorial Hospital

TURKEY UNIT

In 1st December of 2016, our department established the first UNESCO Turkey Bioethics Unit which is a member of the International Network of the UNESCO Chair in Bioethics (Haifa).

In collaboration with the UNESCO Turkey Bioethics Unit, Hacettepe University Center for Bioethics organized an event in regard to the 20th anniversary of the Oviedo Convention at the Hacettepe University Faculty of Medicine which was held on the 4th of December 2017 in Ankara, Turkey.

Since it has been 20 years of the Convention, we organized a panel to talk about the gains and potentials of the Oviedo Convention in Turkey as the Hacettepe University Center for Bioethics in collaboration with the Turkey Unit of UNESCO Chair in Bioethics (Haifa). The panel was held on the 4th of December 2017 where healthcare professionals, lecturers of both faculty of medicine and law, students, clinicians, researchers and public engaged.

The objective of this conference was to discuss the reflections of this legal instrument in terms of the developments in Turkey with public which was signed and ratified by Turkey in 2004.

Prof. Dr. Ergun Özsunay (DH-BIO, Turkey delegate) was the first speaker and gave a speech about the reasons for having this Convention and the developments throughout the period. There were two other speakers (Prof.Dr. Harun Tepe- Asst. Prof. Dr. Erdem İlker Mutlu) who discussed biomedicine and its implications from international law and human rights perspective. Last speech (Res. Asst. Çağrı Zeybek Ünsal) was about the Oviedo Convention and its reflections on Turkish law with regard to ethical and human rights challenges arises from emerging technologies.

We think that this panel was a successful event that brought people from different institutions where we shared and exchanged knowledge and experience.

We would also like to share the details of the program below.

H.U. Center for Bioethics
Turkey Unit of UNESCO Chair in Bioethics

HACETTEPE BİYOETİK MERKEZİ

20th Anniversary of the
Oviedo Human Rights and Biomedicine Convention

14.00-14.15 Opening Speeches

Prof. Dr. Nüket Örnek Büken
Director of Hacettepe University Center for Bioethics
Head of Turkey Unit of UNESCO Chair in Bioethics (Haifa)

Prof. Dr. Bülent Altun
Dean of the Hacettepe University of the Faculty of Medicine

14:15-15:00 Conference

Formulation and Evolution Period of the Oviedo Convention
Prof. Dr. Ergun Özsunay
DH-BIO Turkey Delegate at the Council of Europe
İstanbul University Faculty of Law, Emeritus Prof.
İstanbul Bilgi University, Faculty of Law

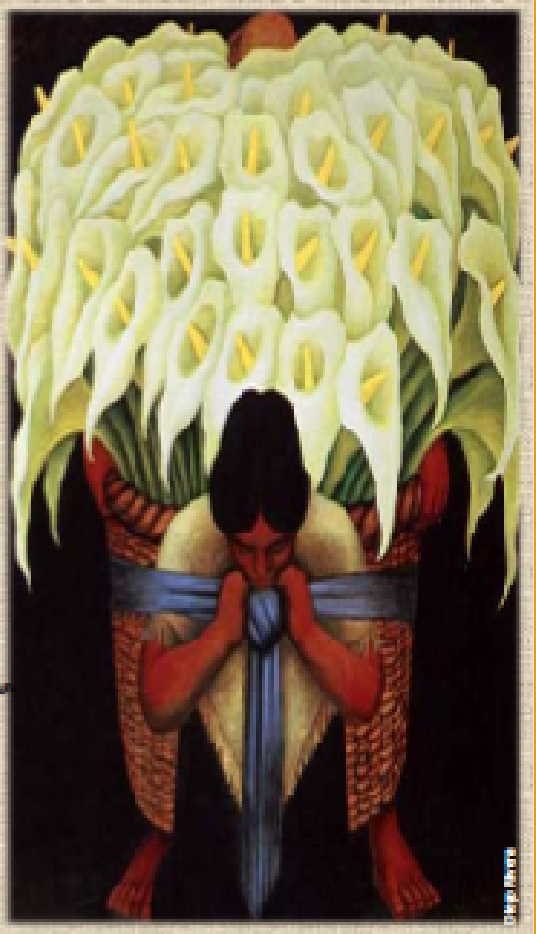
15.00- 15.30 Coffee Break

15:30 16:30 Panel

Moderator: Prof. Dr. Nüket Örnek Büken

A Glance at Biomedicine from a Human Rights Perspectiv
Prof. Dr. Harun Tepe
Hacettepe University Faculty of Philosophy
Hacettepe University Center for Human Rights and Philosophy

Oviedo Convention and Ethics
Asst. Prof. Dr. Erdem Ilker Mutlu
Hacettepe University Faculty of Law
Department of International Law



Overview of the Oviedo Convention on Human Rights and Biomedicine in Terms of Turkey's Legislation
Res. Asst. Çağrı Zeybek Ünsal
Turkey Unit of UNESCO Chair in Bioethics (Haifa)

04 December 2017 Monday, 14.00-16.30

H.U. Rectorship Building, Conference Hall / Sıhhiye- Ankara





Hacettepe University, Faculty of Medicine celebrated 51st establishment anniversary and 50th graduates on 02 July 2018. History of Medicine and Ethics Department was established in 1998. Professor Dr. Erdem Aydın was the founding chairman of the department and served until 2011 when he was retired. Presently, department is performing under management of Department Chair Prof. Dr. Nüket Örnek Büken (MD, PhD), and faculty is consist of Assist. Prof. Dr. Önder İlgili (MD, PhD), Assist.

Prof. Dr. Müge Demir (PhD), Lecturer Dr. Şükrü Keleş (PhD), Res. Asst. Çağrı Zeybek Ünsal and also five research assistants are about to complete their thesis. History of medicine and ethics doctorate program has 6 post graduate students and three of them are in the process of writing a thesis.

We would like to share some recent aspects of Hacettepe University, History of Medicine and Ethics Department's wide spread activities such as courses, research projects, presentations, publications etc.

Hacettepe University, Center for Bioethics, Deputy Manager, Assit. Prof. Dr. Önder İlgili taught in

“9th Summer Course on Research Methodology and Ethics” organized as a joint event of Koç University and Harvard University on 25-29 July 2018 in İstanbul, Turkey. Dr. İlgili’s lecture was titled “Conflict of Interests in Research” and covered detailed basic information regarding conflicts of interests in both individual and institutional level. The course has been organized in annual bases and main aims are research capacity building through local and international research collaborations and facilitating implementation of research capacity based on ethical principles.

The faculty of the course was consisting of prominent scholars in research ethics field, Prof. Dr. Kerim Munir (Harvard University), Prof. Dr. Henning Tiemeier (Erasmus University), Prof. Dr. Şevket Ruacan (Koç University), Prof. Dr. Berna Arda (Ankara University) et al. Course hosted over 20 international participants, two from Afghanistan, three form Macedonia, two from Azerbaijan and the rest from Turkey. Course was a great success, moreover all participants and organizing team shared the enthusiasm to take further steps in collaboration in following years.

PhD Candidate of our doctorate program Çağrı Zeybek Ünsal (LL.B, M.S.L) attended SaferNano Design and Law 2018- ESI (European Scientific Institute- Archamps, FRANCE) Program. The program was a multidisciplinary and an international education program for scientists and lawyers organized by the ESI which was founded by a group of researchers from CERN 25 years ago. The program was consisted of three modules including, “advanced methods in nano safety”, “business development- innovation- entrepreneurship” and “law and guidance”.

The first module was aiming at giving participants information on current and future nanotoxicology practices in both theoretical lectures and practices such as workshops, laboratory and computer sessions in order to teach how to assess, predict and monitor the biological risks associated to nano-material exposure. The second module was designed to prepare participants for doing a final pitch on business plans for marketing products engineered by nanotechnology as groups with different backgrounds.

The law and guidance sessions which was the third module of the program helped to bring together the researchers working with nano and lawyers who work for a better law to protect human rights for examining legal definitions of nanotechnology, nuts and bolts implementation of international laws about nanotechnology; including consumers’ and workers’ “Right to Know” and to discuss why commerce needs these laws. Finally, at the end of the program the participants had to do a final pitch in a competitive platform in accordance with the safer by design approach, due diligence and business modeling.

Every project was evaluated in front of a panel of business experts from industry, academia, start-ups and business incubators. Projects which had the opportunity of further development and best reflected the commitment on creating a start-up in accordance with the safer-nano design approach were chosen as best innovation projects after giving direct feedbacks during the presentations by the jury.

FRANCE—European Scientific Institute, Archamps



A Day at CERN



Participants of SaferNano Design and Law, 2018



Unit Activities

1. Hacettepe University, Faculty of Medicine, History of Medicine and Ethics Department's traditional TETKON (Medical Ethics and History Conferences) conference series hosted three invited speakers in last months:
Prof. Dr. Remzi Demir from Ankara University Faculty of Languages History and Geography, Department of The History of Science with his conference titled "Historical roots of our underdevelopment in science and technology" in 18 May 2018.

Assoc. Prof. Dr. Gülin ÖĞÜT EKER from Hacettepe University, Faculty of Literature, Turkish Language and Literature Department, Folkloristics Department with her conference titled "Myths of the Modern World, Traditions Fictionalized as Eternal and Everlasting Power" in April 2018.



Prof. Emerit. of Radiology Dr. Aytekin Besim with his conference titled "Quantum Physics and Nano Medicine for Medical Students and Physicians" in 16 March 2018



USA FLORIDA UNIT

Update on the UF-VA UNESCO Bioethics Unit:



Dr. Jessica Khan and Dr. Rajiv Tandon.

Reflection Our unit was created in Gainesville, Florida on September 23, 2015. As we reflect on our progress since then, we feel an undeniable sense of pride and gratitude for our partners, both domestic and international. Below are our current and upcoming activities.

World Bioethics Day After a successful World Bioethics Day in 2017, we're gearing up for another in this October. This year, we plan to expand the day's activities and increase our community partners in Gainesville and at the University of Florida.

This year's event will feature, among other activities, an hour-long presentation by our unit head, Dr. Joseph Thornton, on bioethics that will be available for CME (continuing medical education) credit.

For more information about last year's event, please see this article: http://psychiatry.ufl.edu/2017/10/20/uf-va-unesco- bioethics-unit-celebrates-world-bioethics-day/

Asian Journal of Psychiatry on Ethics We are also working on articles for a special issue of the Asian Journal of Psychiatry on Ethics. This journal speaks to the universal ethical principles that we embrace and our desire for an international perspective and international partners.

Christensen Ethics Curriculum This year, our unit created a curriculum honoring the legacy of Dr. Richard C. Christensen. This curriculum for psychiatric residents centers on serving underserved populations through psychiatry.



The Unit at our March 12 Quarterly meeting.

We plan to present it in Jerusalem in November of this year at the UNESCO Chair in Bioethics 13th World Conference. The curriculum, approved by ADDPRT with revisions, can be found here:

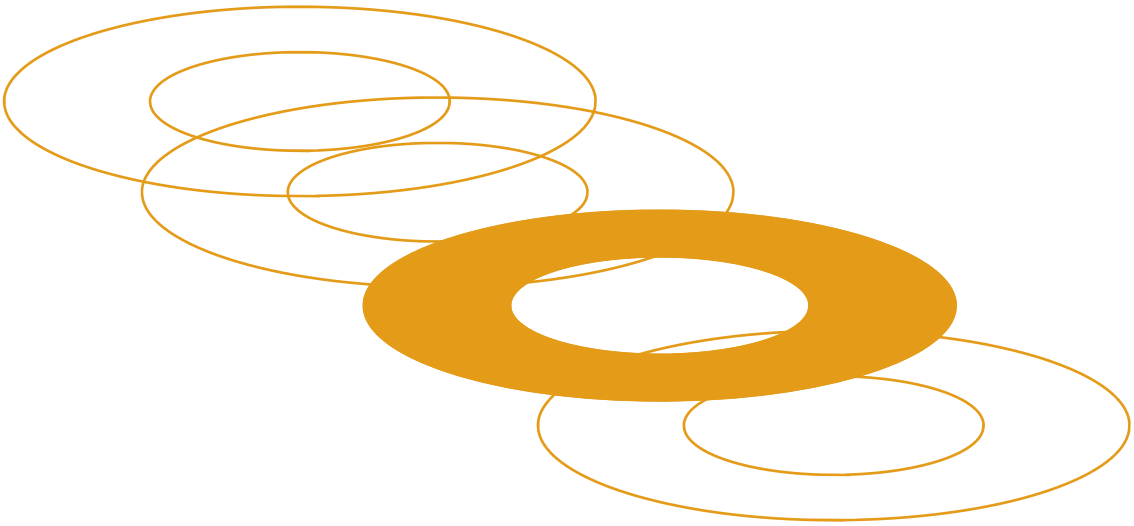
http://christensen-project.psychiatry.ufl.edu/curriculum/

A New Website Our unit now has a website to showcase our activities, which can be found here: http://bioethics.psychiatry.ufl.edu/ **Residents** Our unit has a proud tradition of incorporating the contributions of psychiatric residents. Last year, Dr. Jessica Khan presented both the International Global Psychiatric Initiative (IGPI) (article available here: http://psychiatry.ufl.edu/2017/09/26/dr-khan-recognized-at-igpi-and-bioethics-seminar/) and our World Bioethics Day Celebration.

This year, our residents are presenting on preventing moral distress and burn out at American Psychiatric Association 2018 Meeting, New York City. We will also have resident presentations at this year's World Bioethics Day.

Fogarty Grant Application For International Training On Research Ethics One of our unit members, Dr. Catherine Striley, is applying for a Fogarty Grant partnership with NIMHANS in India.

Quarterly Meetings Our quarterly meetings are an important time for reflection and discussion among our unit members regarding ethical issues. At our last meeting on March 12, Dr. Regina Bussing, the chairperson of the University of Florida Psychiatry Department, called for a reflection and a remembrance of the people affected by a tragedy at the California Veterans Treatment Facility. Discussion ensued on the ethical responsibilities of health care workers to advocate for mental health services, gun control research and other activities in the public forum.



Focus on Units

ISRAEL

Head of Unit



Short presentation: Shai Linn personal details

Place and Date of Birth: Afula, 26 February 1947
Marital Status: Married (to Prof. Ruth Linn), three children (Yair, Gilat, Erez)
Citizenship and Identity Card Number: Israel, 009474883 Offices Addresses and Phone:
Faculty of Social Welfare and Health Sciences, Haifa University, Haifa, Israel. Tel: 972-4-8249950
Electronic Addresses: slinn@univ.haifa.ac.il; linn@tx.technion.ac.il; slinn@rambam.health.gov.il; linnshai@gmail.com
Fax Number: 972-4-8249946

When has your UNESCO Chair in Bioethics Unit been established?

In 2007 we have realized the need for a UNESCO Israeli Unit and established the unit within the Centre for Health, Law and Bioethics at the university of Haifa in Israel.

What does Bioethics mean to you?

It is the medical and health science of doing what should be done, the way it should be done and the time it should be done.

About Bioethics: since when have you been involved in this field and how? (specify your par-

ticular expertise and interest, please)
From the first steps in medicine, and then in public health, bioethics issues were a focus of research and a concern I practice. In medicine, as well as in everyday life, there is hardly a decision that lack a serious consideration of bioethics.

How much is your place of work, your University, your Country interested or involved in Bioethics?
There is a growing recognition that bioethics issues should be addressed in professional and effective ways. Units of ethics were established in most hospitals and in all universities. Doctors are more aware of the need to get these committees approval before and during conducting research.

Can you describe which kind of problems you found talking about Bioethics and spreading bioethical message, if any, and why?
We have to establish a clear criteria and measures of bioethics concerns. How serious is the problem? How urgent? How good is the solution? Right now bioethics issues are approached descriptively and qualitatively. We try to explore quantitative approach.

What were the positive sides talking about Bioethics and spreading bioethical messages?Seeing students and doctors, as well as academicians better understand bioethical questions and methodology is a great pleasure and a feeling of accomplishment.

Describe your Unit's future projects, and eventually your contribution for next Jerusalem Conference.
We are developing an internet – based bioethics course that will be offered in Hebrew and English. It will be a free course (MOOC) open to everybody and could be used to teach bioethics in universities. Our work has been recognized by the Higher Commission for Higher Education in Israel, and we obtained 600000 NIS (about 150000$) for developing this course**.**

We proposed a new Department of Bioethics (and e new MA in Bioethics degree program) at the University of Haifa.
We have asked for a grant of 80000 NIS (about 20000$) to support the conference in Jerusalem in 2018 from the Ministry of Science and Technology of Israel.

NIGERIA— Port Harcourt



Prof. Victor Chukwuma Wakwe
MBBS, FMCPath, FWACP
University of Port Harcourt (Uniport) Unit

ESTABLISHMENT OF UNESCO CHAIR: Approval from the Chair of the International Network of UNESCO Chair in Bioethics (Haifa) was received on 27th April, 2017.

MEANING OF BIOETHICS:
Bioethics, which means the ethics of life, is the upholding of good moral values in life, work and output as it relates to the interaction with people, animals, technology and environment.

INTEREST IN THE SUBJECT:
I started teaching medical ethics to medical students in the mid-90s. This led to the co-authoring of a booklet titled, "The Fundamentals of Bioethics in Medical Practice". This was a contribution by lecturers in Internal Medicine, Paediatrics, Obstetrics and Gynaecology, General Medical Practice and Pathology. The booklet was published in the year 2000. Since then medical students have been taught Bioethics as they go through their different postings. With the establishment of the Steering Committee in Uniport in 2017, effort is being made to spread the teaching of Bioethics to other Faculties in the University of Port Harcourt. The Department of Philosophy in the Faculty of Humanities presently has Masters and Doctorate students.

INTEREST AND INVOLVEMENT IN BIOETHICS
Bioethics is not new to the University and the country. Those who are involved in the Research Ethics Committee (REC) of the University or that of the University Teaching Hospital quickly develop interest in the teaching and spreading of the Bioethics message. Presently, I am the Chairman of the University's REC.
PROBLEMS IN SPREADING BIOETHICS MESSAGE

There has been no problem in spreading the Bioethics message. The delay is in setting up the structures that will be used to spread the message especially where it involves finance. The new unit also needs advice on how to build capacity, that is, train new teachers of Bioethics and re-train old teachers.

POSITIVE SIDES OF BIOETHICS
Talking about Bioethics is not like preaching a religion. People react positively to it.

UNIT'S FUTURE PROJECTS:
Though the Uniport unit was approved in 2017 when its Steering Committee was formed, the Committee was officially inaugurated by the University management on May 15, 2018. The Committee is planning a nation –wide Symposium on July 19, 2018. The topics for the Symposium are: Assisted Reproduction and Surrogate Motherhood – Ethical Implications. Gas Flaring and Artisinal Refineries – Environmental Implications.

TAIWAN REGION - Mackay Med. College



Name: *Ling-Lang Huang, PhD*
Professional qualification: PhD in Philosophy, Assistance Professor of Medical Humanities
University affiliation: *Department of Medicine, Mackay Medical College*

Country of origin: Taiwan

When has your UNESCO Chair in Bioethics Unit been established?
Nov.2017

What does Bioethics mean to you?
Pursuing ways that respect all human beings and do no harm to as many individuals as possible.

About Bioethics: since when have you been involved in this field and how? (specify your particular expertise and interest, please)
I have been involved in this field, particularly in medical ethics, for 15 years.

How much is your place of work, your University, your Country interested or involved in Bioethics?
Mackay Medical College was established to advocate the spirits of Dr George Leslie Mackay, who was the first Presbyterian missionary to northern Taiwan. To train physicians with traits of "medical humanities" and able to make ethical consideration during practice is our main goal of medical education. This actually is the urgent need for current clinicians in Taiwan, where a tense physician-patient relationship is getting worse.

Can you describe which kind of problems you found talking about Bioethics and spreading bioethical message, if any, and why?
Most of physicians, even medical students, in Taiwan do not regard bioethical message as important as evidence-based medicine. One major reason is that the outcomes of bioethical or medical humanities education cannot be easily evaluated or expressed like those in biosciences.

What were the positive sides talking about Bioethics and spreading bioethical messages?
This work would help people learn how to respect each other, look one thing through different angles, and consider an event through an inter-subjective way.

Describe your Unit's future projects, and eventually your contribution for next Jerusalem Conference.
In addition to regular clinical conference in the Mackay Memorial Hospital, the major training hospital for our medics, we have recently initiated a regular "Clinical Medical Humanities Conference" (CMHC) in the hospital. Through narrative approach, senior medics would present and discuss clinical cases in a particular way, focusing more on "human" than on "disease". Many issues, such as ethical dilemma, patient autonomy, even the meaning of life and death,..., just to name a few, have been raised by students for discussion.

UNITED KINGDOM—Birmingham



Dr June Jones, Senior Lecturer in Biomedical Ethics, University of Birmingham, UK

ESTABLISHMENT OF UNESCO CHAIR: Our UNESCO Chair in Bioethics Unit was established in January 2017.

MEANING OF BIOETHICS: Bioethics means the critical enquiry into the values, beliefs and practice of healthcare, especially those issues which emerge from technological advancement in health care. Bioethics embraces a wide range of disciplines, including law, philosophy, theology, social sciences, history of medicine and contributions from the professional regulatory agencies.

INTEREST IN THE SUBJECT: I first became involved in Bioethics in 1990 when I became a critical care nurse. I studied a Masters degree in health care ethics and law, and later a PhD in bioethics at the beginning and end of life. I have been a full time University teacher of Bioethics for 18 years. I am now responsible for the entire Bioethics curriculum across all 5 years of the medical degree at University of Birmingham. In 2015, I was awarded a National Teaching Fellowship from the Higher Education Academy in the UK for my excellence in teaching Bioethics. My special interests include equality and diversity in terms of patient care, professional behaviour, and medical student education.

INTEREST AND INVOLVEMENT IN BIOETHICS: The UK and my University are very interested and involved in Bioethics. Bioethics forms a crucial part of all medical school teaching in every university and we have an Institute of Medical Ethics, which supports staff and students in

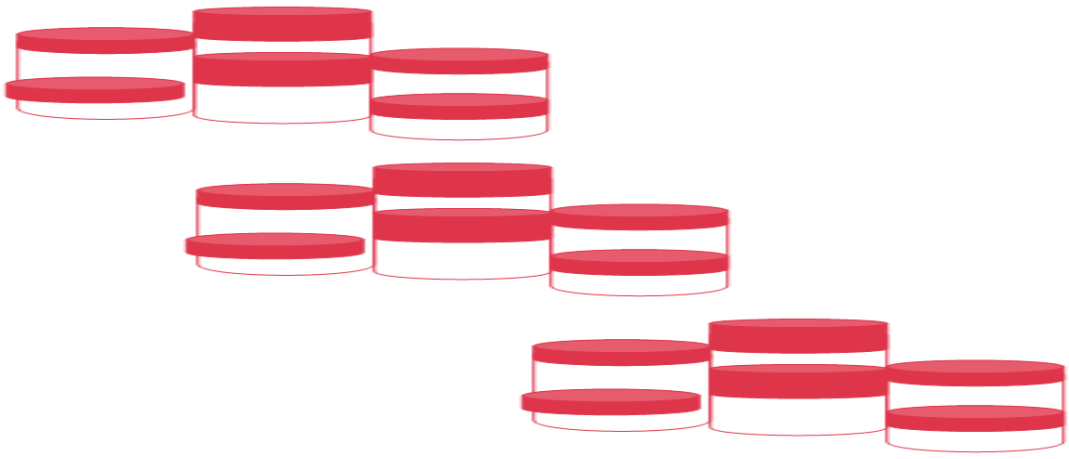
each region of the country. The General Medical Council, which regulates doctors, is very involved in providing ethics guidance using interactive case studies and published guidance.

PROBLEMS IN SPREADING BIOETHICS MESSAGE: Our biggest problem in teaching and talking about bioethics is the pace of change. New guidance is released frequently and legal cases constantly push the boundaries of what is permissible. I provide updates each year for students so I can draw their attention to what has changed in the previous year.

POSITIVE SIDES OF BIOETHICS: The most positive aspect of teaching bioethics is student engagement with the moral dimension of the career they are training for. Students are very enthusiastic about bioethics because they know that soon they will be making decisions which carry enormous responsibility and they want to learn how to be a professional.

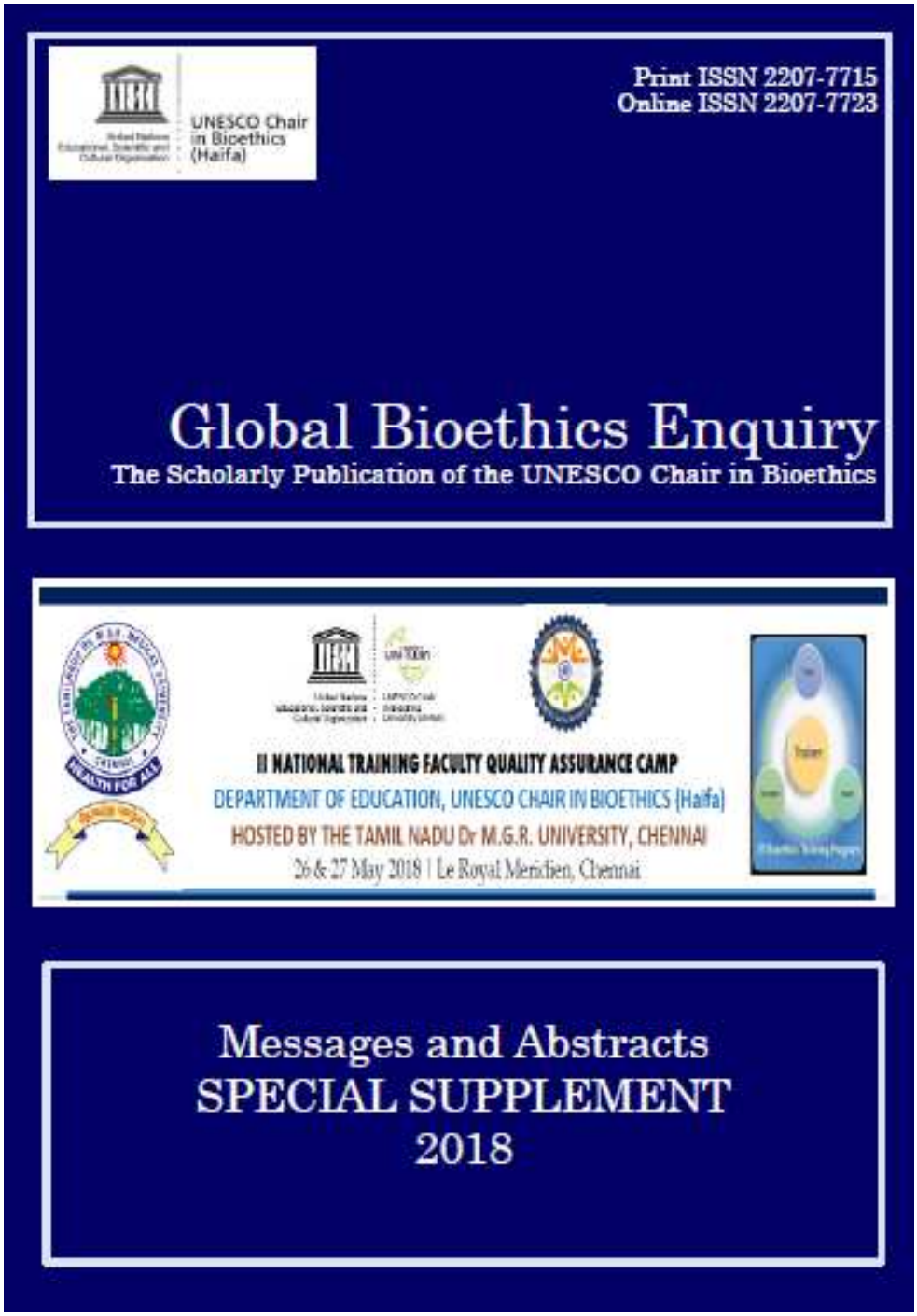
UNIT'S FUTURE PROJECTS: The Unit will continue to produce excellent educational resources for students to help them maintain their interest in ethics. We have done a number of projects this year and loaded the results onto our website. The inter-professional bioethics case studies we have created are available to anyone to use, we hope they are useful in a wide range of settings. At the 2018 conference, I will be presenting research findings from a study we conducted with students about their attitudes towards learning physical examination skills on each other.

OUR WEBSITE: https://www.birmingham.ac.uk/research/activity/unesco-bioethics/index.aspx



Publications

ASIA PACIFIC





MESSAGE

Professor Dr Russell Dsouza
Head- Asia Pacific Division
Director of Education
UNESCO Chair in Bioethics Haifa
Melbourne Australia

I congratulate Dr Mary Mathew Head of the Indian Program of the UNESCO Chair in Bioethics Haifa and Dr Geethalakshmi The Honourable Vice Chancellor and Head National Faculty training program and indeed all the members of the Indian Program of the UNESCO Chair in Bioethics on the organisingof thevery important, **2nd Quality Assurance Camp and Certification of Senior Trainers of the Indian Program**.

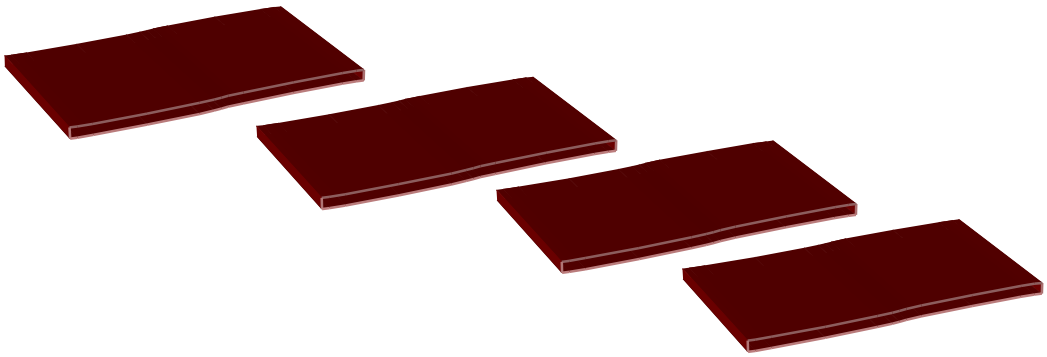
An outstanding program covering diverse areas, that are of importance to bioethics, medicine and health sciences. It is of significance that over 2200 senior medical and health science teaching faculties have been trained assessed and credentialled with the use of the reformed methodology of the UNESCO Chair in Bioethics in teaching integrated bioethics of the core curriculum.

The need to consider quality assurance for the distinguished trainers is an important aspect of foresight, while still in the pursuit of high quality bioethics teachers, whose teaching will guarantee translation of ethics in to the medical practitioner patient interphase.

I am delighted and honoured to return to India and to participate in the 2nd National Quality Assurance Camp and Certification for senior trainer.

I take this opportunity to wish all the distinguished participants a very successful camp.

Best wishes



BRAZIL, RIO DE JANEIRO

Artigos de atualização

Ética, saúde global e a infecção pelo vírus Zika: uma visão a partir do Brasil

Sergio Rego [1], Marisa Palácios [2]

Resumo

A emergência da epidemia pelo vírus Zika, com risco da síndrome congênita e outros eventos relacionados com seu neurotropismo, bem como o acesso desigual a recursos para diagnóstico e cuidados de saúde, constitui cenário com várias preocupações éticas. Abordamos três questões relacionadas com a infecção pelo Zika vírus. A primeira refere-se às relações entre os Estados nacionais num contexto geopolítico particular de "emergência de saúde pública de preocupação internacional"; a segunda, ao equilíbrio entre liberdade e direitos individuais e a necessidade de intervenção do Estado; a terceira, ao direito das mulheres de escolher o aborto e a assistência para uma legião de crianças com síndromes neuropáticas e suas famílias. Para lidar com uma pandemia em um mundo sem fronteiras, devemos criar equipes internacionais cooperativas, lidar com diferentes abordagens culturais sobre o equilíbrio entre direitos individuais e coletivos e suas consequências para a assistência e políticas públicas.

Palavras-chave: Bioética. Infecção pelo Zika vírus. Doenças transmissíveis emergentes. Saúde global. Brasil. Políticas públicas de saúde. Internacionalidade.

Abstract

Ethics, global health and Zika virus infection: a view from Brazil

The emergency of the Zika virus outbreak, with the risk of a presumed congenital syndrome and other events connected with its neurotropism, as well as unequal access to diagnostic and health care resources for the affected present a scenario with several ethical concerns. This paper discusses three ethical issues related to the Zika virus infection. The first one refers to the relationship between Brazilian states in a particular geopolitical context of "public health emergency of international concern". The second one covers the balance between individual freedom and rights, and the need for State intervention. The third one refers to women's right to choose abortion, and to the assistance for a legion of children with neuropathic syndromes and their families. To cope with a possible pandemic disease in a world without boundaries, we should set up international cooperative teams, deal with different cultural approaches regarding the balance between individual and collective rights, and the consequences to assistance and public policies.

Keywords: Bioethics. Zika virus infection. Communicable diseases, emerging. Global health. Brazil. Public health policy. Internationality.

Resumen

Ética, salud global y la infección por el virus Zika: una visión desde Brasil

La aparición de la epidemia por el virus Zika con el riesgo de síndrome congénita y otros eventos relacionados con el neurotropismo del virus, así como el acceso desigual a los recursos para el diagnóstico y cuidado de la salud constituyen un escenario con varias preocupaciones éticas. Este artículo analiza tres cuestiones éticas relacionadas con la infección por este vírus. La primera se refiere a las relaciones entre los estados nacionales en un contexto geopolítico particular de "emergencia de salud pública de preocupación internacional". La segunda al equilibrio entre la libertad y los derechos individuales y la necesidad de intervención del Estado. La tercera al derecho de la mujer a aborto y la asistencia a una legión de niños con síndromes neuropaticos y a sus familias. Para hacer frente a una posible pandemia en un mundo sin fronteras, debemos crear equipos internacionales en base cooperativa, que trata de diferentes enfoques culturales para el equilibrio entre los derechos individuales y colectivos y sus consecuencias para la asistencia y la política pública.

Palabras clave: Bioética. Infección por el virus Zika. Enfermedades transmisibles emergentes. Salud global. Brasil. Políticas públicas de salud. Internacionalidad.

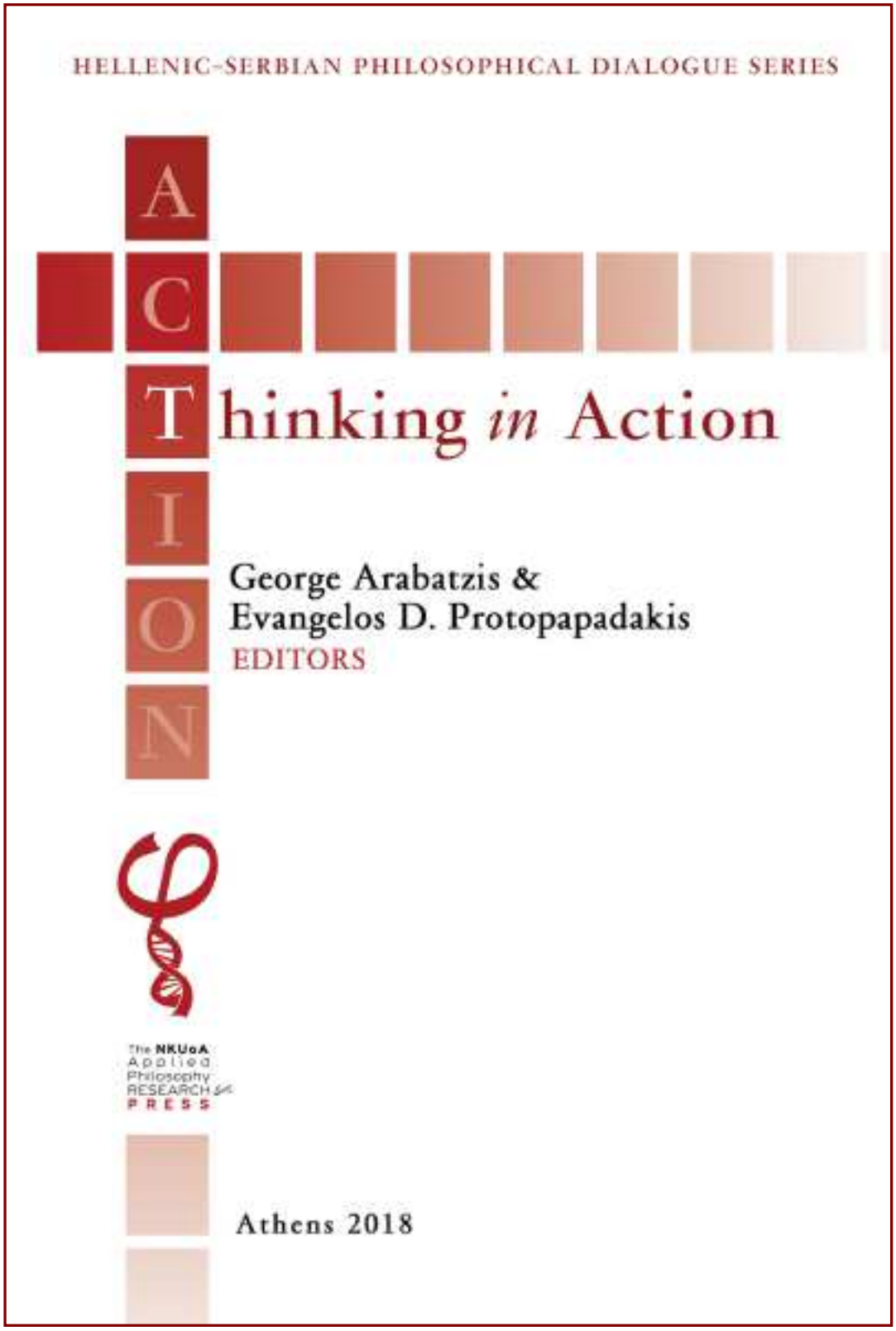
1. Doutor rego@ensp.fiocruz.br – Fundação Oswaldo Cruz (Fiocruz) 2. Doutora marisa.palacios@gmail.com – Universidade Federal do Rio de Janeiro (UFRJ), Rio de Janeiro/RJ, Brasil.

Correspondência
Sergio Rego – Fundação Oswaldo Cruz. Rua Leopoldo Bulhões, 1.480, sala 919 CEP 21031-210. Rio de Janeiro/RJ, Brasil.

Declaram não haver conflitos de interesse.

 http://dx.doi.org/10.1590/1983-80422016243141

GREECE UNIT


HELLENIC-SERBIAN PHILOSOPHICAL DIALOGUE SERIES
ACTION
Thinking in Action
George Arabatzis &
Evangelos D. Protopapadakis
EDITORS
The NKUoA Applied Philosophy RESEARCH & PRESS
Athens 2018

THINKING IN ACTION inaugurates Hellenic-Serbian Philosophical Dialogue Series that entertains no hesitation in being as ambitious as any philosophical series could be: it seeks to establish a permanent, wide and rich channel of fruitful philosophical interaction between the two philosophical communities. The initial idea for this venture belongs to the staff members from both the Department of Philosophy of the National and Kapodistrian University of Athens, and the Department of Philosophy of the University of Novi Sad that are mentioned as the General Editors of this Series; the aspiration, however, is to make this Series a meeting point for all Serbian and Greek philosophers and scholars. By committing ourselves to a discussion that aspires to persist in time, we see an opportunity to engage the philosophical understanding of both Greek and Serbian students and academics towards a mutually beneficial chance for our philosophical communities to debate on some central ideas of our times.

TURKEY UNIT

Presentations and Publications

ÜNSAL Ç.Z, BÜKEN N.Ö., What do the “Law on the Protection of Personal Data” and the “Regulation Regarding the Processing of Medical Personal Data and Protecting its Privacy” Say about Biomedical Researches?” Turkiye Klinikleri J Med Ethics Law Hist- Special Topics 2018; 4 (1): 82-90.

KARAHANCI, O.N., BÜKEN, N.Ö. Hunger Strikes and Medical Values In The Light of Ethical Principles, Letter to the editor, STED. 2018; 27 (1).

KÖKEN, A.H., BÜKEN, N.Ö. "Ahi Evran (1171-1261) and an Assessment of Akhism and the Morality of Medicine" Mersin Üniversitesi Tıp Fakültesi Lokman Hekim Tıp Tarihi ve Folklorik Tıp Dergisi Conference papers, articles, invited talks during October- July 2018; 8 (1): 54–70.

KÖKEN, A.H., HAYIRLIDAĞ, M., BÜKEN, N.Ö. “Rare Diseases and Orphan Drugs in the Context of Right to Health” Türkiye Klinikleri J Med Ethics Law Hist- Special Topics. 2018; 4 (1): 91–98.

KÖKEN, A.H., BÜKEN, N.Ö. "Fatma Bacı Who Contributed to The Development of A Stronger Society In The XIIIth Century and One of The First Women's Organizations of The World: Bacıyân-ı Rum (Anatolian Sisters’ Organization)" Mersin Üniversitesi Tıp Fakültesi Lokman Hekim Tıp Tarihi ve Folklorik Tıp Dergisi. 2018; 8 (2): 113–19.

KELEŞ, Ş., DEMİR, M., BÜKEN, Ö.N. You Don’t Know Jack: Approach of a Group Of Medical Faculty Students To Euthanasia Case. Turkish Bioethics Association IXth National Congress 9-12 May 2018, Mersin. (Oral presentation)

KELEŞ, Ş., DEMİR, M., İLGİLİ, Ö. TURAN, S., BÜKEN, Ö.N. Development of Medical Elective Internship Training Programs and Student Guides in Undergraduate School of Medicine. Xth National Medical Education Congress, 9-12 May 2018, İzmir. (Poster Presentation)

TURAN, S., DEMİRÖREN, M., TAŞDELEN, T.G., ATILGAN, Ç.S.B., ABAY, E., SEZER, B., ONAN, A., ELÇİN, M., KELEŞ, Ş., İLGİLİ, Ö., DEMİR, Y.M., BÜKEN, Ö.N., ATİLLA, P., ALTUN, B., ASLAN, D. Starting to the Faculty of Medicine: Hacettepe University Faculty of Medicine Learning Program. Xth National Medical Education Congress, 9-12 May 2018, İzmir. (Poster Presentation)

KELEŞ, Ş. Ethical Dimension and Discrimination and Genetic Diagnosis Tests. Kadir Has University National Health Law Symposium, 14 March 2018, İstanbul. (Invited speaker)

AMERICAN UNIT

June 2018 Update Report

by Harold J. Bursztajn, M.D., and Terry R. Bard, D.D., co-Heads

Harold J. Bursztajn

Hauser MJ, Kohn R, Lerner MD, Stein M, Lory B, Bursztajn HJ. *Intellectual disabilities, autism, and aging: Medical-legal issues*. In: Holzer JC, Kohn R, Ellison JM, Recupero PR, eds. Geriatric forensic psychiatry. New York, NY: Oxford University Press, 2018:265-274.

Tanaka G, Soonsawat A, Haque OS, Kohn, R, Bursztajn HJ. *The traumatized older individual and society*. In: Holzer JC, Kohn R, Ellison JM, Recupero PR, eds. Geriatric forensic psychiatry. New York, NY: Oxford University Press, 2018:303-312.

Coletsos IC, Elder, WG, Bursztajn HJ. *Factitious Disorder/Münchhausen Syndrome*. In: Domino FJ ed. The 5-Minute Clinical Consult. 26th ed. Philadelphia: Lippincott Williams & Wilkins; 2018.

Coletsos IC, Bursztajn HJ. *Suicide*. In: Domino FJ ed. The 5-Minute Clinical Consult. 26th ed. Philadelphia: Lippincott Williams & Wilkins; 2018.

Coletsos IC, Bursztajn HJ. *Shared Paranoid Disorder*. In: Domino FJ ed. The 5-Minute Clinical Consult. 26th ed. Philadelphia: Lippincott Williams & Wilkins; 2018.

Terry R. Bard

Bard, Terry R. *Simplifying Complexity*. Editorial, JPC&C. JPCP/Sage, London, 3/2017 71:1

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Omar Sultan Haque

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Andre L. Churchwell

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ABSTRACTS

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Michael Stein

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ITALY UNIT

It is the imperfection that makes us alive
Manual of survival for the disabled people

by Alessandra Fabbri, Genoa University UNESCO Chair in Bioethics Italian Unit

It is necessary that people with disabilities have the courage to tell their experience to make known a reality such as the disability that, for fear and embarrassment is still removed, So I wrote a book on my condition as a woman with disabilities. The title is "It is the imperfection that makes us alive - Manual of survival for the disabled ".

As I wrote in my book, I strongly believe that the time has come to put an end to invisibility of handicapped people. Disability is a complex condition: those who live with a disability must fight every day with different types of barriers, with the indifference, the pietism and the bleeding-heart of those who are afraid of "diversity". Precisely to defeat the stereotypes that accompany disabilities, it is necessary that those who make "experiences with disabilities" every day stories, without taboos and with courage, also the disadvantage and the difficulty of living with a disability.

It is essential, in my opinion, to open up to comparison with others to make ourselves known and recognized. Take space, "give yourself a voice" to address our 'uncomfortable condition', without forgetting the laws and projects that have been designed and written to promote the inclusion of people with disabilities. There are still many things to do, but it is possible to overcome the barriers, above all the cultural ones, through the knowledge of the different conditions of life, the relationship and the sharing of experiences.

I have dedicated a part of my book to the ethics of the cure because Care is an integral part of our life, and the focus of care in our existence derives just from the vulnerability that characterizes our humanity.

A dimension of well-being, and consequently the well-living, that I think is the purpose of well-being, reminds to an array of further issues. Who decides what the well-being is? And who

choose how to achieve it?

In this perspective, important tools (as a methodology of analysis and action) are provided by the ethics of care and, particularly, by the political version of care, developed by Joan Tronto.

As Joan Tronto says, considering care as a fundamental aspect of human life has deep implications: first of all, it means not looking at people as fully autonomous beings, but seeing them in a condition of *interdependence.*

I think it is important to give value and consequently respect to every living being, every person, irrespective of - and I want to reiterate it - its physical or mental characteristics: this means respecting the person for its own identity and its own history, so offering them the opportunity to develop their skills, at any possible level. The people who live in a condition of disability collide daily with impossibility of doing daily actions. In order to get away from invisibility and – as far as possible - to get away from impossibility, it is crucial the way the disabled person can establish a relationship: his/her ability to "get involved".

Often it happens that people with disabilities nurture their own “lack of power”, obvious and justified by all. Women with disability suffer from a double discrimination for their sex and for their disability. In fact, they not only do not mirror the typical characters of male gender, but also do not identify themselves in that stereotypes established by the social roles. I know and I tell it from my personal experience, how difficult is it to see and to experiment every day the impossibility to do daily activities, to overcome that barrier of time imposing speed, that fear of slowness which makes visibly overwhelming not being able. As for my personal experience, fear of slowness, is a feeling of discomfort that comes out from the collision between the energy that pushes me to act and the functioning, slowed by disability; a discomfort that brings anger: anger at themselves, due to the impossibility to change the situation, combined with the fear of not being appropriated, of not being adequate to others.

I am sure that you have to be brave to live impossibility; the most difficult task, I think, is to recognize this impossibility and make it fluid and changeable: an impossibility which, in that way, let us find in itself the possibility, that – even if few – let shine the action and look for it. Writing a book about your life experience with disabilities is a way to challenge the disability and the impossibility that often accompanies it.

Research

TURKEY UNIT

Evaluation of the Knowledge, Attitude and Practices of Physicians Working in the Field of Emergency Medicine in University Hospitals in Ankara on the Management of Violence Cases Against Women in Terms of Medical Ethics

by Res. Assist. Arif Hüdai Köken (MD).

Continuing research projects under supervision of Prof. Dr. Nüket Örnek Büken in our department are as follows:

Violence, is a pending problem today for all health professionals as well as physicians working in emergency departments. Also the role and attitudes of physicians encountering victims of violence in emergency services are an important concern. Violence as a public health problem, becomes even more important when victims are women.

The statistics on violence against women show that the rates of violence are at a rate which is not less than even in the most developed countries. The results of the study on violence against women in Turkey show that the rate of violence victimized woman is very high. In addition to physical and sexual violence against women, psychological violence, verbal violence, exposure to economic violence among other forms of violence, psychosomatic disorders in women, depression and anxiety are also common in emergency services. If emergency medicine specialists fail in activating the preventive measures that can help the women after the treatments, woman may enter into the violence cycle again. In order to evaluate the knowledge, attitudes and practices of emergency medical practitioners about violence against women, in-depth interviews will be held with the physicians working in emergency medicine field of 7 medical faculties in Ankara. In addition a 24-hour observation note on emergency services will be kept.

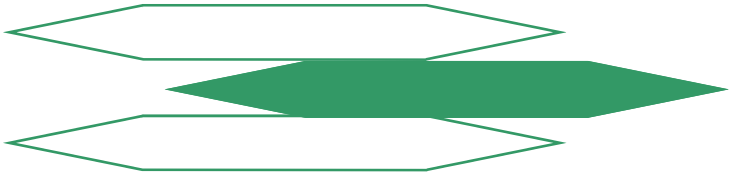
This study is important for the emergence of ethical “Comparative Analysis of Legal Documents on Bioethics of the Council of Europe and Turkey regarding Emerging Technologies (Nano-Bio-Info Technologies and Cognitive Science) and their Convergence.” by Res. Assist. Çağrı Zeybek

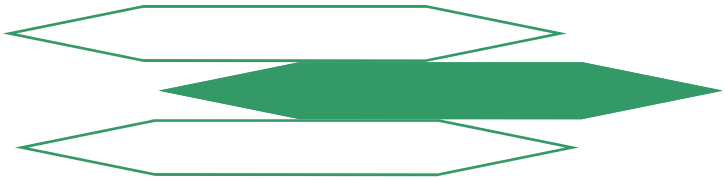
Ünsal (LL.B, M.S.L)

The convergence of biotechnology, neurotechnology, nanotechnology, information technologies in medicine arises privacy and data protection problems. There is an increased necessity for regulating new and emerging technologies in Turkey in terms of protecting human rights.

Therefore, this study designed to compare legislations of different countries including Turkey to better understand the needs while discussing bioethical arguments regarding these technologies. The study was designed to revisit the provisions of the Oviedo Convention and prepare an outline of the Turkish legislations in terms of emerging technologies.

Turkish legislations and specified regulatory needs will be evaluated in comparison with the legislations of other countries such as Germany and the United Kingdom. Finally determined needs and recommendations on formulating new legislations will be shared in accordance with meticulous arguments in the light of bioethical and legal principles.





Education

We know, we are definitely all equally entitled to meet our basic needs related to our health and well-being, but we are certainly not all equally and permanently able to meet all those basic needs of ours. Vulnerability, in its first and more general sense, is an essential feature of human nature and may therefore boost awareness of a common destiny and responsibility.

They are rather intended as a useful template for further discussion and development when we talk about access to healthcare such as; poor people in developing countries, disadvantaged people in developed countries, migrants, unfair allocation of resources, inequality of power in healthcare, stigmatization... Having these in sight, in 2017-2018 academic year, elective course titled “Vulnerable Groups and Bioethics” was adopted in the 3rd year undergraduate medical education curriculum in Hacettepe Medical School. Course is aiming to examine the unjust practices that were experienced by vulnerable groups regarding health services in economic and cultural bases. In this course, we have provided both a theoretical account of the principle of respect for personal integrity and the need to protect those who are especially vulnerable, as well as a series of practical in medicine.

The “Universal Declaration of Bioethical and Human Rights“ by UNESCO and “The Principle of Respect for Human Vulnerability and Personal Integrity Report” by UNESCO International Bioethics Committee (IBC) will be emphasized regarding their bioethical importance and value based evaluation will be carried out in this context.

Another recently developed program is titled “Learning to be a physician” and organized as a joint work of Department of Medical Education and Informatics, Department of History of Medicine and Ethics and Department of Public Health. Program was adopted to 1st year undergraduate medical education curriculum and conducted by 27 faculty members, as interactive education with small groups divided from total 481 student.

The aim of this program is to "provide a holistic view of the profession and education of medicine when starting medical education and to facilitate the process of adaptation to medical education and medicine by supporting the students". The scope of the program consists of five modules that will raise awareness and support the learning of the profession: "University and medical education", "Medical profession and values", "Physician's role in the health system", "Access to information" and "Learning skills" covering 40 active study hours.

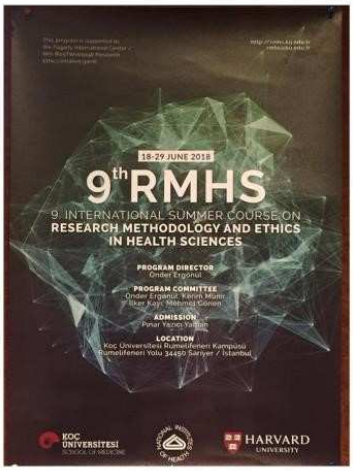
This year our two elective trainee programs “Clinical Ethics Case Analysis” and “Research and

Publication Ethics" for 5th year undergraduate students which were previously 2 weeks intensive trainings, arranged as 16 weeks whole term programs. Additionally students' and instructors' manuals for these programs were prepared and fist came into service in 2017-2018 academic year. In these internship programs we basically used some sources of UNESCO such as; Establishing Bioethics Committees Guide No 1, Bioethics Committees at Work: Procedures, Guide No. 2, and Policies Educating Bioethics Committees Guide no 3, and The Bioethics Core Curriculum.

Research Assistant Ethics Education Course in Hacettepe Medical School is organized by History of Medicine and Ethics Department two times -one in spring and other in autumn- every year since 2001. Last course was successfully performed with attendance of 63 resident physicians working at Hacettepe University Faculty of Medicine in 21-22 June 2018.

This Course is a two days long intensive course covering essential titles of both clinical and research ethics. This course also accredited by Turkish Medical Association Continuing Medical Education and Continuing Professional Development Accreditation and Crediting Committee.





TURKEY UNIT

The General Overview of Education of History of Medicine and Medical Ethics in Hacettepe University Faculty of Medicine in Turkey

The main function of the universities, historically one of the most important institutions in which the knowledge is produced, is to teach and spread the knowledge that is produced. Scientific research, career training and culture transfer are the three functions of deserving the attribution of being a university and these three functions should be fulfilled simultaneously.

Any physician who is a graduate of a medical faculty is expected to be an intellectual who can offer new and alternative approaches to the knowledge that exists, and be able to make in-depth conversations about history and philosophy. An intellectual physician educated in this sense should be able to observe and analyze the problems of the society in which he belongs to and build their own opinions with a scientific look and a sense of responsibility.

Today, the science of medicine is being criticized more than before and negative emotions towards all the healthcare professionals, particularly towards the physicians, became rapidly prevalent. But, what can be done about this? To begin with a student of medicine can be a good start, because the beginning determines everything. Our before and after graduation training programs aim to obtain the person “the professional and ethical values of medicine” which is a must for a good medical science. The primary objective of the medical faculties should be to educate physicians who have professional identity consciousness, successful in communication and human relations, equipped with business ethics along with scientific and technical equipment, and sensitive to the society’s health issues. When introducing a physician candidate with medicine, “sense of identity”, “sense of responsibility” and “sense of profession” should be created.

The physician candidates should be able to evaluate medicine, realizing how their occupational identity is shaped, perceiving their own role from a wider and more realistic perspective.

Sickness is a phase and during this phase the way the “problem solving” methods are used and the existence of the ability to think methodologically is important. The society does not only expect a certain amount of medical knowledge and skill from the physician but also expects the physician to perform certain moral values that are accepted as appropriate to physician identity.

The medical faculties that teach the art of medicine are extremely effective intuitions to obtain a physician identity.

Modern healthcare services caused complicated and multidimensional ethical dilemmas. Usually, physicians are not prepared to solve these dilemmas. Despite the advanced scientific knowledge and technology that the physicians use, the ability of communication, ethical and professional values still make up the essence of all clinical operations in the diagnosis-treatment of the diseases.

It is obvious that the physicians and the other healthcare personnel would sincerely like to build good relationships with patients and maintain these relationships. Unfortunately, most of them are usually uneducated and inadequate when it comes to communication skills as well as ethical and professional values.

The rapidly changing landscape of clinical medicine, changing the attitudes in physician-patient communication, governmental emphasis on cost containment, and the rise of managed care, have brought dramatic changes to global health care system. Traditionally, it has been left to clinicians to arrive at solutions to ethical problems.

Occasionally, professional associations would articulate a position, but the ultimate conclusion was still left largely to individual professional, especially the physician. Ethical dilemmas arise not only because of inherent substantive ethical issues in clinical practice, they also come about due to shifts in manner and locale for the delivery of health care, how it is financed, and how care systems are organizationally structured.

In this context, it is important to carry out training programs that provide contributions to the level of responsibility and enhance the behaviors of the patient and patient's family, and perceive the concept of autonomy in the process not only as a concept for the medical community but also as a concept for the patient and the patient's family. This way, it is necessary to ensure the involvement of the patient and patient's relatives to the clinical and ethical decision-making processes; especially to determine the end of life decisions not merely as medical decisions; to create sensitiveness and awareness among the physicians about this issue for our country's health environment.

It is important that these subjects are included into medical education curriculum; there should

be trainings before and after graduation about this issue. In Turkey, in the last twenty years, these subjects have been included in the curriculums of the undergraduate, graduate, continuing medical education.

With this understanding, our faculty's medical ethics education is structured to strengthen the ethical understanding and applications of the physician candidates and physicians, and to provide them with moral solutions for these dilemmas. The main objective of medical ethics education is to provide individual ethical thinking and to obtain the students with the success of solving many cases that improve discussion in the team environment effectively and in accordance with the medical ethics methodology; to enhance the ability to find solutions for ethical issues before they violate the legal and moral principles; to shape the moral awareness that is attained during a natural process into a moral consciousness and to act according to this moral consciousness; to ensure that the ethical principles and values are used effectively in the clinical applications. With this understanding, our department, along with the basic medical ethics and clinical ethics, also carries on the education for Continuing Medical Education with compulsory and voluntary training, seminars and conferences.

Besides our education, our contribution and counseling to our University's Ethical Committees (Hacettepe University Ethics Commission, Academic Ethics Board, Clinical Research Ethics Board, Non-interventional Clinical Research Ethics Board, Animal Experiments Local Ethics Committee) continues.

Using extensive resources of Hacettepe University, with the aim of maintaining bioethics training, research and counseling activities with national and international incorporations Hacettepe Center for Bioethics was established at 15 December 2011. Our University is still contributing to bioethics both nationally and internationally via the "Bioethics Education, Research and Application Center" (http://www.hubam.hacettepe.edu.tr/english/).

The department of History of Medicine and Medical Ethics was established at the Faculty of Medicine of Hacettepe University in 1998 (http://www.deontoloji.hacettepe.edu.tr/english/index.php). After the establishment of our department, courses of History of Medicine and Medical Ethics have begun to be given 10 hours per week for the first 3 years. One of the fundamental components of the Good Medical Practice, which has started in the 2004-2005 academic year and has a vertical program for the first three years, is "Professional Values and Ethics". With

the transition to the Bologna process in the 2012-2013 academic year, there have been a couple of changes in the program which will take place in the 2013-2014 academic year: the number of the required courses have been decreased; elective courses and internships have been added.

The aim of the program is to ensure that the students acknowledge the patient-centered values of the traditional medicine; realize the problems that aroused and may arise in healthcare caused by the technology which improves through research and debate; take a part in the solution of ethical conflicts with an active relationship with all related party.

To achieve these goals, students are expected to comprehend the medical values and evolution of the identity of the physician throughout the history with “History of Medicine” courses in the first year; and to acknowledge the relationship between the basic concepts, theories and principles of bioethics and their impact on the healthcare of the patients with “Ethics of Medicine” courses in the second year. In the third year, it is expected from students to define the ethical issues and problems that are common in the medical applications and researches in all stages of life; to comprehend the ethical values that are needed to be protected; and to comprehend appropriate solution methods.

With these basics provided by the department in the pre-clinic period, with the two-hour courses in surgical internship in the 4th semester it is aimed that the students will be able to analyze the ethical cases for ethical issues that might be faced with during the surgeries.

In the 2013-2014 academic year, the course of “Philosophy of Science and its History” and “bioethics and cinema” have been added for the first year; course of “Physician Representations in Cinema” has been added for the second year; and the course of “Sharing of Medical Resources and principle of justice” has been added in the third year as elective courses. And also “Vulnerable Populations and Bioethics” in the third year as elective courses.

The purpose of this lecture is to describe and understand the problems of the vulnerable populations (children and teenagers, women, individuals forming the geriatric age group, ethnic minorities, refugee, socio-economically deprived people and LGBT+...) regarding access to health services and the ethical and legal liability aspects concerning the health service providers. With the "Clinical Ethical Case Analysis" appended to 5th semester’s internships, students will be able to reinforce the knowledge they have acquired over the first four years through case studies and they will be able to apply ethical case analysis. In the "Research and Publication Ethics" internship and the "Clinical Ethics" internship given in the 5th semester, students are aimed to pay regard to

basic ethical principles and responsibilities of the researcher in their own researches and publications, as well as to become experienced in making an ethics committee application and to acquire clinical ethical problem solving skills.

In the last 20 years medical education in our country has received serious critical evaluation. Although education in medical faculties in the country in general is not appropriate and is lacking qualitatively and quantitatively, new medical faculties are rapidly continuing to be opened. Some of the information, skills and attitudes related to the medical profession are taught to medical students with the social and psychological processes. The importance of the medical history and medical ethics class in these areas that are formed within the art of medicine's master-trainee relationship for the development of the physician identity in particular and in the process of developing related values and attitudes cannot be denied.

The objectives of the medical history and medical ethics class and the part this class plays in the development of the physician's identity within these objectives are important issues that need to be examined.

It is very important for medical education to train physicians who know medical history and ethics and have acquired an appreciation for medical history and ethics.

The student who takes this class with the historic and also ethics methodology approach will be better at "problem solving" in ethical dilemma in clinical areas. While striving to make medical students aware of it an "identity crisis" and "awareness of ethics responsibility" needs to be created.

One of the objectives of medical history and ethics needs to be concern to acquire a "professional awareness" and “bioethics awareness”.

When medical students experience the critical evaluation process on the path to medical experimentation, they need to be able to discuss the part of the medical procedure that is necessary for becoming a physician. They need to acquire skills in being able to convert historic methodology into medical and medical ethics methodology.

Students who acquire the habit of retrospective thinking need to understand that medical education is an active ongoing process, and need to be able to evaluate medicine by understanding their professional identity and perceiving their own roles more realistically and broadly.

Doctorate programmes are the only way of training specialist in medical ethics and history of medicine area. “Medical Ethics and History of Medicine” doctorate programme of Hacettepe University Health Sciences Institute, that is one of a few programmes in Turkey, was opened at 21.07.2003. First students were accepted in 2004-2005 academic year. Aim of the Medical Ethics and History of Medicine doctorate program is graduating competent doctors of philosophy with superior quality who are able to describe, interpret, prevent, resolve, and counsel issues related with bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine and predict probable issues in the face of developing new technologies; research, present and publish original and if necessary inter-disciplinary and international research projects in accordance with research and publication ethics; in related areas, establish and conduct training programmes for all level of education based on need assessment.

Program includes courses and seminars on fundamental theories, doctrines, principles and approaches of bioethics, health-care ethics, medical ethics, clinical ethics; encountered issues and problems; ethical reasoning and problem-solving methods, history of medicine and health in evolution process in comparative with the history of science and thought; research methods in bioethics and medical ethics.

We use UNESCO ethics training materials both in undergraduate and postgraduate training such as Universal Declaration on Bioethics and Human Rights, UNESCO, 2005, Bioethics Core Curriculum: Section 1 – Syllabus, UNESCO, 2008. Guide 1, 2, 3: Establishing and Educating Bioethics Committees, UNESCO, 2007, Informed Consent A. Carmi, 2004 and Classroom communication, D. Keidar, 2005. Meanwhile, one of our units plans to translate UNESCO Bioethics Core Curriculum (Section 1: Syllabus ethics education program and Section 2: Study materials ethics education program) into Turkish.

WBD Final Programs



World Bioethics Day

Solidarity and Cooperation

19th October 2018

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Bioethics University of Haifa

celebrated by

196 UNESCO Chair in Bioethics International Units from

Afghanistan, Albania, Argentina, Armenia, Australia, Austria, Azerbaijan, Belgium, Bosnia and Herzegovina, Brazil, Bulgaria, Cameroon, China, Colombia, Cyprus, Croatia, Czech Republic, Denmark, Fiji, Finland, France, Ghana, Germany, Greece, Iceland, India, Indonesia, Ireland, Israel, Italy, Japan, Kazakhstan, Kenya, Hospital and University Clinical Center Kosova, Latvia, Lithuania, Former Yugoslav Republic of Macedonia, Malaysia, Malawi, Mexico, Montenegro, Moldova, Nepal, Nigeria, Netherland, Norway, Pakistan, Philippines, Poland, Portugal, Romania, Russia, Serbia, Slovenia, South Africa, Spain, Sri Lanka, Sudan, Sweden, Taiwan Region, Turkey, Uganda, United Kingdom, USA, Ukraine, Venezuela, Vietnam

worldbioethicsday2018@gmail.com

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Maimónides University
Name of the Unit: **Ecobioethics Committee of the Maimónides University**

Name of Unit Head: Dra Graciela S. Melito
Date of Establishment of Unit (dd/mm/yyyy): 21/11/2016
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
10:30 hs Accreditation
11:30 hs Opening words by local authorities and the Maimónides University

Opening speech by Head of Unit/Institute:
Name: Dra. Graciela S. Melito
Title: President of the Committee of Ecobioethics of the Maimónides University

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dra. Alejandra Marinaro, Dr. Guillermo Trigo y Dra. Graciela Zarebski
Title: Academic Secretary, Dean of the Faculty of Health Sciences and Dean of the Humanities Faculty of Maimónides University (respectively)

Representative of UNESCO Chair:
Name: Prof. Emeritus Dr. Moty Benyakar M.D, Ph.D
Title: President of the Ibero-American Bioethics Network of the UNESCO Chair of Bioethics

Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity
Name(s) of the speaker(s):
Title(s) of the speaker(s):

The results of different activities developed in this unit will be presented. All these activities have a driving axis based on social projection, cooperation, interdisciplinary work and volunteering. Some of the programs that will be presented are:

"Knowing Our Health" (interdisciplinary health campaign)
Since 2008, the Maimónides University is organizing a Health Campaign where Primary Health Care for the Population is offered. It consists of eight consecutive checkpoints extending from the body mass index (BMI) and waist circumference, blood pressure and pulse, blood glucose group and blood factor, visual acuity, posture and gait, mouth and teeth, vaccination and use

drug plus a final medical evaluation. People individually go through each post, controlled and consult their doubts. A document with the result of all measurements (Sheet Health) are carried. Together the *Campaign Pharmaceutical Services based on PHC oriented individual, family and community* was conducted . Participatory workshops were developed on health issues and various educational activities for the community. In this activity, students and teachers from different areas of the University participate, working as a true interdisciplinary team.

Open conferences of the **Holocaust Survivors.**
Through the contact of students, university community and the general public with living history, it is expected to generate memory and awareness of how our actions have implications for society as a whole.

Permanent Chair **"How to change the world"** by Professor Dr. Bernardo Kliksberg.

Maimónides Permanent Chair, by Prof. Mario Cohen.
This chair transmits and transfers the values and principles of Maimonides in the context of the human person, the art of healing and the importance of cooperative and interdisciplinary work, through seminars, workshops, round tables, film debate and artistic shows about him. All students are encouraged to participate in each of the activities organized as part of their academic training. The results will be presented on this day.

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
(Parts 3 to 6 will be defined later)
Place: Auditorium of the Maimonides University
Date: Friday, 19th October 2018 (to confirm)

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Ethics and Human Rights Department
Name of the Unit: University of Buenos Aires, Faculty of Psychology
Name of Unit Head: Juan Jorge Michel Fariña
Date of Establishment of Unit (dd/mm/yyyy): 1/1/2006
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** 1/1/2016

Program Details (Date of Celebration of event): 10-11/8/2018
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Juan Jorge Michel Fariña, PhD
Title: Bioethics and Movies: A Methodology Syllabus
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Brian Shapira (Argentine Government)
Title: Bioethics and the Holocaust: Lessons for Today
Representative of UNESCO Chair:
Name: Moty Benyakar, PhD
Title: Casebooks Methodology
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity; Biohacking, Reprogenetics, and TRHA: Ethical Issues
Name(s) of the speaker(s): Elizabeth Ormart, PhD; Natacha Lima, PhD

Part 3. Scientific Paper Presentation: 12 Scientific Papers

Part 4. Display of entries for Short films/ videos Competition: "Freud at the Screen: Epistemological and Ethical Perspectives", film by Eduardo Laso and Juan Jorge Michel Fariña

Part 5. Display of entries for Scientific/ Artistic Poster Competition: 19 posters by FADU and Facultty of Psychology.

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August

2018.
Additional plans (if any):

Special Yearly Program: Black Mirror and Bioethics

A syllabus about bioethics based on a television series? Through an in depth analysis of 19 episodes of the popular TV series “Black Mirror”, in dialogue with “Electric Dreams”, based on tales by Philip DIck, and other classic dystopias of world literature, the University of Buenos Aires is launching a teaching project focused on controversial issues of science and technology. The project, carried out by the Architecture and Design Department (FADU) and School of Psychology, is framed within the UBATIC program and is linked to other departments of the University of Buenos Aires and research centers in Argentina and abroad. Each of the episodes of the series is approached in two ways: from a design perspective (Salomone Chair, FADU) and from an bioethical perspective (Michel Fariña Chair, Psychology), articulated in an aesthetic space and shared thinking. It is expected that, during 2018, two thousand university students will benefit from this experience.

Why Black Mirror? It has long been said that Shape and Content are inseparable, but it required the arrival of this science fiction anthology of technology and communication in the 21st century to prove this fully. The series, created by Charlie Brooker and launched in 2011 with the mythical episode “National Anthem”, rapidly became a cult phenomenon. Each episode presents echoes of literature, theatre, music, visual arts, philosophical thinking, conjectural science and, of course, cinematography, to which the series pays tribute. With references to dystopical stories and images by Philip Dick, M.C. Escher, Ray Bradbury, Aldous Huxley and George Orwell, its major themes are immortality, artificial intelligence, digital control of bodies, the manufacture of human replicas, segregation, technological interfaces, robotization. In addition, other notable themes touch on love, sexuality, birth, death and existence. In the style of a Moebius Strip, human technological decisions in Black Mirror call for social and subjective responsibility; thus, the series’ aesthetic decisions call for profound thought and analysis. These signs of our time make it time for academics to do something with them.

Place: Faculty of Psychology, University of Buenos Aires, Independencia 3065

Date: 9 April 2018

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Universidad Nacional de San Luis

Name of the Unit: **Unidad de ecobioética de la UNSL de la Red Iberoamericana de Ecobioetica de la UNESCO**

Name of Unit Head: Silvia Luquez

Date of Establishment of Unit: 11/2016

Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:

Part 1. (Time of inauguration and duration of Part 1 of program) 12 y 13 de October 2018

Opening speech by Head of Unit/Institute:

Name: Silvia Luquez

Title: Ecobietotica, transdisciplina and complexity

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:

Title: SOLIDARITY AND COLLABORATION IN TIMES OF LIQUID MODERNITY

Guests: special exhibitors in the following themes:

Myth Vaccines And Realities

Ethical and scientific review of the health situation of the health effectors.

Scope and limitations of home births.

Medicalization of childhood, childhood and adolescence.

Use and abuse of Pharmacology. Pharmacology and economics

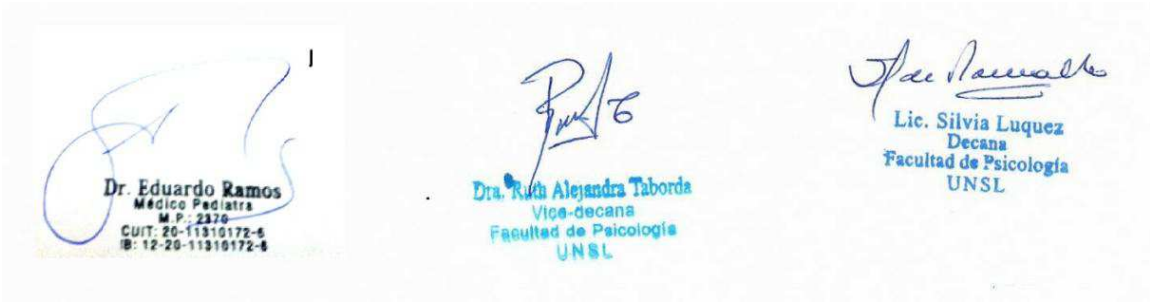
Representative of UNESCO Chair:

Name: Dr. MOTY BENYAKAR y Dr. JORGE FARIÑIA

Title: Ecobietica and subjective contextual and historically situated configurations

Place: San Luis, Argentina

Signature of the Unit Head



World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Universidad de Morón (UM)
Name of the Unit: Unidad de la U M de la Red Iberoamericana de Ecobioética de la Red Internacional de Bioética (Haifa)
Name of Unit Head: Dr. Enrique Mario Novelli Ph.D.
Date of Establishment of Unit (21/12/18):
Student's wing of Unit: No

Program Details: UNESCO 2018: PROYECTED ACTIVITIES
Researches that will take place during this year:
Children and Teen Clinical Psychology and Adult Clinical Psychology Chairs are carrying on two researches started in 2017, titled "Danger on overdiagnosis in children and anorexy: stigmatized subjectivities". The advances of the research will be exposed during 2018.

Such researches directed by Dr. Enrique Novelli Ph.D –headline of the mentioned Chairs, emerged from the students´ iniciative and the Ecobioethical classes contents applied to Clinical Psychology. The collaborators teachers are: Lic. Juan Buccheri, Lic. Natalia Atondo, Lic. Antonella Robles and Lic. Efrén Güttner.

The students will be stimulated during this year in applying the incidence of poverty on the childhood education. For that, the collaboration of the local authorities in the area of the Universidad de Morón will be required. The results of that research will be compared with the conclusions of another research carried on in the Psychology Faculty of the Universidad de la República Oriental del Uruguay. A research on the child sexual abuse effects will be promoted, and the results will be compared with another research carried on the Universidad de Córdoba, Argentina. These two activities were thought-out for stablishing an inter-institutional link that will enrich strong impact on societies researches.

Another research carried on by an Academic Unit professor will be referred to homeless people.
A work on the linkage between Philosophy and environment will be exposed during the International Philosophy Conference at Beijing.

As it is usual, a working journal will be carried on the commemorative Bioethical Day, on the principles of this year (solidarity and compromise), where the students´ conclusions will be disseminated; such conclusions will be taken from the classes about Ecobioethics applied to Clinical Psychology.

Teachers of the Faculties of Universidad de Morón will be invited to participate in the posters competition on solidarity and compromise.

A research proposed by Psychology students is being organized about the topic of incidence of poverty on school failure; in which a dialogue between different sciences and universities at national and international level is proposed. The objective is to solve the problem on the deficiency in learning and its repercussions on the well-being of communities. In such way, it is propended that universities will act severally with the educational institutions forward the common benefit. Its development is planned for two years.

Professor Lazzari is developing a communication aims to spot Solidarity (S) in the complex epistemological area that defines it, as well as this, it intends to emphasize in its social function. The S is understood as a virtue, a feeling associated with empathy, an action or act of good will, good intentions, good behaviour, a governing principle, a human right of third generation as the rights of people such as self-determination, economic and political independence, national and cultural identity, right to peace, solution of food problems, demographic problems, of education, ecological, etc. The S term comes from latin Soliditas, homogeneous reality, whole and united, as a solidity. The only purpose of solidarity points to the being in state of need. It develops without distinction, borders or differences in gender/sexuality, ethnic backgrounds (roots), nationalities, religion, neither political sympathy, etc. It ends to mention to the transgenerational S (children rights, rights of the elderly, welfare system, retirement pension, grant pensions, et cetera).

SOLIDARITY
Virtue, feeling, action, value, principle and right.

Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:

Name:
Title:
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name:
Title:
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity
Name(s) of the speaker(s):
Title(s) of the speaker(s):

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
Place: Universidad de Morón- Provincia de Buenos Aires-
Signature of the Unit Head
Name: Enrique Mario Novelli

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Yerevan State Medical University after Mkhitar Heratsi
Name of the Unit: Armenian Unit of the UNESCO Chair in Bioethics, Haifa
Name of Unit Head: Susanna Davtyan
Date of Establishment of Unit (dd/mm/yyyy): 24/05/2009
Student's wing of Unit: Yes/No **If yes, Date of establishment (**April, May, September, October/2018)

Program Details (Date of Celebration of event):
10.10.2018
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Vahan Meliqyan
Title: Doctor of Historical Sciences, Head of Social Sciences Department of YSMU after M. Heratsi
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Mikayel Aghajanyan
Title: Professor, Doctor of Biochemical Sciences, Ghair of Ethics Committee of YSMU
Pirumyan Tatevik
Title: Doctor of Philosophy(PhD), lecturer at YSMU
Sahakyan Hayarpi
Title: lecturer at YSMU
Nemishalyan Roza
Title: lecturer at YSMU
Name; Ida Hakobyan
Title: Doctor of Philosophical Sciences, NAS, RA
Name: Komitas Hovnanyan
Title: Teologist
Name: Mikayel Khachatryan
Title: Lower
Representative of UNESCO Chair:
Name: Susanna Davtyan
Title: Head of Armenian Unit of UNESCO Chair in BIOETHICS, Haifa, Doctor of Philosophy
Award for active member:
Name: Manuk Harutyunyan
Title(s): Professor, Doctor of Philosophical Sciences, Head of Philosophy Department of NAS, RA
Brief description of contribution:
Report, Lecture
Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity Lecture, Report for students

Challenges of modern Bioethics
Name(s) of the speaker(s): Ruben Hovhannisyan
Title(s) of the speaker(s): Professor, Doctor of Biochemical Sciences, Head of Physiology Department of National Institute of Healthcare of RA

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)
Name: Hasmik Hovhannisyan
Title Professor, Doctor of Philosophy, Head of the Philosophy Department of the YSPU

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
From April until October , 2018

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)
From March until October , 2018

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
Yerevan State Medical University after M. Heratsi, Russian-Armenian (Slavonic) University, Armenian Pedagogical University after Kh. Abovyan, Yerevan State University, University of Economy

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):

Place: Yerevan State Medical University, Red Hall of YSMU, 6th classroom
Date: October 19.10.2018
Name: Susanna Davtyan

World Bioethics Day 2018

Definitive Program Form

Note:
The scanned copies of filled up forms should be sent to worldbioethicsday2018@gmail.com

Please send the filled up forms on or before 31st March 2018.
Name of the Institute: Medical University Innsbruck, Division of Biological Chemistry
Name of the Unit: Austrian unit named bioethics network ethucation
Name of Unit Head: Ao.Univ.Prof.Dr. Gabriele Werner-Felmayer
Date of Establishment of Unit (dd/mm/yyyy): 01092007
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy): /**

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Gabriele Werner-Felmayer
Title: Ao.Univ.Prof. Dr.
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: N.N.
Title: rector or vice rector of Medical University Innsbruck (to be confirmed)
Representative of UNESCO Chair:
Name: /
Title:
Award for active member:
Name: /
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 18 October, 4 -8 pm; 19 October, 9 am – 2 pm
Title of the Activity: Talk “"Solidarität und Kooperation in Bioethik und Biopolitik" (Solidarity and cooperation in bioethics and biopolitics) and panel discussion regarding solidarity & cooperation; workshop on bioethics & education
Name(s) of the speaker(s): Ulrich Körtner, Barbara Prainsack, Christiane Druml
Title(s) of the speaker(s): Univ.Prof.Dr.; Christiane Druml is also head of the Austrian bioethics commission; all University of Vienna and Medical University of Vienna

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):
Workshop regarding Bioethics and education on Friday, 19 October; networking event of Austrian bioethics stakeholders
Place: Innsbruck
Name: Gabriele Werner-Felmayer, Head of Austrian Unit

Azerbaijan Unit - Baku

WBD 19 October 2018

Baku State University Law School

Room 900, Law School, Baku State University

Opening Ceremony
Prof. Amir Aliyev, Dean of Law School
Prof. Dr. Vugar Mammadov, Head of Azerbaijan Unit, UNESCO Chair in Bioethics
Prof. Aytan Mustafayeva, Director of Institute of Law and Human Rights, National Academy of Sciences of Azerbaijan
Acad. Irada Huseynova, Director, Institute of Molecular Biology and Biotechnologies, National Academy of Sciences of Azerbaijan

"Solidarity and Cooperation" guest lecture
Prof. Eldar Gorin, Head of Department, Institute of Law and Human Rights, National Academy of Sciences of Azerbaijan

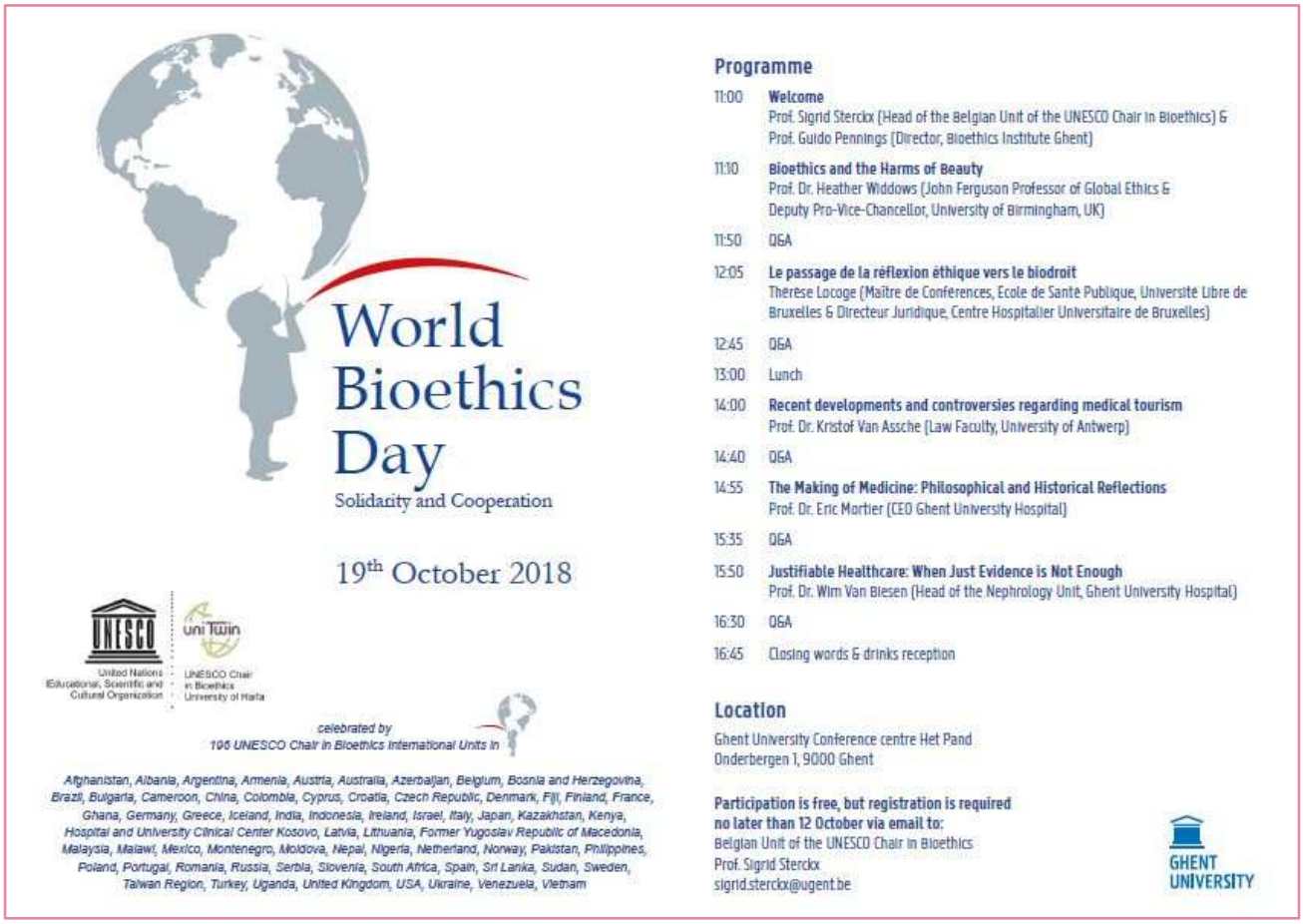
Panel Discussion
Prof. Kamil Salimov, Head of Department, Law School
Prof. Alizada Mammad, Head of Department, Law School
Prof. Mais Aliyev, Head of Department, Law School
Prof. Rustam Mammadov, Head of Department, Law School
Prof. Javanshir Suleymanov, Head of Department, Institute of Law and Human Rights, National Academy of Sciences of Azerbaijan

Attribution of the National Award in Bioethics

Poster Competition

Closing session

Prof. Amir Aliyev, Dean of Law School



World Bioethics Day 2018

Definitive Program Form

Name of the Institution: International University of Sarajevo (IUS)
Name of the Unit: **Bosnia and Herzegovina Unit of the International Network of the UNESCO Chair in Bioethics**
Name of Unit Head: Prof. Dr. Sabina Semiz, PhD
Date of Establishment of Unit (dd/mm/yyyy): 01-07-2015
Student's wing of Unit: No

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: IUS Rector or FENS Dean

Title: Prof. Dr.
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: TBA
Title: TBA
Representative of UNESCO Chair:
Name: Prof. Dr. Sabina Semiz
Title: Head of Bosnia and Herzegovina Unit of the International Network of the UNESCO Chair in Bioethics
Award for active member:
Name: TBA
Title(s):
Brief description of contribution:

Part 2.Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity: Related to the theme of this year's celebration *'Solidarity and Cooperation'*
Name of the invited speaker: Dr. Heike Schmidt-Felzmann, Centre for Bioethical Research and Analysis (COBRA), National University of Ireland Galway, Ireland.

Part 3.Scientific Paper Presentation: student presentation(s) and other activities

Part 4.Display of Short film/ video

Part 5.Display of Scientific Posters

Place: International University of Sarajevo, Sarajevo, Bosnia and Herzegovina

Date: October 19 or 26, 2018.

Signature of the Unit Head
Name: Prof. Dr. Sabina Semiz, PhD

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Fundação Oswaldo Cruz - Escola Nacional de Saúde Pública [Oswaldo Cruz Foundation - National School of Public Health]
Name of the Unit: **Unit of Rio de Janeiro**
Name of Unit Head: Sergio Rego
Date of Establishment of Unit (dd/mm/yyyy): 2015
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:

Part 1. (Time of inauguration and duration of Part 1 of program)

a. **Opening speech by Head of Unit/Institute:**
i. Name: Sergio Rego
ii. Title: Bioethics, solidarity and cooperation
iii. **Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:**
iv. Name: (president of State Council of Medicine - RJ)
v. Title: to be define
vi. **Representative of UNESCO Chair:**
vii. Name: to be define
viii. Title:
ix. **Award for active member:**
x. Name: Rita Leal Paixão
xi. Title(s):
xii. Brief description of contribution: Expert in environmental and animal bioethics. Pioneer in the creation of animal bioethics and animal welfare commissions. Full Professor at the Faculty of Veterinary Medicine, Universidade Federal Fluminense (UFF). Author of important books on animal ethics. Coordinator of the Postgraduate Program in Bioethics at UFF.

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2:

a. Title of the Activity: Lecture
b. Name(s) of the speaker(s): Fermin Roland Schramm

Title(s) of the speaker(s): Full Professor National School of Public Health

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
Presentation of the Winner of the video competition

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)
Presentation of the Winner of the poster competition
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
Place: Rio de Janeiro
Sergio Rego, Head of Unit
Signature of the Unit Head

World Bioethics Day 2018
Solidarity and Cooperation

Name of the Institute: Medical University of Sofia, Bulgaria
Name of the Unit: **Bulgarian Unit of the International Network of the UNESCO Chair in Bioethics (Haifa)**
Name of Unit Head: Prof. Sashka Popova, MD, PhD
Date of Establishment of Unit: September 2010
Student's wing of Unit: Yes If yes, Date of establishment: May 2011

Program Details:
Part 1. Opening Ceremony 10.00 – 11.30
Opening speech by:
Name: Prof. Dr. Victor Zlatkov
Title: Rector of the Medical University of Sofia

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Mr. Krasimir Valchev
Title: Minister of Ministry of Education and Science
Name: Mr. Kiril Ananiev
Title: Minister of Ministry of Health
Name: Dr. Daniela Daritkova
Title: Head, Healthcare Parliamentary Committee
Name: Dr. Ventsislav Grozev
Title: President of Bulgarian Medical Association
Name: Assoc. Prof. Assena Stoimenova
Title: Executive Director of Bulgarian Drug Agency
Name: Acad. Hristo Grigorov
Title: President of Bulgarian Red Cross

Part 2. Guest lecture by eminent personality in Bioethics: 11.30-13.00
Name of the speaker: Prof. Tzekomir Vodenitcharov, MD, PhD, DSc
Title of the speaker: Dean of Faculty of Public Health, Medical University of Sofia
Discussion on Solidarity and Cooperation

Part 3. Scientific Paper Presentations and Panel Discussion: 14.00 – 16.00
Moderators: Head of Bulgarian Unit – Prof. Sashka Popova, MD, PhD
Representative of Student Counsel, Medical University of Sofia - Student Vidin Kirkov
Title: Chairman of Students Counsel, Medical University of Sofia
Scientific Paper Presentations:
Perspectives of the Intersectoral Partnership in the Promotion of Youth Bioethics Education
Dr. Vania Kastreva, Head, Department Management of Education, City Council of Sofia
The Role of Creating a Culture of Innovation for the Effectiveness of Health Care Teams
Assoc. Prof. Alexandrina Vodenicharova, Department Health Policy and Management, Faculty of

Public Health, Medical University of Sofia
Discussion and Suggestions on Solidarity and Cooperation
Students' Competition and Award of Essay and Poster on Bioethics
Target audience: Students of the Medical University of Sofia

Part 4. Scientific/ Artistic Poster Competition: Date of Competition: August 31, 2018
Duration and place of poster exhibition: **10.00 – 14.00**, Lobby of Auditorium "Sveta Ekaterina"
Place of WBD: Auditorium "Sveta Ekaterina", University Hospital "Aleksandrovska", Medical University of Sofia

Date of WBD: October 19, 2018
Signature of the Unit Head
Name: Prof. Sashka Popova

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Universidad de los Llanos
Name of the Unit: **Colombia UNESCO Chair in Bioethics (Haifa) (Villavicencio and Medellín)**
Name of Unit Head: Gina Lorena Garcia, Ariel Marcel Tarazona
Date of Establishment of Unit: 05/11/2013 (Villavicencio) and 05/11/2015 (Medellín)
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Actual date of Celebration of event):
Part 1. (8:00 – 9:00 am)
Opening speech by Head of Unit/Institute:
Name: Pablo Emilio Cruz Casallas
Title: Dr.
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Ariel Marcel Tarazona
Title: Professor
Representative of UNESCO Chair:
Name: Gina Lorena García
Title: Professor
Award for active member:
Name:
Title(s):
Brief description of contribution:
Part 2. Details of Panel Discussion:
Timings and duration of Part 2: (9:00 – 11:30 am)
Title of the Activity-: Environmental ethics and Animal welfare as a rural development strategy in

peace
Name(s) of the speaker(s): Gina Lorena García
Title(s) of the speaker(s): Professor
Title of the Activity-: One health, one welfare one peace
Name(s) of the speaker(s): Ariel Marcel Tarazona
Title(s) of the speaker(s): Professor
Title of the Activity-: Folklore and peace
Name(s) of the speaker(s): Arecio Manjarrés García
Title(s) of the speaker(s): Professor
Title of the Activity-: The title is to be defined
Name(s) of the speaker(s): Lucia Esperanza Másmela
Title(s) of the speaker(s): Professor

Part 3. Scientific Paper Presentation: No

Part 4. Display of entries for Short films/ videos Competition: No

Part 5. Display of entries for Scientific/ Artistic Poster Competition: Yes (11:30 – 12:30 pm)

Part 6. Display of entries for Photography Competition: No
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
The Colombian units of Villavicencio and Medellín will join together to celebrate the World Bio-ethics Day, which will take place this year in the city of Villavicencio.

Place: Villavicencio, Meta, Colombia
Date: 17th October 2018
Signature of the Unit Head

Gina Lorena García
Villavicencio Unit

Ariel Marcel Tarazona
Medellín Unit

World Bioethics Day 2018

Definitive Program Form

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Name of the Institute: Cyprus University of Technology (CUT)
Name of the Unit: Cyprus Unit
Name of the Unit Head: Andrie Panayiotou
Date of Establishment of Unit (dd/mm/yyyy): 03/02/2016
Student's wing of Unit: Yes/No If yes, Date of establishment (dd/mm/yyyy): To be announced during the WBD celebrations

Program Details (Actual date of Celebration of event): 5-9 November 2018
Part 1. (Time of inauguration and duration of Part 1 of program) 5/11/2018 – 09:00
Opening speech by Head of Unit/Institute:
Name:
Title:
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name:
Title:
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity
Name(s) of the speaker(s):
Title(s) of the speaker(s):

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August

2018.

Additional plans (if any):
Following on from last year's successful celebrations, the Cyprus National Bioethics Committee and the Cyprus Unit have established a week-long celebration of Bioethics which will again be held during November (5-9), in order to engage more institutions and students. During this week, a number of talks and round table discussions will be held with participation of all relevant Ministries (Health and Education) and all universities in Cyprus. Each day of the week will be dedicated to one aspect of Bioethics dealing with seniors as shown below:
5/11/2018: Financial aspects
6/11/2018: Health
7/11/2018: Life-long education
8/11/2018: Research
9/11/2018: Quality of Life
On the 19/10/2018, a relevant press release will be issued by the Unit as a preamble to the November events. The Bioethics Week will begin with a press conference at the Presidential palace and end with a musical event.
The student Chapter of the Unit will be announced during the Bioethics week and they will participate with an art exhibition (TBD)

Place: Headquarters of Bank of Cyprus
Nicosia, Cyprus
Signature of the Unit Head
Name: Andrie Panayiotou

World Bioethics Day 2018

Definitive Program Form

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Name of the Institute: Misericordia University
Name of the Unit: **Department of Bioethics and the Holocaust of the UNESCO Chair of Bioethics**
Name of Unit Head: Stacy Gallin and Tessa Chelouche
Date of Establishment of Unit (dd/mm/yyyy): June 1, 2017
Student's wing of Unit: NO If yes, Date of establishment (dd/mm/yyyy):

Program Details (Actual date of Celebration of event): Wednesday October 17, 2018; 7:00 – 8:30
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Stacy Gallin

Title: Director of the Center for Human Dignity in Bioethics, Medicine, and Health at Misericordia University; Founding Director of the Maimonides Institute for Medicine, Ethics and the Holocaust

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:

Name: Ira Bedzow

Title: Director of the Medical Ethics Program at New York Medical College

Representative of UNESCO Chair:

Name: Amanda Caleb

Title: Steering Committee, Department of Bioethics and the Holocaust of the UNESCO Chair of Bioethics, Head of the Medical and Health Humanities Program at Misericordia University

Award for active member:

Name: Tessa Chelouche

Title(s): Co-Chair, Department of Bioethics and the Holocaust of the UNESCO Chair of Bioethics (Haifa)

Brief description of contribution: Author of the Casebook on Bioethics and the Holocaust, the singular teaching guide on bioethics and the Holocaust, which has been translated into multiple languages

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2: Monday, October 15, 2018 12:00-1:00 pm

Title of the Activity: End of Life Care: An Honest Conversation to provide information about end-of-life care and planning and encourage solidarity and cooperation among providers and family members

Name(s) of the speaker(s): Dan Davis and Dan Hoegan, Geisinger Medical Center

Title(s) of the speaker(s): Dan Davis – Senior Investigator, Chief Bioethics Office Professor and Director, Center for Translational Bioethics and Health Care Policy at Geisinger; Dan Hoegen – Clinical Ethicist at Geisinger Medical Center

Timing and Duration: Monday, October 15, 2018; 1:00 – 4:00 pm; Tuesday October 16, 2018; 11:00 – 1:00; Thursday October 18; 11:00 – 1:00

Title of Activity: Advanced Directive Drive

Name(s) of the speaker(s): Dan Davis and Dan Hoegan, selected students from the Medical and Health Humanities Club at Misericordia University

Description of Activity: Informational packets regarding end of life care will be distributed; students, faculty and community members will be encouraged to have an honest conversation with health care providers and family members in an effort to work together to decide on planning for end of life care

Timing and Duration: Wednesday, October 17, 2018; 7:00 – 8:30 pm

Title of Activity: Is there a Role for Religion in End-of-Life Care Decision Making? A Jewish Bioethical Perspective

Name of the speaker: Ira Bedzow

Title of the speaker: Director of the Medical Ethics Program at New York Medical College

Timing and Duration: Friday, October 19, 2018; 12:00 – 1:00 pm

Title of Activity: Encouraging Solidarity and Compassion in End-of-Life Decision Making

Name of the speaker: Joseph Curran

Title of the speaker: Professor of Religious Studies at Misericordia University

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3) **NONE**

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition) **NONE**

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) **NONE**

Part 6. Display of entries for Photography Competition: (Timings and duration of competition) **NONE**

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Place: Misericordia University
Date: October 15-19
Signature of the Unit Head:
Name: Stacy Gallin

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Philosophy, University of Turku, Finland
Name of the Unit: **the Finnish unit of UNESCO Chair in Bioethics/ UNESCO Chair in Bioethics Suomen yksikkö**
Name of Unit Head: Susanne Uusitalo
Date of Establishment of Unit (dd/mm/yyyy): 01/2014
Student's wing of Unit: No

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Name: Susanne Uusitalo
Title: Welcoming words

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 19/10/2018 the duration of the seminar: 4 hours
Title of the Activity: Seminar "Solidarity and co-peration in issues concerning vaccination"
Name(s) of the speaker(s): Professor of medical ethics Veikko Launis, paediatrician Samuli Rau-

tava, a postdoctoral researcher in social sciences Johanna Nurmi, a postdoctoral psychology researcher Anna Soveri and a professor of theology Mikael Lindfelt, a representative of trade organization for health care professionals Anna Kukka , a biologist Margaretha Gustafsson
Title(s) of the speaker(s): Veikko Launis, TY: Rokottamisen etiikka, Samuli Rautava, TY: Rokotuskielteisyys lastenlääkärin näkökulmasta, Margaretha Gustafsson, ÅA: Punkit, TBE ja borrelia - miten suojautua? UNESCO Chair in Bioethics Suomen yksikön jakama kunniakirja ansioituneesta toiminnasta bioetiikan alalla, Mikael Lindfelt, ÅA & Anna Soveri, TY: Rokotusasenteet, Anna Kukka, Tehy: Näkökulmia työntekijän rokotuksista potilaiden suojaamiseksi, Johanna Nurmi, TY: Rokotuksiin liittyvä neuvottelu ja dialogi neuvolan terveydenhoitajien ja vanhempien kohtaamisissa

Part 3. Scientific Paper Presentation: No

Part 4. Display of entries for Short films/ videos Competition: No

Part 5. Display of entries for Scientific/ Artistic Poster Competition: No

Part 6. Display of entries for Photography Competition: No

Additional plans (if any): No

Place: University of Turku, Finland
Date: 19.10.2018
Signature of the Unit Head
Name: Susanne Uusitalo

World Bioethics Day 2018

Definitve Program Form

Venue: Hannover, Expo Plaza 12, Lecture Hall EP2, University of Applied Sciences and Arts
Name of the Institute: University of Applied Sciences and Arts
Name of Unit Head: Prof. Dr. Gerhard Fortwengel, MPH
Date of Establishment of Unit: June 2015
Student's wing of Unit: No

Program Details: Event date – 19th October 2018
2:00 pm – 2:30 pm: Opening speech – Prof. Dr. Gerhard Fortwengel, MPH
Solidarity and cooperation in drug research from a global ethical perspective

2:30 pm – 3:00 pm: N.N. (African partner representative – University of Nigeria)

Aspects of solidarity related to standard of care in medical routine

3:00 pm – 3:15 pm: Coffee break

3:15 pm – 3:45 pm: N.N. (African partner representative – University of Khartoum)
Examples of successful cooperative projects and how to implement a well-balanced cooperation

3:45 pm – 4.15 pm: Student presentations (presenters to be determined by student groups)
How do solidarity and cooperation affect us in our research activities with partner institutions from low income countries?
Solidarity – an existing phenomenon in the area of drug research – results from a study conducted by students

4:15 pm – 5:00 pm: Break with poster presentations

5:00 pm – 5:30 pm: Prize award for selected posters

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: National and Kapodistrian University of Athens

Name of the Unit: **The Greek Unit**

Name of Unit Head: Evangelos D. Protopapadakis

Date of Establishment of Unit (dd/mm/yyyy): 15/08/2015

Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Date of Celebration of event):

Part 1. (10:00, 30 minutes)

Opening speech by Head of Unit:

Name: Prof. Evangelos D. Protopapadakis
Title: On solidarity with regard to Bioethics
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Prof. Eleni Rethimiotaki, Head of the Hellenic Commission for Bioethics
Title: Bioethical principles
Representative of UNESCO Chair:

Name:
Title:
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2.Details of Symposium:
Timings and duration of Part 2: 10:30-12:30

a. Title of the Activity: Lectures

Name(s) of the speaker(s): Prof. Myrto Dragona-Monachou, Prof. Ismini Kriari, Prof. Stavroula Tsinorema, Prof. Filimon Peonidis, Prof. Stelios Virvidakis
Title(s) of the speaker(s): to be decided.

Part 3.Scientific Paper Presentation: (13:00-13:30, half an hour)

Part 4.Display of entries for Short films/ videos Competition: (13:30-14:00, half an hour)

Part 5.Display of entries for Scientific/ Artistic Poster Competition: (during the whole event)

Part 6.Display of entries for Photography Competition: (during the whole event)

PS: It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Additional plans (if any):

Place: The Great Hall, The Main Building of the National and Kapodistrian University of Athens
Date: 19/10/2018
Signature of the Unit Head
Name: Evangelos D. Protopapadakis

World Bioethics Day 2018

Program Form

Name of the Institute: Universidad de Morón (UM)
Name of the Unit: **Unidad de la U M de la Red Iberoamericana de Ecobioética de la Red Internacional de Bioética (Haifa)**
Name of Unit Head: Dr. Enrique Mario Novelli Ph.D.
Date of Establishment of Unit (21/12/18):
Student's wing of Unit: No

Program Details: UNESCO 2018: PROYECTED ACTIVITIES
Researches that will take place during this year:
Children and Teen Clinical Psychology and Adult Clinical Psychology Chairs are carrying on two researches started in 2017, titled "Danger on overdiagnosis in children and anorexy: stigmatized subjectivities". The advances of the research will be exposed during 2018.
Such researches directed by Dr. Enrique Novelli Ph.D –headline of the mentioned Chairs, emerged from the students´ iniciative and the Ecobioethical classes contents applied to Clinical Psychology.
The collaborators teachers are: Lic. Juan Buccheri, Lic. Natalia Atondo, Lic. Antonella Robles and Lic. Efrén Güttner.
The students will be stimulated during this year in applying the incidence of poverty on the childhood education. For that, the collaboration of the local authorities in the area of the Universidad de Morón will be required. The results of that research will be compared with the conclusions of another research carried on in the Psychology Faculty of the Universidad de la República Oriental del Uruguay.

A research on the child sexual abuse effects will be promoted, and the results will be compared with another research carried on the Universidad de Córdoba, Argentina.
These two activities were thought-out for stablishing an inter-institutional link that will enrich strong impact on societies researches.
Another research carried on by an Academic Unit professor will be referred to homeless people.
A work on the linkage between Philosophy and environment will be exposed during the International Philosophy Conference at Beijing.

As it is usual, a working journal will be carried on the commemorative Bioethical Day, on the principles of this year (solidarity and compromise), where the students´ conclusions will be disseminated; such conclusions will be taken from the classes about Ecobioethics applied to Clinical Psychology.

Teachers of the Faculties of Universidad de Morón will be invited to participate in the posters competition on solidarity and compromise.
A research proposed by Psychology students is being organized about the topic of incidence of poverty on school failure; in which a dialogue between different sciences and universities at national and international level is proposed. The objective is to solve the problem on the deficiency in learning and its repercussions on the well-being of communities. In such way, it is propended

that universities will act severally with the educational institutions forward the common benefit. Its development is planned for two years.

Professor Lazzari is developing a communication aims to spot Solidarity (S) in the complex epistemological area that defines it, as well as this, it intends to emphasize in its social function. The S is understood as a virtue, a feeling associated with empathy, an action or act of good will, good intentions, good behaviour, a governing principle, a human right of third generation as the rights of people such as self-determination, economic and political independence, national and cultural identity, right to peace, solution of food problems, demographic problems, of education, ecological, etc. The S term comes from latin Soliditas, homogeneous reality, whole and united, as a solidity. The only purpose of solidarity points to the being in state of need. It develops without distinction, borders or differences in gender/sexuality, ethnic backgrounds (roots), nationalities, religion, neither political sympathy, etc. It ends to mention to the transgenerational S (children rights, rights of the elderly, welfare system, retirement pension, grant pensions, et cetera).

SOLIDARITY
Virtue, feeling, action, value, principle and right.

Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name:
Title:
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name:
Title:
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity
Name(s) of the speaker(s):
Title(s) of the speaker(s):

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of

competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
Place: Universidad de Morón- Provincia de Buenos Aires-
Date:
Signature of the Unit Head
Name: Enrique Mario Novelli

सत्यमेव जयते

भारत सरकार Government of India

स्नातकोत्तर आर्युविज्ञान शिक्षण शोध संस्थान, डॉ. राम मनोहर लोहिया अस्पताल, नई दिल्ली

Post Graduate Institute of Medical Education & Research, Dr. Ram Manohar Lohia Hospital, New Delhi

उत्कृष्ट मानसिक स्वास्थ्य केंद्र

Centre of Excellence in Mental Health

Program details (2 PM to 5 Pm on October 12, 2018).

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Bioethics University of Haifa

UNESCO Chair in Bioethics

The International Center for Health, Law and Ethics, University of Haifa

Theme: Solidarity and Cooperation in Mental health

Name of Institution	**Centre Of Excellence in Mental Health, Post Graduate Institute of Medical Education & Research, Dr. Ram Manohar Lohia Hospital, New Delhi, India**
Name of Unit	Central India Unit
Date of establishment	November 2014
Student's wing	No

Part I.

Opening Speech by Head of Unit/Institute:

Name: Dr. V.K. Tiwari

Title: Director, PGIMER-Dr. RML Hospital, New Delhi.

Speech/s by Head(S)/representatives of collaborating professional organizations:

Name: Representative

Legal Aid Cell, High Court of Delhi

Part 2. Details of Guest lecture/Panel Discussion/Symposium:

Guest lecture: Dr. R.P Singh, Professor and Head, Dept. of Philosophy, Jawaharlal Nehru University, New Delhi.

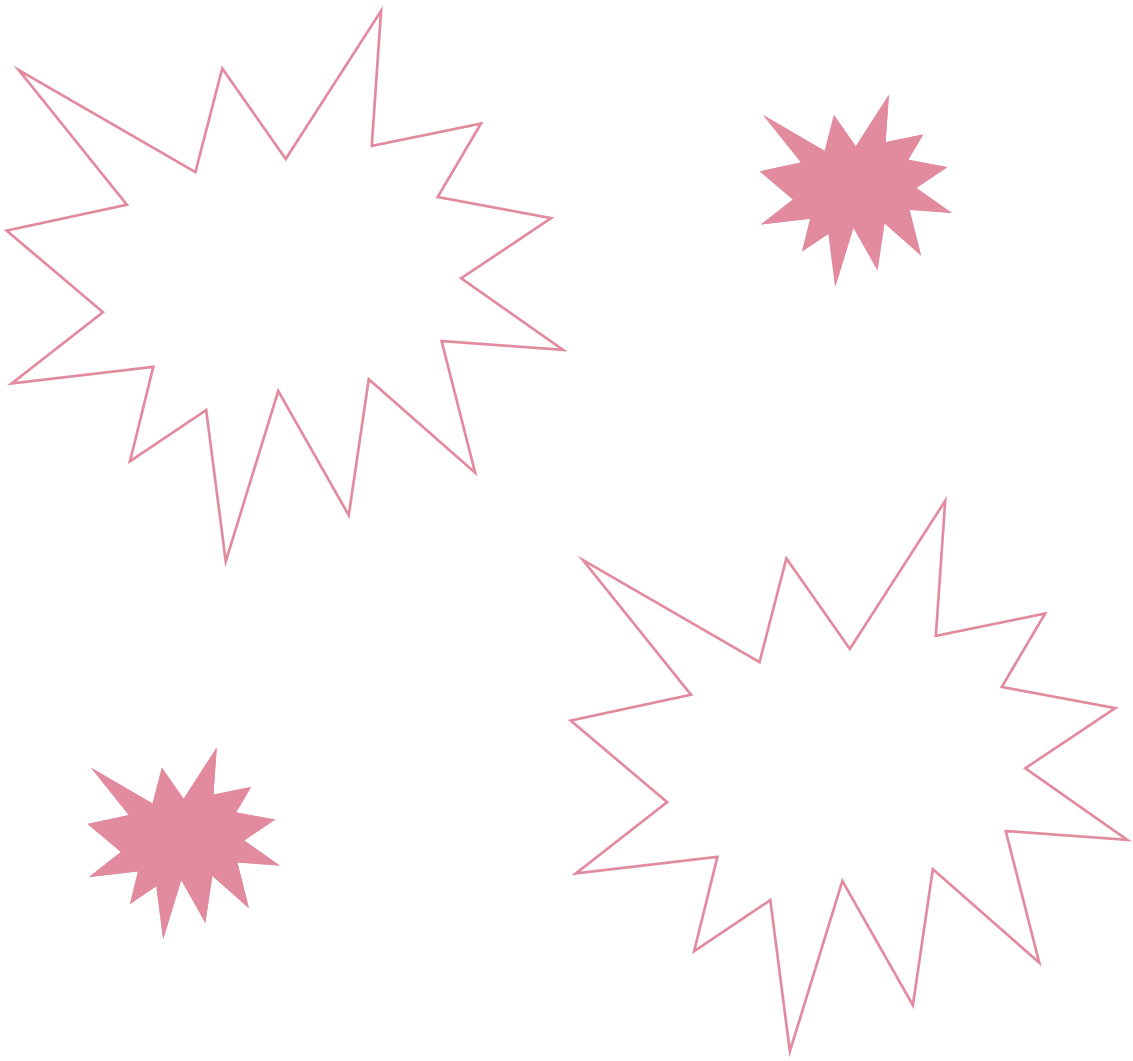
Panel Discussion:

Members:

Dr. Ajit Bhide, President, Indian Psychiatric Society,

Dr. Prof. Kanwal D.P. Singh, Dean, Legal Studies, Guru Gobind Singh University, Delhi.

Dr. Prof. Suneela Garg, Head, Dept. of Community Medicine, Maulana Azad Medical College, New Delhi.
Poster Competition on theme of the World Bioethics Day. Results will be announced on October 12 during the WBD Program and posters will be displayed therein.
Debate Competition will be held on the same topic and prizes announced during the program on October 12.



PROPOSED PROGRAMME FOR ACTIVITIES UNDER AEGIS OF WORLD BIOETHICS DAY 2018
Underlying Theme: Solidarity & Cooperation

Unit: D Y Patil Education Society Deemed University, Kolhapur

No.	Activity	Date	Notes
1	Short Film competition	15th March 2018	Submissions will be by 15th May
2	Photography Competition		Submissions by 15th April
3	Scientific Paper presentations (SPP) -1		1st Announcement for papers- by students & faculty
4	Guest Lecture – Mr Vasudhar Kalgetti	April'18	Month is confirmed. Exact date will soon be finalized
5	Guest Lecture on	June'18	Talks on with proposed speaker
6.	Poster competition	July'18	Schedule for last week.
	SPP-2	20th Aug	Submission of abstracts
7.	Street Play	15th Aug	During University Flag Hoisting
	SPP-3	15th Sept	Selection of best 3 papers
8.	World Bioethics Day: Guest Lecture Prizes & Display of Poster Photography Short film Scientific Paper competition best 3 papers Student Debate	19th October	Attempt will be made to have these activities on the WBD.
9.	Distribution to needy	2nd week of December	Options available (t. b. decided) are School for economically disadvantaged students Orphanage NGO for tribal people

Head of Unit: Dr Shimpa Sharma

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: DR. D. Y. PATIL VIDYAPEETH, PUNE
Name of the Unit: DPU Unit of UNESCO Chair in Bioethics
Name of Unit Head: Dr. Praveen Kumar Arora
Date of Establishment of Unit (dd/mm/yyyy): 18/05/2015
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** 16/03/2016
Program Details (Actual date of Celebration of event): 23/10/2018

Part 1. (Time of inauguration and duration of Part 1 of program): 10:00 am onwards
Opening speech by Head of Unit/Institute:
Name: Dr. P. N. Razdan
Title: Vice-Chancellor, DPU
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Awaited for approval
Title:
Representative of UNESCO Chair:
Name: Dr. Derek D'Souza
Title: Head, MIMER Bioethics Unit, Pune
Award for active member:
Name: Mr. Harsh Tyagi
Title(s): Coordinator, DPU Bioethics Students' Wing
Brief description of contribution: Actively participated in coordinating and organizing various student events of Bioethics Unit.

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 12:00 pm-1:00 pm
Title of the Activity: Guest Lecture
Name(s) of the speaker(s): Dr. Avinash D'Souza
Title(s) of the speaker(s):

LUNCH BREAK (1:00 PM – 2:00 PM**)**

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3): 2:00 pm – 3:00 pm

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition): 3:00 pm – 3:30 pm.

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition): 3:30 pm – 4:15 pm.

Part 6. Display of entries for Photography Competition: (Timings and duration of competition): 4:15 pm – 4:30 pm.

Valedictory Function (4:30 pm – 5:00 pm)

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
Street Play – OPD Complex
Awareness rally by students
Place: Pune
Date: 01/07/2018
Signature of the Unit Head
Name: Dr. Praveen Kumar Arora

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Govt. Dental College & Hospital, Aurangabad (MS).
Name of the Unit: **Bioethics Unit ofGovt. Dental College & Hospital, Aurangabad (MS).**
Name of Unit Head: Dr S P Dange, Dean, GDC, Aurangabad
Date of Establishment of Unit (dd/mm/yyyy):26/05/2016
Student's wing of Unit: Yes**If yes, Date of establishment (dd/mm/yyyy):**27/06/2016

Program Details:
Part 1.10:00 am
Opening speech by Head of Unit/Institute:
Name:Dr S P Dange,
Title:Dean & Unit head, GDC, Aurangabad
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:Dr R K Mahindra
Title: President of IDA, Aurangabad Branch
Representative of UNESCO Chair:
Name: Dr. S. R. Barpande
Title:Nodal Officer and Ex-Joint Director, Directorate of Medical Research, Maharashtra.
Award for active member:
Name: Dr. S. B. Khedgikar ,
Title(s):Asso. Professor, Dept. of Conservative Dentistry and Endodontics, GDCH, Aurangabd.
Brief description of contribution:

Part 2.Details ofGuest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 11:00am -12:00 pm
Title of the Activity: Panel Discussion

Topic: "Solidarity and Co-operation"
Name(s) of the panelists:
Dr S P Dange Title: Dean, GDCH, Aurangabad
Dr K. Yelikar Title: Dean, GMCH, Aurangabad
Dr M. S. Indurkar Title: Vice-Dean, Head of Department, Periodontics GDCH, Aurangabad.
Dr. K. U. Zine Title: Prof. and Head Dept. of Forensic Medicine, GMCH, Aurangabad
Dr. P. Pandilwar Title: Prof. and Head Dept. of Oral and Maxillofacial Surgery GDCH, Aurangabad

Panel Moderator& Event Incharge:
Dr Pradnya Bansode : Prof & Head, Conservative dentistry, GDCH Aurangabad &
Dr K. Mahale : Prof & Head, department of Prosthodontics, GDCH Aurangabad.

Part 3. Scientific Paper Presentation: (12:00-01:00PM)

Part 4. Display of (winning) entries forShort films/ videos Competition: (01-01:30PM)

Part 5. Display of (winning) entries for Scientific/ Artistic Poster Competition :(01:30-02:00PM)

Part 6. Display of (winning) entries forPhotographyCompetition: (01:30-02:00PM)

Part :7. Publication in print media
Incharge: Dr. S B Khedgikar

Part :8. Radio Talk for Mass Awareness – Tobacco Cessation –Need of the hour.

Part: 9 Promotion by Collaborating Bodies:
Collaborating with medical/dental/nursing/physiotherapy/ IDA and other health care associations, student associations, corporate sector, hospitals etc. to announce and disseminate the program through their websites/other methods starting untillthe World Bioethics Day.

Incharge of activity: Dr R K Mahindra, Dr J B Vathar.

PS: The Unit will hold the competitions before **Tuesday,31st July 2018** and the First Winning entry will be sent for International Competitions before **Friday,10th**August **2018**.
Additional plans (if any)-

1. Artistic photo competition **Event Incharge : Dr. J.S.Pagare**
2. Scientific poster competition **Event Incharge: Dr. M. S. Mandale**
3. Short films/videos competition **Event Incharge :** Dr. Digraskar& Mr. G.A.Kulkarni
4. Photography competition **Event Incharge:** Dr. S. A. Khalikar& Mr. Shinde

These competitions will be conducted in the last week of July and the results will be declared and

prizes will be awarded on World Bioethics Day.
And local events are,
Essay writing competition
Debate competition **Event Incharge:** Dr. J. G. Humbe& Dr. P. Shingare
Skit/play competition
Media appearances (TV/Radio) **Event incharge:** Dr. S. B. Khedgikar
Newspaper articles
These events will be held in the first week of August and the results will be conveyed for the International Conference before 10th August 2018.

Place: Govt. Dental College & Hospital, Aurangabad (MS).
Date:19 October 2018
Signature of the Unit Head
Name: Dr. S P Dange, Dean, GDC, Aurangabad

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Government Medical College, Bhavnagar
Name of the Unit: **GMC, Bhavnagar Unit**
Name of Unit Head: Dr Chinmay shah
Date of Establishment of Unit (dd/mm/yyyy): 04/12/2016
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** 04/12/2016

Program Details (Actual date of Celebration of event):10-11 August 2018

Part 1. (Time of inauguration and duration of Part 1 of program)

Opening speech by Head of Unit/Institute:
Name: Dr H B Mehta
Title: Positive Altitude
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dr Vikas sinha
Title: communication Skill for doctors
Representative of UNESCO Chair:
Name: Ethics in use of Social Media
Title: Dr Chinmay Shah
Award for active member:--
Name:
Title(s):
Brief description of contribution:

Part 2.Details ofGuest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:

Title of the Activity : Swmiji From BAPS
Name(s) of the speaker(s): to be finalize
Title(s) of the speaker(s):to be finalize

Part 3.Scientific Paper Presentation: (Timings and duration of Part 3): 10 Aug, 2pm-4pm

Part 4.Display of entries forShort films/ videos Competition: (Timings and duration of competition) : 1-7 Aug 2018

Part 5.Display of entries for Scientific/ Artistic Poster Competition:(Timings and duration of competition) : 1-7 Aug 2018

Part 6.Display of entries for Photography Competition: (Timings and duration of competition) : 1-7 Aug 2018

PS: It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Additional plans (if any):

Place: Bhavnagar
Date: 17/07/2018
Signature of the Unit Head
Name: Dr Chinmay Shah

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Kasturba Medical College, Mangalore, India
Name of the Unit: **Mangalore Unit of UNESCO Chair in Bioethics (Haifa Univ).**
Name of Unit Head: Dr, Animesh Jain
Date of Establishment of Unit (dd/mm/yyyy): Nov 2013
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** Sept 2017

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:

Name: Dr. M. V. Prabhu
Title: Dean, KMC Mangalore
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dr. Lavina Noronha (tentatively) from Susheg Trust and Suicide Prevention Lifeline
Title:
Representative of UNESCO Chair:
Name: Dr. Animesh Jain, Dr. Suresh Shetty and Dr. Sheetal Ullal
Title: Chair, Chair, Students's wing and Secretary of Unity respectively
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity: Movie screening on 2-3 consecutive days followed by discussion
Name(s) of the speaker(s): TBD
Title(s) of the speaker(s): TBD

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
Short film/video competition on Suicide and its prevention

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
2 – 6 pm.
Competition will be announced in July end and completed by first week of August 2018.
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):
Debate competition
Talk by Students

Place: Mangalore
Date: 10 April 2018
Signature of the Unit Head
Name: Dr. Animesh Jai**n**

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Kasturba Medical College, Manipal (**MAHE)**
Name of the Unit: **Manipal unit of UNESCO Chair in bioethics (Haifa)**
Name of Unit Head: Dr Vikram Palimar
Date of Establishment of Unit: 29/11/2013
Student's wing of Unit: **Yes**/No **If yes, Date of establishment** 29/11/2013

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program) 5th October 2018, 9am
Opening speech by Head of Unit/Institute:
Name: Dr Vikram Palimar
Title: Dr, Professor
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dr Swati Sharma
Title: Dr, Associate Professor
Representative of UNESCO Chair:
Name: Dr Mary Mathew
Title: Dr, Professor
Award for active member:
Name: Dr Mary Mathew
Title(s): Dr, Professor
Brief description of contribution: 3T program

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 3 hours
Title of the Activity: Ethical issues in research
Violence against doctors
Communication skills
Medico legal case
Name(s) of the speaker(s): Dr Vinod C Nayak, Dr Vikram Palimar, Dr Chandni Gupta
Title(s) of the speaker(s): Dr, Professor/Associate Professor

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3) 1 hour

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition): 1hr

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition): 1 hr

Part 6. Display of entries for Photography Competition: (Timings and duration of competition): 1 hr

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any): Half day workshop on Ethics, Communication skills and Medicolegal issues in medical practice for interns of KMC, Manipal (12th & 13th October 2018)
Half day workshop on Ethics, Communication skills and Medicolegal issues in medical practice for postgraduates of KMC, Manipal (19th October 2018)

Place: Manipal
Date:14th July 2018
Signature of the Unit Head
Name: Dr Vikram Palimar

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Velammal Medical College Hospital and Research Institute
Name of the Unit: **The Madurai Nodal Centre for the UNSECO Bioethics Chair – Haifa**
Name of Unit Head: Dr. John Rajpathy
Date of Establishment of Unit : 3rd of July 2017
Student's wing of Unit: Yes **If yes, Date of establishment:** 4th of July 2017

Program Details
Part 1. (10:00 am to 1: 00 pm)
Opening speech by Head of Unit/Institute:
Name: Dr. RM. RajaMuthaiah . Dean VMCH&RI Madurai-09
Title: cooperation and solidarity a common goal
Speech one by Collaborating Professional Organization:
Name: Dr. Mahesh Krishnan –Prof and HOD Forensic Medicine
Title: cooperation and solidarity a mandatory nexus
Speech two by Professional Organization:
Name: Dr Ramanujam – Prof and HOD Psychiatry
Title: cooperation and solidarity shared dynamic responsibilities in patient care.

Part 2. Display of entries for Short films/ Photography/ poster: (9:00 am to 10:00 am)
Additional plans:
All colleges under this nodal center will be invited.
Open invitation to all to attend the WBD function.
Short films/ Photography/ poster open to all students
Place: Madurai

Date: 4/4/2018
Signature of the Unit Head
Name: Dr. John Rajpathy

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: MAEER'S Physiotherapy College, Talegaon Dabhade
Name of the Unit: **MAEER'S Physiotherapy College Bioethics Unit**
Name of Unit Head: Dr. Priya Chitre
Date of Establishment of Unit (dd/mm/yyyy): 04/10/2017
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** 04/10/2017

Program Details (Date of Celebration of event): 11/10/2018
Part 1. (Time of inauguration and duration of Part 1 of program) 11.00 am 11.15 am (15 minutes)
Opening speech by Head of Unit/Institute:
Name: Dr. Snehal Ghodey Title: Principal, MAEER'S Physiotherapy College

Part 2. Details of Guest lecture
Timings and duration of Part 2: 11.20- 11.35 (15 minutes)
Title of the Activity : Ethical Practice in Physiotherapy
Name(s) of the speaker(s): Dr. Derek D'Souza
Title(s) of the speaker(s): Director National Bioethics Curriculum Implementation Centre,

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) Poster Competition held on 15th march 2018. Winning posters will be displayed throughout the program. PS: It is suggested that Units should hold such competitions before Tuesday, 31st July 2018 and the First Winning entry should be sent for International Competitions before Friday, 10th August 2018.

Additional plans (if any) Timing- 11.40-12.40 (1 Hour)
As Part of World Bioethics Day 2018, MAEER'S Physiotherapy College, Talegaon Dabhade, Pune, India will be celebrating the occasion with a Skit Competition of all undergraduate students. Students of every year from F.Y.B.P.Th to Final Year B.P.Th will perform one skit each on the theme of Solidarity and Co-operation. The Aim of the activity is to have a fun way to put across the ethical values in Medical students. A preliminary lecture will be taken for all students on the same. This will be followed by announcement of the winner and Vote of Thanks. 12.45p.m -1.00 p.m
Place: Talegaon Dabhade, Pune
Signature of the Unit Head
Name: Dr. Priya Chitre

WORLD BIOETHICS DAY 2018

Tentative Program Form

(To be filled by Unit Head)

Note:

i. The scanned copies of filled up forms should be sent to worldbioethicsday2018@gmail.com

ii. Please send the filled up forms on or before 31st March 2018.

Name of the Institute: Mahatma Gandhi Med. Coll. & Hosp., Jaipur, Rajasthan, India

Name of the Unit: Mahatma Gandhi University of Medical Sciences &Technology, Jaipur, unit

Name of Unit Head: Dr. Simmi Mehra

Date of Establishment of Unit (dd/mm/yyyy): 03/12/2015

Student's wing of Unit: Yes If yes, Date of establishment (dd/mm/yyyy): 03/12/2015

Program Details:

Part 1. (Time of inauguration and duration of Part 1 of program) **9:30 am on 19/10/18**

a. **Opening speech by Head of Institute:**
   i. Name: Dr G N Saxena
   ii. Title: Dean
b. **Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:**
   i. Name: Dr. MC Misra ; Dr Simmi Mehra
   ii. Title: Vice- Chancellor of MGUMST ; Head of unit
c. **Representative of UNESCO Chair:**
   i. Name:--
   ii. Title:
d. **Award for active member:**
   i. Name: will be decided later
   ii. Title(s):
   iii. Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2:

a. Title of the Activity: **Panel Discussion FROM 11:00 AM TILL 1:00 PM on 19/10/18**
b. Name(s) of the speaker(s): Dr.Simmi Mehra; Dr Raajat Vohra; Dr. MC Misra; Dr G N Saxena
c. Title(s) of the speaker(s):Head of unit; Gen. secy. Of unit; VC of Univ., Dean

World Bioethics Day

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Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) **Poster presentations competition from 2:00pm to 4:00pm.**

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)

17th May, 2018, Thursday from 12 noon till 2:00pm

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018.**

Additional plans (if any):

Place: MGUMST, JAIPUR, RAJASTHAN ,INDIA

Date: 07/03/2018

7/3/18

Signature of the Unit Head

Name: DR SIMMI MEHRA

MIMER Medical College Bioethical Unit

Unit Activities planned for World Bioethics Day 2018

MIMER Medical College has recently inaugurated a “Centre for Climate Change and Health”. The Centre in collaboration with other UNESCO Bioethics Units of the India Programme will encourage all faculty and students to be environmentally conscious and be sensitized to the various aspects of ‘Environmental Ethics.’

As part of the World Bioethics Day celebrations the UNESCO Bioethics unit will organize a poster competition among the medical students of Pune to encourage all the students to be aware of the impact of climate change on human health.

The unit will also create a website and a Facebook page dedicated to the theme of Climate Change and Health. Both these social media avenues will be used to publish the World Bioethics day celebrations and have the information regarding the World Bioethics day theme.
The students of MIMER will also organize a number of street plays based on the theme of the World Bioethics Day as well as the Theme of Climate Change and Health. These will be used as means of spreading these messages among the common people and making them conscious of their responsibilities.

A special program to celebrate World Bioethics Day will be organized on a day around the 19th October. The final day will be intimated later based on various other inputs from the faculty and management.

The students will also take part in the various competitions which will be part of the international competitions on the theme of the year i.e. ‘Solidarity and Cooperation’ as under
i. Artistic Poster Competition
ii. Scientific Poster Competition
iii. Short films/ videos Competition
iv. Photography Competition

World Bioethics Day

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Bioethics University of Haifa

WORLD BIOETHICS DAY 2018

Tentative Program Form

(To be filled by Unit Head)

Note:

i. The word files of filled up forms should be sent to worldbioethicsday2018@gmail.com

ii. Please send the filled up forms on or before 10th April 2018.

Name of the Institute: K.J .SOMAIYA MEDICAL COLLEGE

Name of the Unit: UNESCO- MUHS – SOMAIYA BIOETHICS UNIT

Name of Unit Head: Dr V. A .Sabnis

Date of Establishment of Unit (dd/mm/yyyy): 07/08/2015

Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy): 07/08/2015**

Program Details (Date of Celebration of event):

Part 1. (Time of inauguration and duration of Part 1 of program)

a. **Opening speech by Head of Unit/Institute:**
   i. Name: Dr Yeolekar
   ii. Title: Introduction of BIOETHICS in Medical curriculum

b. **Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:**
   i. Name:
   ii. Title:

c. **Representative of UNESCO Chair:**
   i. Name: Dr. Pinaki Wani, Dr. Shaguphta Shaikh
   ii. Title: IFT members, Secretary UNESCO- MUHS- Somaiya Bioethics Unit

d. **Award for active member:**
   i. Name:
   ii. Title(s):
   iii. Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2:

a. Title of the Activity – Guest Lecture
b. Name(s) of the speaker(s): Dr Avinash Dsouza
c. Title(s) of the speaker(s): UNESCO BIOETHICS National Faculty

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UNESCO Chair in Bioethics University of Haifa

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)- 1st Week July – 3 hrs

Part 4. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) Oct 2018- 3 hrs

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):

Place: Mumbai

Date – 21st April 2018

Signature of the Unit Head

Name: Dr. V. A. Sabnis

NKP Salve Institute of Medical Sciences & Research Centre Nagpur

UNESCO Bioethics Unit

World Bioethics Day

19th October 2018

Session 1	Time	Topic	Speaker
Opening Speech	10.00-11.00 AM	Solidarity and Co-Operation	Dr Kajal Mitra, Hon Dean, NKPSIMS&RC
Guest Lecture	11.00-12.00 Noon	Respectful treatment of Elderly	Dr Sushil Gawande, Consultant Psychiatrist, Nagpur
Poster Competition	12.00-1.00 PM	Solidarity and Co-Operation	For Students
LUNCH 1.00-2.00 PM			
Panel Discussion	2.00-3.00 PM	Respecting Third Gender	UG and PG students

Dr Kajal Mitra
Chairman and Dean

Dr Shubhada Gade
Head

Dr Anagha Sahasrabuddhe
Member Secretary

UNESCO Bioethics Unit, NKPSIMS & RC, Nagpur

World Bioethics Day 2018

Name of the Institute: Government Medical College, Srinagar, J&K, India

Name of the Unit: **North India Unit of the International Network of UNESCO Chair in Bioethics**

Name of Unit Head: Prof S M Salim Khan, Head, Com-

nity Medicine. **Date of Establishment of Unit:** 2012

Student's wing of Unit: Yes **(If yes, Date of establishment):** 01/09/2017

Program Details:

Part 1. Time: 10.am to 12 pm

Opening speech by Head of Unit/Institute:

Name: Prof. Arshid Hussain, Member Secretary UNESCO Chair Bioethics Title: Solidarity and Cooperation

Speeches by Head(s)/ Representative(s) of Collaborating Professional Organization:

Prof. Khursheed Iqbal, Chairman Institutional Ethical Committee, Government Medical College Srinagar
Prof S M Salim Khan, Unit Head, North India Unit of the International Network of UNESCO Chair in Bioethics

Award for active member:
Name: Miss Hafsa Gundroo
Title(s): Student Secretary, North India Unit of the International Network of UNESCO Chair in Bioethics

Brief description of contribution: Since the inception of students wing she has coordinated all the activities related to World Bioethics Day 2017 and actively has mobilized and involved students to participate in different events

Part 2.Details of Guest lecture:
Timing: 12 pm to 1pm Duration: 1 hour

Title of the Activity: Guest Lecture
Name(s) of the speaker(s) (tentatively):Justice Bashir Ahmad Kirmani

Part 3.Display of entries for Short films Competition:

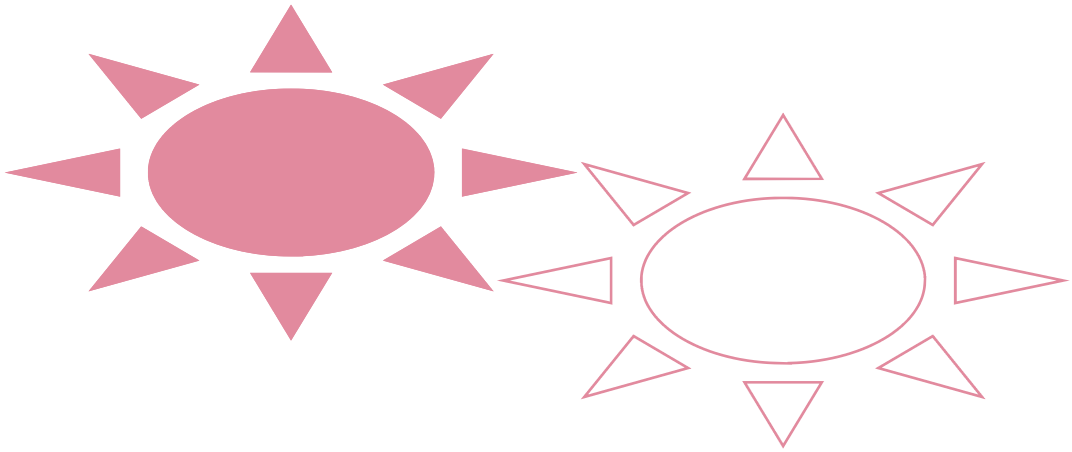
Time: 2 pm to 3 pm

Part 4. Display of entries for Scientific and Artistic Poster Competition:
Time: 3 pm to 3.30 pm
Duration: 30 min

Part 5.Display of entries for Photography Competition:
Time: 3.30 pm to 4.00 pm Duration:
30min

Part 6. Display and sale of mercantile (with bioethics material):
Time: 3.30 pm to 4.00 pm Duration:
30min

Place: Srinagar
Date 28-03-2018
Signature of the Unit Head
Dr. S. Muhammad Salim Khan



World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Pravara Institute of Medical Sciences (PIMS) (Deemed to be university) , Loni , Tal . Rahata , Dist . Ahmednager , Maharashtra , India .
Name of the Unit: **Rural Bioethics Unit**
Name of Unit Head: Dr Y M Jairaj , Off. Vice Chancellor, PIMS (DU)
Date of Establishment of Unit : 10 August 2015
Student's wing of Unit: Yes **If yes, Date of establishment:** 10 August 2015

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Dr Y M Jairaj , Off. Vice Chancellor, PIMS (DU)
Title: Theme – world Bioethics Day 'Solidarity and Cooperation'
Representative of UNESCO Chair:
Name: Dr V B Bangal , Professor & Head , OBGY
Title: Applications of basic principles of bioethics in medical practice.

Part 2.Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Group Discussion : (Conducting by students wing)
Topic : 'Solidarity and Cooperation'
Guest Lecture : Biocentrism
Guest Speaker : Dr Subhash Khatri , Principal , College of Physiotherapy .
Poster competition: (Conducting by students wing)
Topic : Principles of bioethics

Part 3.Scientific Paper Presentation:
Duration : 1 hour
Participation: Medical students

Part 4.Display of entries for Scientific/ Artistic Poster Competition
Duration: 9.00 am – 5.30 pm
Participation: Medical students

Part 5.Display of entries for Photography Competition
Duration: 9.00 am – 5.30 pm
Participation: Medical students
Additional plans (if any): Nil

Place: Pravara Institute of Medical Sciences (PIMS) (Deemed to be university) , Loni , Tal . Rahata , Dist . Ahmednager , Maharashtra , India .
Date: 19 October 2018
Signature of the Unit Head
Name: Dr Y M Jairaj , Off. Vice Chancellor, PIMS (DU)

World Bioethics Day 2018

Definitive Program Form

(To be filled by Unit Head)

Note:

i. The word files of filled up forms should be sent to worldbioethicsday2018@gmail.com

ii. Please send the filled up forms on or before 15th July 2018.

Name of the Institute:PRAMUKHSWAMI MEDICAL COLLEGE, GUJARAT, INDIA

Name of the Unit:UNESCO Bioethics Unit of Gujarat, India

Name of Unit Head:Dr. Barna Ganguly

Date of Establishment of Unit (dd/mm/yyyy): 05 September, 2014

Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Actual date of Celebration of event):

Part 1. (Time of inauguration and duration of Part 1 of program)

a. **Opening speech by Head of Institute:**
   i. Name: Dr. Utpala Kharod
   ii. Title: Why World Bioethics day?

b. **Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:**
   i. Name:
   ii. Title:

c. **Representative of UNESCO Chair:**
   i. Name:
   ii. Title:

d. **Award for active member:**
   i. Name:
   ii. Title(s):

iii. Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:

a. Title of the Activity

b. Name(s) of the speaker(s):

c. Title(s) of the speaker(s):

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):

Debate competition : Situation analysis of Ethical Dilemma

Place: College Auditorium, P.S.Medical College, Karamsad

Date: 22 October, 2018

Signature of the Unit Head

Name: DR. BARNA GANGULY

WORLD BIOETHICS DAY 2018

Program Form

Name of the Institute: Dr. Shankarrao Chavan Government Medical College, Nanded
Name of the Unit: **Bioethics Unit, Dr. Shankarrao Chavan Government Medical College, Nanded**
Name of Unit Head: Dr. Chandrakant B Mhaske (Dean & Chairman of Bioethics Unit)
Date of Establishment of Unit: 20/02/2018
Student's wing of Unit: **YES If yes, Date of establishment**: 20/02/2018

Program Details:
Part 1. (Time of inauguration and duration of part 1 of program)
Opening speech by Head Unit/Institute: (Timing: 10.00 am to 10.45 am)
Name: Dr. Chandrakant B. Mhaske
Title: Importance of Bioethics in medical education and health laws of Indian Medical Council
Speech(es) by Head(s)/Representative(s) of Collaborating Professional Organization:
(Timing: 10.45 am to 11.30 am)
Name: Dr. Sanjay Kadam (Consultant Plastic Surgeon and IMA President, Nanded)
Title: Importance of Bioethics in Private Practices

Tea Break: 11.30 am to 11.45 am

Representative of UNESCO Chair:(Timing: 11.45 am to 12.30 pm)
Name: Dr. Barpande S. R. (Joint Director, Dental, DMER, Mumbai)
Title: Bioethics concern with Dental colleges

Award for active member:(Timing: 12.30 pm to 01.00 pm)
Name: Dr. I. F. Inamdar
Title: Secretary, Dr. Shankarrao Chavan Government Medical College, Nanded Unit

Lunch Break: 01.00 pm to 02.00 pm

Part 2. Details of Guest lecture/ Panel discussion/ Symposium
Time and duration of Part 2: Symposium – (Timing: 02.00 pm to 03.00 pm)
Title of the Activity: Medical ethics in rural and tribal Healthcare
Name(s) of Speaker(s): Dr. Chandrakant B. Mhaske, Dr. P. T. Jamdade, Dr. Sanjay Kadam, Dr. Godbole H. V., Dr. Anmod G. L.
Title(s) of speaker(s):
1. Dr. Chandrakant B. Mhaske (Dean and Unit head Bioethics),
Dr. P. T. Jamdade (Prof and Head surgery Dept, GMC, Latur),
Dr. Sanjay Kadam (Consultant Plastic Surgeon & IMA president, Nanded),
Dr. Godbole H. V. (Prof & Head FMT Dept.& Member steering committee Bioethics unit)
Dr. Anmod G. L. (Prof & Head Surgery, Dept.& Member steering committee Bioethics unit)

Part 3.**Scientific Paper Presentation:** (Timings and duration of Part 3)
(Timing: 03.00 pm to 03.45 pm)

Part 3. **Scientific Paper Presentation:** (Timings and duration of Part 3)
(Timing: 03.00 pm to 03.45 pm)
Knowledge, attitude and practice of Bioethics among faculties working at a tertiary health care centre in Nanded city.
Study on Bioethical issues and its implementation practices among nursing and other paramedical staff.
Bioethics: A study among private practitioners working in Nanded city.

Part 4. Display of entries for Short films / video Competition :(Timing: 03.45 pm to 04.30 pm)
Participants: Undergraduate students, Interns, Postgraduate students & Faculties

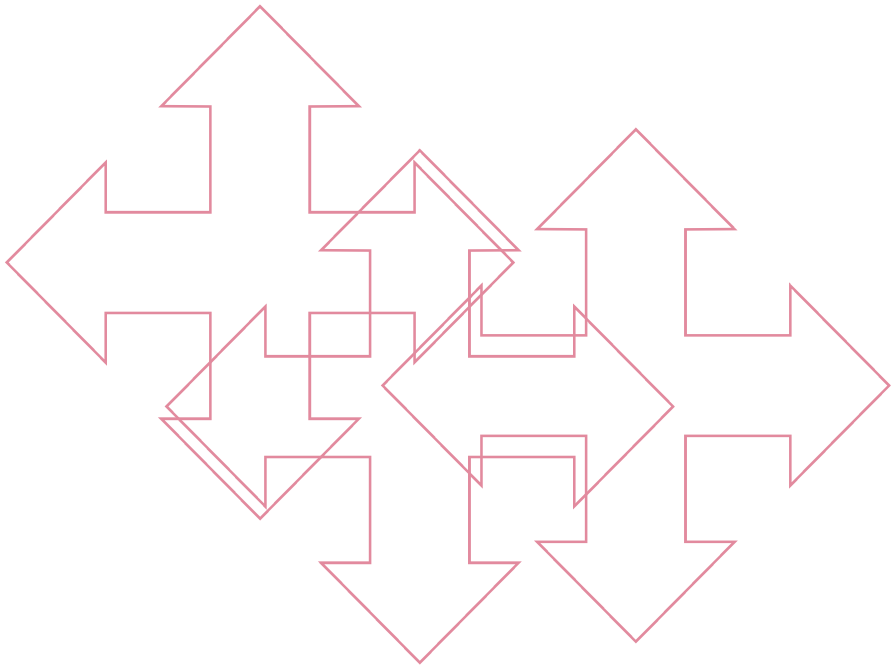
Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timing: 04.30 pm to 05.15 pm)
Participants: Undergraduate students, Interns, Postgraduate students & Faculties

Part 6. Display of entries for Photography Competition: (Timing: 05.15 pm to 06.00 pm)
Participants: Undergraduate students, Interns, Postgraduate students & Faculties

Additional plans: This unit is planning to conduct street play and debate competition among under graduate medical students and interns to create maximum health care awareness of Bioethics in healthcare professionals and laymen.

Place: Nanded
Date: 28/03/2018

Signature of Unit Head
Name: Dr. Chandrakant B**.** Mhaske



WORLD BIOETHICS DAY 2018

Definitive Program Form

Name of the Institute: SREE GOKULAM MEDICAL COLLEGE &RESEARCH FOUNDATION ,VENJARAMOODU ,TRIVANDRUM , KERALA , INDIA
Name of the Unit: **BIOETHICS UNIT, Sree Gokulam Medical College&research Foundation**
Name of Unit Head: Dr.Geetha .O
Date of Establishment of Unit (dd/mm/yyyy):
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)

Opening speech by Head of Unit/Institute:
Name: Dr.Geetha.O
Title: Professor and Head of the Department of Forensic Medicine ,
Co-ordinator of the Medical Education Unit
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dr. Smitha . S
Title: Associate Professor , Department of Forensic Medicine&Toxicology

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Time	**Title of activity**	**Name of the speaker**	**Title of the Speaker**
8.30-9.00 am	Registration		
9.00-9.30am	Inauguration		
9.30-10.15 am	Ethical issues related to Palliative Care	Padmasri Dr.M R Rajagopal	Founder Chairman , Pallium India
10.15 -11.00am	Ethical issues related to HIV infection / AIDS	Dr.Aravind .R	Head of the Department of Infectious diseases , Government Medical College , Trivandrum Kerala
11.00-11.15 am	**Tea Break**		
11.15 -12.00Noon	Legal and Ethical issues related to Artificial Reproductive Techniques (ART)	Dr. Jayakrishnan	Chairman&Chief, Consultant of Reproductive Medicine ,KJK Hospital Trivandrum , Kerala

12.00-12.45 pm	Social and Ethical issues faced by Trans-genders	Adv. Maya Krish-nan	Lawyer , High Court of Kerala
12.45 -1.30 pm	**Lunch break**		
1.30-2.30 pm	Importance of Medical Ethics in the Cur-riculum-Students' perspective & Free paper presentations Poster presentation	Ms Reshma Ja-gadeesh- Mr. Abhijith AG	Secretary, Students'wing President Students'wing
2..30-3.15 pm	Panel Discussion - Introducton of Atti-tude, Ethics and Communication Skills in MBBS Curriculum by the Medical Council	Senior faculty members	
3.15-3.30 pm	**Valedictory function**		

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3) ; Vide supra

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

- Nil

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) **:** 9.00 am – 3.00pm

Part 6. Display of entries for Photography Competition: (Timings and duration of competi-tion): Nil

PS: It is suggested that Units should hold such competitions before Tuesday, 31st July 2018 and the First Winning entry should be sent for International Competitions before Friday, 10th August 2018.

Additional plans (if any):

In adddition to the Scientific sessions we are planning to conduct a Panel discussion on the In-troduction of AETCOM (Attitude ,Ethics and Communication Skills) Module by the Medical Council of India into the MBBS Curriculum .

Place: Trivandrum , Kerala
Date: 08.07.2018
Signature of the Unit Head
Name: Dr.Geetha .O

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: SGT University, Gurugram
Name of the Unit: **UNESCO Bioethics Unit, SGT University**
Name of Unit Head: Dr T.D Dogra
Date of Establishment of Unit (dd/mm/yyyy):30-06-2017
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program) 19th October 2018, 10:00am
Opening speech by Head of Unit/Institute:
Name: Dr T.D Dogra
Title: Unit Head, UNESCO Bioethics unit and Director IQAC
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name: Prof Dr O.P Kalra
Title: Head AIHSU-UNESCO Chair in Bioethics National Program
Award for active member:
Name: Dr Astha Chaudhry
Title(s): Secretary, UNESCO-Bioethics Unit at SGT University
Brief description of contribution: Co-ordinating and managing all the activities of the UNESCO Bioethics unit at SGT University.

Part 2. Details of Panel Discussion
Timings and duration of Part 2: 11:30am-1:00pm
Title of the Activity- Panel Discussion-"Education solidarity in University set up"
Name of the Moderator: Dr T.D Dogra, Director IQAC

Names of the Panelists:
Dr O.P Kalra, Head AIHSU-UNESCO Chair in Bioethics National Program
Dr S.C Mohapatra, Dean academic affairs
Dr Sham Lal Singla, Pro-Chancellor
Dr Asha Gandhi, Dean, Faculty of Medicine and Health Sciences
Prof Waheeda Khan, Dean, Faculty of Behavioural Sciences
Dr Rajiv Khanna, Director, Faculty of Law

Part 3. Scientific Paper Presentation: (11:00am-1:00pm): Topic: "Education Solidarity in Universities". Shall be judged by Dr Daleep Singh, Pro-Vice Chancellor .

Part 4. Display of entries for Short films/ videos Competition: Shall be displayed throughout the day. The entries shall be judged by Dr V.K Bhalla, Principal, SGT College of Pharmacy and winners shall be awarded prize in the valedictory session.

Part 5. Display of entries for Scientific/ Artistic Poster Competition: Shall be displayed throughout the day. The entries shall be judged by Dr Ramachandra Nisargi, Dean faculty of Indian Medical System and Dr V.K Govila, Dean, Faculty of Allied Health Sciences and the winners shall be awarded prize in the valedictory session.

Part 6. Display of entries for Photography Competition: The entries collected prior shall be displayed to all through out the day and shall be judged by Dr Sheetal Kalra, Addl Dean, Faculty of Physiotherapy and Dr K.R Dabur, Dean, Faculty of Agricultural Sciences
Additional plans (if any): Role play about ethical issues in Nursing shall be done by students from Faculty of Nursing at 2:00pm.
The valedictory session shall be conducted after role play and the winners of various competitions shall be awarded and the judges shall be felicitated.

Place: SGT University, Gurugram
Date: 29-03-2018
Signature of the Unit Head
Name: Dr T.D Dogra

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World Bioethics Day 2018

Tentative Program Form

(To be filled by Unit Head)

Note:

i. The scanned copies of filled up forms should be sent to worldbioethicsday2018@gmail.com

ii. Please send the filled up forms on or before 31st March 2018.

Name of the Institute: North Eastern Indira Gandhi Regional Institute of Health & Medical Sciences.

Name of the Unit: Nodal Center & Unit of Bioethics, NEIGRIHMS, Shillong, Meghalaya.

Name of Unit Head: Dr. Dilipparna Barooah.

Date of Establishment of Unit (dd/mm/yyyy):

Student's wing of Unit: Yes/No **If yes, Date of establishment (dd/mm/yyyy):** 11/03/2018

Program Details:

Part 1. (Time of inauguration and duration of Part 1 of program)

a. **Opening speech by Head of Unit/Institute:**
   i. Name: Dr. Dilipparna Barooah.
   ii. Title: Assoc. Prof, NEIGRIHMS, Dept of Physiology
b. **Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:**
   i. Name: Director & Patron of unit, NEIGRIHMS
   ii. Title: Prof.
c. **Representative of UNESCO Chair:**
   i. Name:
   ii. Title:
d. **Award for active member:**
   i. Name:
   ii. Title(s):
   iii. Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2:

a. Title of the Activity
b. Name(s) of the speaker(s): HOD, Biotech, St. Anthony's College, Shillong
c. Title(s) of the speaker(s): Dean, Biological Sciences NEHU. Shillong

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Part 3. Scientific Paper Presentation: (Timings and duration of Part 3) — not feasible.

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition) - Tentative

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) 9th Oct '18

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th August 2018.**

Additional plans (if any): 6th to 9th Oct '18.

literary entries - open for all
posters competition - students - open for all, above 18 yrs.
skills/role/play/street play competition - among college groups (inter college)

Place: Shillong

Date: 01/04/2018.

Signature of the Unit Head

Name: Dr. Anupama Baruah

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: St Johns Research Institute
Name of the Unit: **UNESCO Bioethics Unit, SJRI**
Name of Unit Head: Dr Olinda Timms
Date of Establishment of Unit (dd/mm/yyyy): May 2017
Student's wing of Unit: No

Program Details (Actual date of Celebration of event): October 12th 2018
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit:
Name: Dr Olinda Timms
Title: Solidarity and Cooperation
b. WBD Competition for Students will organized on campus for all students and the best entries in each category will be sent for the International Competition.
(**SEE POSTER BELOW)**

Part 2. Details of Film Screening Program:
Screening of Film based on the Theme of WBD 2018 – Solidarity and Cooperation
We plan to screen a film on 'Transgenders and their marginalization'
Name of film : **I AM BONNIE**
Bengali with English subtitles.)
Directors: Farha Katun, Satarupa Santra, Saurabh Kanti Dutta

Duration: 45 min

Story : Bonnie (33) is again on the run. He has been on the run from his family and sports fraternity since failing 'sex test' before the Bangkok Asian Games, 1998. A born intersex, raised by poor, illiterate and confused parents as a girl named 'Bandana', s/he became one of the finest strikers of Indian Woman's football team in her/his short career. A Sex Reassign-ment surgery later transformed her/him to a man but left him without home or career. He left home, took up idol making for a living. He meets Swati (F24); they fell in love and married soon but had to move once again fearing social backlash. His fight to establish his identity, struggle for existence is met by a sarcastic society, which is yet to learn to take 'other genders' seriously.

Name(s) of the speaker(s):

The special invitees for the day will be two transgender persons.

1. **An activist advocating for social awareness and acceptance of transgender**.

(Names Withheld)

2. **An employee in an IT company that has an inclusive policy**; providing equal opportunity and integration of socially marginalized groups into mainstream society.

(Names Withheld)
Title(s) of the speaker(s):

(Names of the speakers are intentionally withheld for their protection)
The film screening will be followed by sharing from the two transgender speakers who will discuss their challenges and the need for inclusion
This will be followed by a Q and A session with the audience
Vote of Thanks : Dr Manjulika Vaz, Unit Secretary

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
This will depend on the number of entries we receive for the competition . We will shortlist the best to be screened

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)
This will depend on the number of entries. We will shortlist the best to be screened

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
This will depend on the number of entries. We will shortlist the best to be screened
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):

Place: Bangalore
Date: 4th July 2018
Signature of the Unit Head
Name: Dr Olinda Timms

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Sri Ramachandra Medical College & Research Institute (Deemed to be University)
Name of the Unit: International Network of UNESCO Chair in Bioethics at SRU
Name of Unit Head: Dr.P.V.Vijayaraghavan, Vice Chancellor, Sri Ramachandra Medical College & Research Institute (Deemed to be University)
Date of Establishment of Unit (dd/mm/yyyy): 15/12/2016
Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):**August 2nd, 2017

Program Details:
Part 1.Inauguration: 10:00 AM
Opening speech by Head of Unit/Institute:10.00 AM
Name:Dr.P.V.Vijayaraghavan
Title: Vice Chancellor, Sri Ramachandra University
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:10.15 AM
Name:Dr.S.Mini Jacob
Title: Professor & HOD, Department of Experimental Medicine, The Tamil Nadu Dr.M.G.R Medical University
Greetings of Representative of UNESCO Chair: 10.45 AM
Name:Prof (Col) Derek DSouza
Title:Director National Bioethics Curriculum Implementation Centre
Award for active member: 11.15 AM
Name:Dr.V.P.Karthik
Title(s): Assistant Professor of Pharmacology, Sri Ramachandra Medical College & Research Institute
Brief description of contribution:
As Member of Bioethics Unit at SRU actively involved in disseminating principles of bioethics across various stream of SRU.
Served as resource person for Bioethics Workshop in EQUINOX- A students conference at SRU
Served as judge for the Preliminary Competition to send entries for International Competitions on World Bioethics Day 2017
Presented paper titled "Perceptions of Students on World Bioethics Day celebration at Sri Ramachandra University" at The National Bioethics Conference 2017 at Father Muller Medical college, Mangalore on 21st and 22nd of November 2017

Tea break: 11.15-11.30 AM

Part 2.Details ofGuest lecture/ Panel Discussion/ Symposium: 11.30 AM
Title of the Activity: Dialogue between experts
Name(s) of the speaker(s):Prof (Col) Derek DSouza*&
Dr.S.Mini Jacob**
Title(s) of the speaker(s):*Director National Bioethics Curriculum Implementation Centre
**Professor & HOD, Department of Experimental Medicine,
The Tamil Nadu Dr.M.G.R Medical University

Lunch: 12.15-12.45 PM
Ham it up! (Roleplay): 12.45-1.30 PM

Part 3.Scientific Paper Presentation:1.30 PM-2.15 PM

Part 4.Display of entries forShort films/ videos Competition:2.15-3.00 PM

Part 5.Display of entries for Scientific/ Artistic Poster Competition:3:00 PM-3:15 PM

Part 6.Display of entries forPhotographyCompetition: 3.15 PM-3.30 PM
Feedback & Valedictory: 3.30-4.00 PM

Additional plans (if any):
Place: Porur, Chennai
Date: 06/07/2018
Signature of the Unit Head :
Name:

World Bioethics Day

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Bioethics University of Haifa

WORLD BIOETHICS DAY 2018

Tentative Program Form

(To be filled by Unit Head)

Note:

i. The scanned copies of filled up forms should be sent to worldbioethicsday2018@gmail.com

ii. Please send the filled up forms on or before 31st March 2018.

Name of the Institute: Terna Medical College, Nerul, Navi Mumbai

Name of the Unit: Terna Medical College MUHS UNESCO Bioethics Unit

Name of Unit Head: Dr. Mrs. Kanchanmala G. Ghorpade

Date of Establishment of Unit: 16.09.2015

Student's wing of Unit: Yes/No **If yes, Date of establishment: 01.10.2015**

Program Details: World Bioethics Day will be celebrated on 16th October 2018, Tuesday.

Part 1. Time: 10.30 AM to 11 AM

a. Opening speech by Head of Unit/Institute:

i. Name: Dr. Mrs. Kanchanmala G. Ghorpade

ii. Title: Dean & Head of Bioethics Unit, Terna Medical College

b. Speech by local Representative:

i. Name: Dr. Sangita Sukumaran

ii. Title: Secretary, Bioethics Unit, Terna Medical College

c. Representative of UNESCO Chair: NA

i. Name: Dr. Praveen Arora

ii. Title: Head of World Bioethics day Committee

d. Award for active member:

i. Name: Dr. Archana Khandelwal

ii. Title(s): Asso. Professor, Dept of Pathology, Terna Medical College

iii. Brief description of contribution: Dr Archana Khandelwal, Associate Professor in department of Pathology has been a member of our bioethics unit since its inception in 2016. She is actively involved in organizing bioethics training for students of our institute. She has organized events in students' festival at our institute. She has done international course in Bioethics and actively participates in all the activities of this unit.

Part 2.Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2: 11 AM to 01 PM

Guest lecture: 11 AM to 12 PM

a. Title of the Activity: Guest lecture: (Topic: Solidarity and Cooperation)

b. Name of the speaker: Dr. Praveen Arora

c. Title of the speaker: Head of World Bioethics day Committee

World Bioethics Day

United Nations Educational, Scientific and Cultural Organization · UNESCO Chair in Bioethics University of Haifa · uniTwin

Panel Discussion: 12 PM to 01 PM

a. **Title of the Activity: Role of solidarity in strengthening health services**
b. **Names and titles of speakers:**
   1. Dr. Mrs. Kanchanmala G. Ghorpade: Dean & Head of Bioethics Unit, Terna Medical College
   2. Dr. Archana Khandelwal: Associate Professor, Dept of Pathology, Terna Medical College
   3. Dr. Shimpa Sharma: Prof & Head, Dept of Medicine, D Y Patil Medical College, Kolhapur
   4. Dr. Santosh Salagre: Head, GSMC MUHS UNESCO Bioethics Unit, Mumbai
   5. Dr. Avinash Desouza: Consultant psychiatrist, Santacruz, Mumbai
   6. Ms. Shatabdi Chakraborti: II/II MBBS Student, Terna Medical College

   Moderator for panel discussion: Dr. D. M. Belekar (Professor & Head, Dept of Surgery, TMC)

Part 3.Scientific Paper Presentation: 1 PM to 2 PM

Part 4.Display of entries for Short films/ videos Competition: competition will be held on 5th June 2018 from 2PM to 4 PM. (Topic: Solidarity and Cooperation)

Part 5.Display of entries for Scientific/ Artistic Poster Competition: competition will be held on 14th June 2018 from 2 PM to 4 PM. (Topic: Solidarity and Cooperation)

Part 6.Display of entries for Photography Competition: competition will be held on 14th June 2018 from 2 PM to 4 PM. (Topic: Solidarity and Cooperation)

PS: It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Additional plans (if any):

Essay competition: Topic: 26th March 2018 (Topic: Solidarity and Cooperation)

Debate competition: 18th July 2018, 2PM to 4PM, Physiology Lecture Hall, Terna Medical College

Place: Nerul

Date: 28.03.2018

28.3.2018

Signature of the Unit Head

Name: Dr. Mrs. Kanchanmala G. Ghorpade,
Dean & Head of Bioethics Unit,
Terna Medical College,
Nerul, Navi Mumbai

DEAN
Terna Medical College
Nerul, Navi Mumabi-400 706.
Maharashtr - INDIA

TERNA MEDICAL COLLEGE & HOSPITAL NERUL NAVI MUMBAI

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: MVPS Dr. VasantraoPawar Medical College, Hospital & Research center, Nashik, Maharashtra
Name of the Unit: UNESCO-Dr. VPMC Bioethics Unit
Name of Unit Head: 19/10/2015
Date of Establishment of Unit (dd/mm/yyyy): 19/10/2015
Student's wing of Unit: **Yes**/No **If yes, Date of establishment (dd/mm/yyyy):** 19/10/2015

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Dr. Mrs. Mrunal Patil
Title: Introduction to theme of World Bioethics Day: Solidarity & Cooperation
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Dr. P.B.Barde (Secretary)
Title: Activities of Bioethics Unit in the last academic year & future plans
Representative of UNESCO Chair:
Name: To be decided
Title:
Award for active member:
Name: Digvijay and Nikita Jondhale
Title(s):
Brief description of contribution: Students who actively participated in street play and case scenario for bioethics
Part 2. Details ofGuest lecture/ Panel Discussion/ Symposium:
Title of the Activity: Guest Lecture
Name(s) of the speaker(s): Dr. Sunil Sanklecha
Title(s) of the speaker(s): Consultant Gynecologist

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)
Selected presentation of best papers in the field of Bioethics for current theme on 15/10/2018

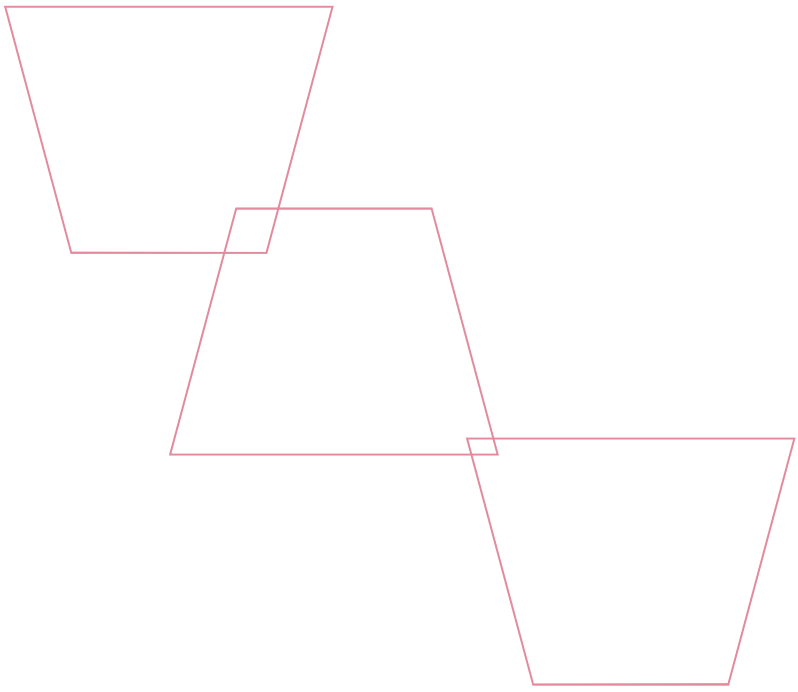
Part 4. Display of entries for Short films/ videos Competition:
Short film presentation competition on theme: " Solidarity and Cooperation" on 16/10/2018

Part 5. Display of entries for Scientific/ Artistic Poster Competition :(Timings and dura tion of competition)
Essay and Poster competition for the WBD 2018 theme will be held.
Essay competition will be announced on 13th August and entries will be accepted till 31st

August 2018. The essay will be assessed by the faculty members of Bioethics wing of the institute and the top 3 essays will be awarded on the day of WBD 2018.
Poster competition will be announced 3rd September and entries will be accepted till 29th September and the poster will be displayed on the day of WBD 2018 and best 3 posters will be awarded.
Street play on the WBD 2018 theme will be held on 19/10/2018 and best theme will be awarded.

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
Photography Competition for UG and PG students. on 17/10/2018
Additional plans (if any):
Students wing of bioethics unit will be involved in a social activities. The clothes, material and other things which may be useful to people of villages will be distributed on 17th October 2018 to nearby localities around the institute.
Also awareness program in the form of cycle rally related with the theme will be carried out.
Creation of college face book page related with WBD 2018 theme and will share the link with other institutes.

Place:
Date:
PS:It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.
Signature of the Unit Head
Name:



World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Jawaharlal Nehru Medical College, Datta Meghe Institute of Medical Sciences (Deemed to be University), Sawangi (Meghe), Wardha (Maharashtra), India

Name of the Unit: **Datta Meghe Institute of Medical Sciences (Deemed to be University), Sawangi (Meghe), Wardha (Maharashtra), India**

Name of Unit Head: Prof. Abhay Gaidhane, Director, School of Epidemiology & Public Health; Professor and Head of Community Medicine, Jawaharlal Nehru Medical College, DMIMS (DU), Wardha (MS)

Date of Establishment of Unit (dd/mm/yyyy): 9th January 2017

Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** June 2017

Program Details:
Part 1.(Time of inauguration and duration of Part 1 of program) 10 am to 12 noon (2 hrs)
Opening speech by:
Name: Prof. Abhay Gaidhane, Professor and Head of Community Medicine, Jawaharlal Nehru Medical College, DMIMS (DU), Wardha (MS)
Title: Ethics in Biomedical Research
Local representative:
Name: Mrs. Sadhana Saraf, NGO, Wardha
Title: Health-care providers and patients Communication
Representative of UNESCO Chair:
Name: Dr Vedprakash Mishra, Head, Academic Council of UNESCO India Program And Hon'ble Pro Chancellor, Datta Meghe Institute of Medical Sciences (Deemed to be University), Sawangi (Meghe), Wardha (Maharashtra), India
Title: Teaching ethics in Medical School

Award for active member:
Name: Dr Zahir Quazi, Professor and Head of Community Medicine, Jawaharlal Nehru Medical College, DMIMS (DU), Wardha (MS)
Title(s):Ethics in Public Health
Brief description of contribution: Being the Associate Dean (Global Health) & Director, Research & Development cell, DMIMS (DU), he contributed a lot in field of research as well as in promoting the ethics in biomedical research.

Part 2.Guest lecture by eminent personality in Bioethics: (Timings and duration of Part 2)12 noon to 12.30 PM (30 min)
Name of the speaker: Prof. Prakash Behere , Vice Chancellor, DY Patil Education Society, Kolhapur
Title: Solidarity and cooperation (**Theme of World Bioethics Day-2018**)

Part 3. Scientific Paper Presentation: (12.30 to 1 pm)

Part 4.Display of entries for Short films/ videos Competition: (The Theme for competition shall be "The WBD Theme of the Year" i.e. Solidarity and Cooperation)
Screening of Movies followed by group discussion

Part 5.Display of entries for Scientific/ Artistic Poster Competition: The Theme for competition shall be "The WBD Theme of the Year" i.e. Solidarity and Cooperation

Part 6.Display of entries for essay competition: The Theme for competition shall be "The WBD Theme of the Year" i.e. Solidarity and Cooperation)

PS:It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Place: Datta Meghe Institute of Medical Sciences, Sawangi (M), Wardha
Date: 26/03/2018
Signature of the Unit Head
Abhay Gaidhane
Director, School of Epidemiology & Public Health
Professor and Head of Community Medicine, J N Medical College
Datta Meghe Institute of Medical Sciences, Wardha (MS) India
Public Health Field Leader Fellow
Recipient of Australian Leadership Fellowship Award (ALAF)
Member, South Asia Infant Feeding Research Network

ITALY

European Centre for Bioethics and Quality of Life-UNESCO Chair in Bioethics Italian Unit

Aosta: World Bioethics Day Conference with Students, dedicated to the theme of SOLIDARITY AND INTERNATIONAL COOPERATION (art. 13 UNESCO - UNIVERSAL DECLARATION ON BIOETHICS AND HUMAN RIGHTS)

H. 9.30, at Palazzo Regionale in Aosta, sala Viglino: welcome and official opening by local authorities and by Pasetti …., Scientific Director of the European Bioethics Centre ;

H. 9.40 - 12.30: PANEL - contributions by students and experts with:
H. 9.40 - 9.55: Scaglia Patrizia, Secretary- General of the European Bioethics Center, Manager of Social Policies in Aosta Valley, area of Minors: " The issues of Social Policies in Aosta Valley from a juridical and administrative point of view " .
H. 9. 55 - 10.10: Molino Fabio, coordinator of the Charities Service Center in Aosta, " Solidarity and cooperation among the different Charities in Aosta Valley ".
H 10.10 - 10.20: debate and students' contributions.

H. 10.20 - 10.35 : Marchese Egidio, world champion of curley at the Paralympics, DISVAL Gym's president : " Solidarity, disability and sports ".
H. 10. 35 - 10.10.50: Figone Nicola, teacher at the Art School, expert in Educational Training: " Inclusion, Solidarity and Cooperation ".
H. 10. 50 - 11.00: students' contributions.

H 11.00- 11.20 coffee break

H. 11.20 - 11.35 : Maggipinto Caroline, French Speaking Lecturer at the University of Pavia, Referent for the project "For a school in Himalaya- friends of Photoksar": " Building a school in Himalaya: an educational challenge ".
H. 11.35- 11. 50: Jacquemet Anna: " United in bioethics education ".
H: 11. 50 - 12. 00: debate.

H. 12. 00 - 12. 20: exhibition and presentation of the graphics, photographs and texts prepared by the students of the Institute.
H. 12.20 - 12. 40 : price - giving ceremony.
H. 12.40 - 13.00: a short concert by the Musical High School and the Musical Conservatory of Aosta Valley.
H. 13.00 - 13.15: official closing.

UNESCO *World Bioethics Day*
Solidarity and cooperation
Friday 19th October 2018

School of Humanities
Great Hall
Via Balbi, 2 Genova

2.30 p.m.

Introduce and coordinate

Dr. Miroslava Vasinova (European Center for Bioethics and Quality of Life President, UNESCO Chair in Bioethics Italian Unit Director; UNESCO Chair in Bioethics Honorary Member)

Prof. Domenico Palombo (University of Genoa, Director of the International Center for Bioethics Research in Medical Technologies and Surgical Choices - European Center for Bioethics and Quality of Life - UNESCO Chair in Bioethics Italian Unit)

Greetings from the Rector of the University of Genoa

Prof. Paolo Comanducci

Greetings from the Authorities

3.00 p.m.

UNESCO award for bioethics

UNESCO award for the best thesis in bioethics, medical ethics, social ethics

3. 15 p.m.

Communication

Solidarity and cooperation for a relational bioethics

Prof. Luisella Battaglia (University of Genoa, National Committee for Bioethics, Scientific Director of the Italian Bioethics Institute, European Center for Bioethics and Quality of Life - UNESCO Chair in Bioethics Italian Unit)

Solidarity and cooperation between ethics and economy

Prof. Franco Manti (University of Genoa, Director of the International Research Office for Bioethics Education of the European Center for Bioethics and Quality of Life - UNESCO Chair in Bioethics Italian Unit)

Solidarity and cooperation in therapeutic relationships: The role of associations

Discussant:

Prof. Rosagemma Ciliberti (University of Genoa, Italian Institute of Bioethics, European Center of Bioethics and Quality of Life - UNESCO Chair in Bioethics Italian Unit)

Prof. Domenico Palombo (University of Genoa, Director of the International Center for Bioethics Research in Medical Technologies and Surgical Choices - European Center for Bioethics and Quality of Life - UNESCO Chair in Bioethics Italian Unit)

Communication

A.V.O.
Associazione Europa donna
Associazione Sindrome Poland

4.40 p.m.

Panel

Solidarity, cooperation, capabilities flowering

Coordinator: Prof. Isabel Fanlo Cortes (University of Genoa, Italian Institute of Bioethics)

Speeches: Dr. Natasha Cola (University of Genoa, Italian Institute of Bioethics); (University of Genoa, Italian Institute of Bioethics); Dott.ssa Giovanna Badalassi (Italian Institute of Bioethics); Marta Licata (University of Insubria)

Scientific and organizational Committee: Prof. Ilaria Baldelli Prof. Luisella Battaglia; Prof. Rosagemma Ciliberti; Dr. Natasha Cola; Dr. Ivana Carpanelli; Dr. Alessandra Fabbri; Prof. Franco Manti; Prof. Domenico Palombo

MESSINA UNIVERSITY

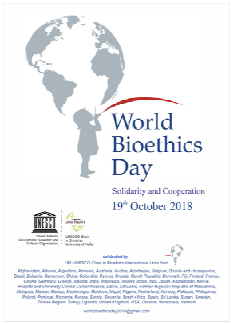
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Accademia Peloritana dei Pericolanti – Department of Ancient and Modern Civilizations of the University of Messina

Italian Institute of Bioethics, Section Sicily

With the sponsorship of the Italian Section of UNESCO

In occasion of the UNESCO World Bioethics Day



Day of Studies

For a Bioethics of Solidarity and Care

19th October 2018

Room Magna Rettorato

Time 9: 00

Greetings of the Authorities

Salvatore Cuzzocrea, Rector of the University of Messina

Miroslava Vasinova, UNESCO Chair in Bioethics Honorary Member, UNESCO Chair in Bioethics Italian Unit Head

Mario Bolognari, Director of the Department of Ancient and Modern Civilizations of the University of Messina

Girolamo Cotroneo, Emeritus of the History of Philosophy, University of Messina, President of the Sicily Section of the Italian Institute of Bioethics

Introduction

Luisella Battaglia, Professor in Moral Philosophy, University of Genova, National President of Italian Institute of Bioethics

Marianna Gensabella Furnari, Professor in Moral Philosophy, University of Messina, General Administrator of the Italian Institute of Bioethics, Section Sicily

Lecture

For a political economy of solidarity

Guido Signorino, Professor in Applied Economics, University of Messina

Discussants

Antonino Carabellò, Professor of History and Philosophy, Grammar School Liceo La Farina di Messina, Member of the Italian Institute of Bioethics, Section Sicily

Josette Clemenza, Professor of Human Science, Institute Ainis, Messina, Member of the Italian Institute of Bioethics, Section Sicily

Teresa Schirò, Professor of History and Philosophy, Grammar School Liceo Maurolico, Messina, Member of the Italian Institute of Bioethics, Section Sicily

Debate

UNIVERSITÀ DEGLI STUDI DI MILANO
LA STATALE

UNESCO Chair in Bioethics

European Centre for Bioethics and Quality of Life
International Research Office for Bioethics Education through Arts
Milan University

in cooperation with
Italian Institute of Bioethics – Lombardy Section
CusMiBio (Centre of the University and School of Milan for Bioscience Education)

19th October 2018

Università degli Studi di Milano
Istituto di Medicina Legale e delle Assicurazioni
Via Luigi Mangiagalli 37, Milano
Aula Magna

WORLD BIOETHICS DAY 2018

SOLIDARITY AND COOPERATION

Third Sector: the co-governance of health and social service provision

Scientific Committee
Prof. Riccardo Zoja, Dr. Antonella Piga

World Bioethics Day

SOLIDARITY AND COOPERATION

UNIVERSITÀ DEGLI STUDI DI MILANO
LA STATALE

UNESCO Chair in Bioethics

08.45 Conference opening — Welcome Message

09.00 Keynote Lecture — Responsible Bioethics

09.30 Panel Discussion — The Institutions
Aims and synergies for cooperation, integration and development of the activities of the Third Sector with the Institutions

Lombardy Region, Directorate General for Welfare

Milan Metropolitan Area, Department of Labor Social Policies

Municipality of Milan, Department of Social Policies, Health and Rights

10:45 Coffee Break

11.00 Thematic Session — The Third Sector
Culture, education, training, communication, art, experiences, people, care

Theater ought to be the encounter among human beings

Solidarity and Cooperation: the future is now

Social Farms Network

Coordination of the Third Sector

12.45 Open Discussion

13.00 Closing Remarks

CusMiBio

UNIVERSITÀ DEGLI STUDI DI MILANO
LA STATALE

UNESCO Chair in Bioethics

Rationale

The "International Research Office for Bioethics Education through the Arts"of the Milan University, which is part of the "European Center of Bioethics and Quality of Life" of the UNESCO Chair of Bioethics, organizes also this year an event on the occasion of the "World Bioethics Day" on October 19, 2018.
The main topic "Solidarity and Cooperation" is inspired by the keywords of Article 13th of the UNESCO "Universal Declaration on Bioethics and Human Rights".
The specific reference to the "Third Sector" derives from the need to understand and discuss the bioethical implications related to the complex relationship dynamics and roles assumed by the Institutions and the Organizations operating in the territory, for the co-governance and management of activities, based on solidarity and in accordance with the principle of subsidiarity.
The full implementation of the recent legislative reform of the Third Sector in Italy (Legislative Decree 3 July 2017, No. 117 - DGR Lombardy Region 18 June 2018, XI / 234) determines a necessary organizational and operational evolution that stimulates the virtuous confrontation between public and private sectors, generating networks of social activities.
The Third Sector is a value, an important resource of integration for aggregation and social cohesion, development, security, solidarity and cooperation.
The 2018 World Bioethics Day, as planned at the Milan University, involves distinguished representatives from the Institutions and from cultural, artistic, educational, healthcare and assistance Organizations that directly involves people by placing them at the center of their specific activities.
It is of paramount importance to elaborate on the topics of bioethics with the sensitivity that comes from considering the encounter between human beings as necessity for reflection about the social context.
The conference aims to be an opportunity for discussion and sharing of the different realities, considered by multifaceted and articulated perspectives, for the implications deriving from common principles and values: respect for human dignity and human rights, autonomy of the person, justice, beneficence and non-maleficence of interventions, consensus (and protection of people who are not able to consent), understanding and respect for identities, cultural differences and pluralism, protection of health and the environment, individual and social responsibility. The role of these assumptions in the orientation of individual, social and institutional decisions becomes an utmost reason for analysis.

CusMiBio

WORLD BIOETHICS DAY

University of Milano—Bicocca

18th October 2018
From 14.15 to 19.00

Auditorium U12
Via Vizzola 5
20126 Milano

SOLIDARITY AND COOPERATION
A PATH TOWARDS PROTECTION OF RIGHTS

Institutional greetings:
President of the University Milano-Bicocca, Cristina Messa
Director of the School of law, Loredana Garlati
Ammon Carmi, Holder and Director of the UNESCO Chair in Bioethics Haifa
Miroslava Vasinova, European Centre for Bioethics and Quality of Life President, UNESCO Chair in Bioethics Italian Unit Head

Introduction and chair: Prof. Patrizia Borsellino, University of Milano-Bicocca

Solidarity in action: the floor to institutions and associations

Pierfrancesco Majorino, Council member of social politics, health, rights of the City of Milan
Don Luigi Ciotti, LIBERA. Associazioni, Nomi e Numeri contro le Mafie
NAGA (rapresentative to be confirmed)
CENTRO SALUTE E ASCOLTO per donne emigrate degli Ospedali San Paolo e San Carlo (representative to be confirmed)
Giorgio Troisi, General Secretary, VIDAS
Oscar Bianchi, President AVIS Regione Lombardia

Round table: Reasons for solidarity. Ethical-legal reflections

Carla Faralli, Full Professor of Philosophy of law , University of Bologna
Marilisa D'Amico, Full Professor of Constitutional law, University of Milan
Silvia Buzzelli, Associate Professor of Penal Procedure, University of Milan-Bicocca
Fabrizio Mastromartino, Lecturer of Philosophy of law, University of Roma 3

Camillo Barbisan, Manager of Bioethics Service, Hospital of Padova
Massimo Foglia, Researcher in Private Law, University of Bergamo
Paola Chiarella, Researcher in Philosophy of law, University "Magna Grecia" of Catanzaro

ICS Maugeri Spa SB
Pavia

World Bioethics Day

Solidarity and Cooperation in the Workplace

Part 1 (Chairman: M. Imbriani, C. Pasetti)
Opening: M. Imbriani (President of Ethics Committee ICS Maugeri SB)
Introduction: I. Giorgi (Member of Ethics Committee ICS Maugeri SB)
Safety and security protocols for workers in international mobility: the point of view of the universities
D. Barbieri (Mobility Manager – University of Pavia)

Part 2 (Chairman: M. Imbriani, C. Pasetti)
Keynote Lecture: "Cooperation and research networks to guarantee reliability of scientific results" P. Baiardi (Scientific Direction ICS Maugeri SB)
The value of Solidarity and Cooperation between workers
P. Previtali (University of Pavia)

Part 3 (Chairman: M. Imbriani, C. Pasetti)
The role of the social support to maximise employment opportunity for disadvantaged people
L. Edera (ASST – Pavia)
Occupational cooperation and conflict: the impact of personal and organizational features
M. Maffoni, P. Argentero (Dept. of Brain and Behavioural Sciences – University of Pavia)
Return to work after breast cancer: support and cooperation for inclusive workplaces
R. Ruggieri, E. Fiabane (ICS Maugeri SB – Nervi)

Part 4
Panel Discussion with members of Ethics Committee

Part 5
Best University student's essay award in Bioethics

Closing session

Università degli Studi di Napoli Federico II

CENTRO INTERUNIVERSITARIO DI RICERCA BIOETICA

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Bioethics

World Bioethics Day

Solidariity and Cooperation

University of Naples Federico II

WORLD BIOETHICS DAY ON:

"VACCINATIONS BETWEEN THE RIGHT TO THE SINGLE SELF-DETERMINATION AND PROTECTION OF PUBLIC HEALTH"

PRE-ORDERED INTERVENTIONS OF:
IMMUNOLOGIST
PEDIATRICIAN
ETHICS
LAWYER
LEGAL DOCTOR

Friday, October 19, 2018, hours 15.00

Carlo Romano Room
University of Naples Federico II
via Sergio Pansini, 5 (Building 20, ground floor) - Naples

UNESCO Chair in Bioethics Italian Unit

European Centre for Bioethics and Quality of Life International Research Office for Lifelong Learning Bioethics Education
Pegaso University, Naples

WORLD BIOETHICS DAY
2018
Solidarity and Cooperation

19 October, 2018
Salone degli Specchi, Palazzo Zapata, Napoli

Cooperation for social Inclusion of Unaccompained Foreign Minors

Welcome Speech
DANILO IERVOLINO, PEGASO University, President
LUIGI DE MAGISTRIS, Municipality of Naples, Major
LUIGIA MELILLO, UNESCO International Office for Lifelong Learning Bioethics Education of the European Centre for Bioethics and Quality of Life, Director, Pegaso University, Naples

Opening Remarks
DIMITRIS AVRAMOPOULOS, *European Commission – Commissioner for Migration, Home Affairs and Citizenship*

Main Speech
NADA TRUNK ŠIRCA, *Citotra's Project Coordinator, Slovenia*
GIUSEPPE CATALDI, *Chair, Jean Monnet Centre of Excellence on Migrants' Rights in the Mediterranean University of Naples "L'Orientale"*

Round Table
Promoting inclusion of foreign minors in school and in a work paths

ANNA MARIA PALMIERI, *Councilor of Education, Municipality of Naples*
LAURA BOLDRINI, *Deputy of Italian Chamber of Deputies*
GABRIELLA D'ORSO, *Director Vice Prefect at Prefecture of Naples*
STEFANIA CONGIA, *Director of Italian Ministry of Labor and Social Policies*
FILOMENA ALBANO, *Guarantor of the Authority for children and adolescents, Rome, Italy*
GIUSEPPE SCIALLA, *Director of the Campania Authority for the Childhood and Adolescence, Regional Council*
PATRIZIA ESPOSITO, *Director of the Court for Minors, Naples*
MARIA DE LUZENBERGER MILNERNSHEIM, *Italian Prosecuting Attorney at Public Prosecutor's Office at Court of Minors, Naples*
GIANNI BARDINI, *Ministry of Foreign Affairs and International Cooperation, Italy*

Best Poster-Video Award
Schools will display a poster or video
Cooperation for social Inclusion of Unaccompained Foreign Minors

Closing Remark
ROBERTO FICO, *President of the Italian Chamber of Deputies*
(has been invited)

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Tokyo Medical University
Name of the Unit: Japan Unit
Name of Unit Head: Mitsuyasu Kurosu
Date of Establishment of Unit (dd/mm/yyy): 17, July, 2011
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute: 10:30-10:50
Name: Mitsuyasu Kurosu
Title: Head of Japan Unit

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name:
Title:
Award for active member:
Name:
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 11:00-12:00
Title of the Activity: Universal Declaration on Bioethics and Human Rights
Name(s) of the speaker(s): Takayuki Morisaki
Title(s) of the speaker(s): Former Member of UNESCO International Bioethics Committee

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July**

2018 and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any): 13:00-17:30
Commemorative Work Shop of Clinical Ethics : Case Group Discussion

Place: Tokyo Medical University Hospital , 6-7-1 Nishi-Shinjuku Shinjuku-Ku, Tokyo Japan
Signature of the Unit Head
Name: Mitsuyasu Kurosu

WORLD BIOETHICS DAY 2018

Definitive Program Form

Name of the Institute: Riga Stradins University, Department of Humanities
Name of the Unit: **Latvian unit, UNESCO Chair in Bioethics**
Name of Unit Head: Dr. phil. Ivars Neiders
Date of Establishment of Unit: 11/11/2016
Student's wing of Unit: Yes/No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:
Part 1. 19 October, 16:00 – 16:30 Senate Hall
Opening speech by:
Name: Vija Sīle
Title: Head of the Department of Humanities
Representative of UNESCO Chair:
Name: Ivars Neiders
Title: Head of the Latvian unit

Part 2. Guest lecture and discussion: (16:30 – 17:30)
Lecture: Organ Transplantation in Latvia: Problems and possible solutions
Name of the speaker: Aleksandrs Maļcevs
Title of the speaker: Laboratory of Transplantology at Rīga Stradiņš University, Researcher
Discussion moderated by dr. phil. Ivars Neiders

Place: Rīga
Date: 11.07. 2018.
Signature of the Unit Head
Name: Ivars Neiders

LITHUANIAN UNIT - Definitive Program

Part 1.
Opening speech by Dean of Faculty of Health Sciences of Klaipeda University Prof. Dr. Artūras Razbadauskas
The greetings of the highest local representatives.
The greetings of local representative of UNESCO Dr. Dr. Indrė Būtienė.

Part 2. **A guest lecture** of 45 min. duration .

Part 3. **Discussion** on the local issues of solidarity and cooperation in bioethics.

Head of the Lithuanian Unit
Prof. Gintautas Vyšniauskas

World Bioethics Day 2018

Name of the Institute: South East European University
Name of the Unit: **The FYR of Macedonia Unit of UNESCO Chair in Bioethics (Haifa)**
Name of the Unit Head: Assoc. Prof. Dr. Mentor Hamiti
Date of Establishment of Unit: 13/12/2007

Program Details: Skopje, October 19, 2017
Part 1. Opening Ceremony: 10.00-10.30
•**Moderator:** Ms. Burbuqe Kaprolli
SEE-University

Academician Abdylmenaf Bexheti, Rector

National Commission for UNESCO of the Former Yugoslav Republic of Macedonia

Mr. Asaf Ademi, President/Minister

Ministry of Education and Science

Asst. Prof. Dr. Arbër Ademi, Minister

The Former Yugoslav Republic of Macedonia Unit of UNESCO Chair in Bioethics (Haifa)

Assoc. Prof. Dr. Mentor Hamiti, Chair

Part 2. Welcome Cocktail organized by SEEU Rector: 10.30-11.00

Part 3. Guest lecture: 11.00-11.30
Assoc. Prof. Dr. Bujar Hoxha, SEE-University, Tetovo
Solidarity and Cooperation
Moderator: Ms. Burbuqe Kaprolli

Part 4. Panel Discussion and Debate Competition by eminent personality in Bioethics: 11.45-14.00
•**Moderator:** PhD Asst. Vedije Ratkoceri
Ass. Prof. Dr. Elena Ignovska, Ss. Cyril and Methodius University in Skopje

Subsidized Pregenetic Diagnosis and Prenatal Diagnosis: Equity in the Beginning of Life?

Prof. Dr. Azis Pollozhani, University "Mother Teresa", Skopje

Cultural Competencies in Narrative Medicine

Prof. Dr. Mirushe Hoxha, Ss. Cyril and Methodius University in Skopje

Ethical Skills and Education

Prof. Dr. Jonuz Abdullahu, SEE-University, Tetovo

Equality as Democratic Value in Contemporary Society

Prof. Dr. Liljana Siljanovska, SEE-University, Tetovo

Communications between ethics and law

Asst. Prof. Dr. Emine Zendeli, SEE-University, Tetovo

Equality as an attribute of justice and equity

PhD Assistant. Vedije Ratkoceri, SEE-University, Tetovo

Chemical Castration of Child Molesters – Right or Wrong?!

Prof. Dr. Ali Pajaziti, SEE-University, Tetovo

Albanian Universities and Core Social Values

Mr. Goran Rizvanov, Metamorphosis Foundation, Skopje

Human Rights on the Internet

Ms. Aleksandra Zivkovikj, Youth Educational Forum, Skopje

Ethics at the University and the student as a part of the academic community

Prof. Dr. Ylber Sela, Institute for Political and International Studies, Skopje

Public Policy of Economic and Demographic Capacities on Environmental Sustainable Development

Steering Committee Members of Macedonian Unit:

Prof. Dr. Hasan Jashari; Prof. Dr. Jonuz Abdullahu; Prof. Dr. Ali Pajaziti; Prof. Dr. Liljana Sijlanovska; Prof. Dr. Azis Pollozhani; Prof. Dr. Agim Ramadani; Vedije Ratkoceri, MA; Vullnet Zenki, MA; Merxhivan Ismaili, MA; Dëshira Imeri, BA; Afrim Tresi, BA and Albulena Halili,BA

Invited Guests

University Rectors, Deans, Students and Others

Place: Tetovo

Date: 19/10/2018

Signature of the Unit Head:

Name: Mentor Hamiti

WORLD BIOETHICS DAY 2018

Definitive Program Form

Name of the Institute: Faculty of Medicine Podgorica, University of Montenegro

Name of the Unit: **Montenegro Unit of UNESCO Chair in Bioethics**

Name of Unit Head: Prof. Aneta Boskovic

Date of Establishment of Unit (dd/mm/yyyy): 20. 06. 2016.

Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:

Part 1. (Time of inauguration and duration of Part 1 of program) 1:00 p.m. (60 min)
Opening speech by Head of Unit/Institute: Solidarity and Cooperation
Name: Aneta Boskovic
Title: Full professor
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Goran Nikolic
Title: Academician-full professor
Representative of UNESCO Chair: Prenatal Diagnostics - Bioethical challenges in procreation
Name: Olivera Miljanovic
Title: Professor

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2: 2:00 p.m. (60 min)
Title of the Activity: Bioethical principles in clinical studies
Name(s) of the speaker(s): Snezana Mugosa
Title(s) of the speaker(s): MD, MSc, PhD

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries forShort films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition:(Timings and duration of competition)

Part 6. Display of entries forPhotographyCompetition: (Timings and duration of competition)

PS:It is suggested that Units should hold such competitions before **Tuesday,31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Additional plans (if any):

Place: Podgorica
Date: March 26th 2018
Signature of the Unit Head
Name: Prof. Aneta Boskovic

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: B. P. Koirala Institute of Health Sciences
Name of the Unit: Nepal Unit of UNESCO Chair in Bioethics
Name of Unit Head: Prof. Dr. Dhana Ratna Shakya
Date of Establishment of Unit (dd/mm/yyyy): 23rd January 2014
Student's wing of Unit: **Yes**/No **If yes, Date of establishment (dd/mm/yyyy):** 01/ 05/ 2016

Program Details: Over all coordination by Prof. Dr. Dhana Ratna Shakya
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Prof. Dr. R. K. Rauniyar
Title: Vice Chancellor, BPKIHS
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Prof. Dr. Dhana Ratna Shakya
Title: Head, Nepal Unit of UNESCO Chair in Bioethics
Representative/ of UNESCO Chair:
Name:
Title: Nepal Medical Council (NMC), Nepal Medical Association (NMA), Nepal Nursing Association (NNA), Nepal Dental Association (NDA)- Local branches
Award for active member:
Name: Prof. Dr. Rupa R. Singh
Title (s): Immediate past Head, Nepal Unit of UNESCO Chair in Bioethics
Brief description of contribution: Lead in activities of the Unit since inception till 2017

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity: **Guest lecture**
Name (s) of the speaker (s): Prof. Dr. R. K. Adhikari/ Prof. Dr. Ramesh Prasad Aacharya
Title (s) of the speaker (s): Professor, Pediatrics, NMC/ Professor, EMGP, TUTH, Kathmandu
Title of the Activity: **Panel discussion** : Prof. Sami Lama Moderator
Name (s) of the speaker (s): Prof. Dr. C. B. Jha, Prof. G. S. Shah, Prof. Dr. Arpana Rijal, Prof. Mangala Shrestha, Prof. Bandana Koirala, Mr. Sunil Nepal,
Title (s) of the speaker (s): Dean-Academics, BPKIHS; Hospital Director, BPKIHS; Professor-Dermatology, Prof. Nursing; Prof. Dentistry; Dharan Municipality representative

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3) Date of the competition (It is suggested that the competition will be held well before the WBD 2018. The name of the winner will be sent and the winner paper will be submitted to the WBD Com-

mittee. Committee in coordination of Prof. Arpana Rijal and the members for this- Dr. Ashok Ayer, Student wing member. Target audience includes students, staff and faculties.

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
Committee in coordination of Prof. Sami Lama and members Dr. Sarun Koirala and student wing member. The best one will be submitted to the WBD committee and will be displayed in WBD Celebration program. Target audience includes students, staff and faculties.

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition) will be displayed in WBD Celebration program. Target audience includes students, staff and faculties.

Part 6. Display of entries for Photography Competition: (Timings and duration of competition) Date of the competition (It is suggested that the competition will be held well before the WBD 2018.) The name of the winner will be sent and the winner paper will be submitted to the WBD Committee. Coordination by Prof. Sami Lama and the members- Dr. Sarun Koirala, Student wing member. Will be displayed in WBD Celebration program. Target audience includes students, staff and faculties.
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th**August **2018**.

Additional plans (if any): Essay Competition: (Timings and duration of competition) Date of the competition (It is suggested that the competition will be held well before the WBD 2018.) Coordination by Prof. Dr. Arpana Rijal and the members- Dr. Ashok Ayer, Student wing member. Will be displayed in WBD Celebration program. Target audience includes students, staff and faculties.

Place: B. P. Koirala Institute of Health Sciences
Date: 26/ 03/ 2018
Signature of the Unit Head
Name: Prof. Dr. Dhana Ratna Shakya

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Pakistan Institute of Medical Sciences
Name of the Unit: Pakistan
Name of Unit Head: Rizwan Taj
Date of Establishment of Unit (dd/mm/yyyy): 20th Jun 2012

Student's wing of Unit: Yes **Date of establishment (dd/mm/yyyy):** 5th Jan 2017

Program Details (Actual date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit:
Name: Rizwan Taj
Title: Professor and Chairperson Psychiatry Department
Speech by Head of Institute:
Name: Raja Amjad
Title: Executive Director

Speech by Legal Officer PIMS:

Award for active member:
Name: Asima Mehboob Khan
Title(s): Associate Clinical Psychologist
Brief description of contribution: Plays vital role in creating awareness among physicians, surgeons, nurses, paramedical staff, and students of PIMS, Medical College, College of Nursing, local universities and Shifa International hospital. There are publications as well on ethics on her credit. Remain an active member since establishment of Bioethics unit and last year established student wing. Got certificate on completion of online course on Bio-ethics (4th group) and giving trainings as master trainer.

Part 2. Details of Guest lecture
Name of the speaker: Shajee Sidique
Title of the speaker: Professor and Head Dept. of Medicine
Lecture by Pharmaceutical Representative

Part 3 – 6: Scientific Paper Presentation: Theme of the year, Timings and duration of competition mentioned in schedule sent to various forums)

Place: Psychiatry Department
Date: 14th Jul 2018
Name: Prof. Rizwan T**aj**

Final Program Form

Name of the Institute: Shalamar Medical & Dental College, Lahore, Pakistan
Name of the Unit: **UNESCO Bioethics Unit, Shalamar Medical & Dental College, Lahore, Pakistan**
Name of Unit Head: Sarosh Saleem
Date of Establishment of Unit (15/11/2017):
Student's wing of Unit: Yes/No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details:
Part 1. (Time of inauguration: 9.30am; Duration of program Part 1: 1 Hour)
Opening speech by Head of Unit/Institute:
Name: Prof. Dr. Zahid Bashir
Title: Principal, Shalamar Medical & Dental College, Lahore
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: To Be Announced
Title: Ministry of Health, Government of Punjab
Representative of UNESCO Chair:
Name: To Be Announced
Title: To Be Announced
Award for active member:
Name: To Be Announced
Title(s): To Be Announced
Brief description of contribution:

Part 2. Details of Panel Discussion:
Time: 10.30am; Duration of Part 2: 2 hours
Title of the Activity: Marginalized Populations-Way Forward with Solidarity & Cooperation Name(s) of the speaker(s): Madam Almas*; Madam Effandi**; Prof. Bilal Bin Younis***; Dr. Tehseen****
Title(s) of the speaker(s):* Director, SOS Village Lahore;** Hashmat Effandi Burn Unit, Shalamar Hospital; ***Director, SiDER & Postgraduate Medical Training; ****Head of Community Medicine Department.

Lunch: 12.30pm-1.30 pm

Part 3. Scientific Paper Presentation: Time: 12pm-2 pm; Duration: 2 hours
Part 4. Display of entries for Scientific/ Artistic Poster Competition: Time: 12pm-2 pm
Part 6. Display of entries for Photography Competition: 12pm-2 pm

Place: Shalamar Medical & Dental College, Lahore
Date: 30th March, 2018
Signature of the Unit Head
Name: Sarosh Saleem

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Faculty of Medicine of the University of Porto; Portuguese Association of Bioethics
Name of the Unit: Portuguese Unit; Ethics Unit
Name of Unit Head: Rui Nunes; Francisca Rego
Date of Establishment of Unit (dd/mm/yyyy): 24/11/2015; 09/10/2017
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Actual date of Celebration of event):
Part 1. (9:30-10h30)
Opening speech by Head of Unit/Institute:
Name: Francisca Rego
Title: Dr.
Name: Rui Nunes
Title: Professor
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Amélia Ferreira (Head of the Faculty of Medicine, University of Porto)
Title: Professor
Name: Carlos Vital (President of the Federal Council of Medicine – Brazil)
Title: Dr.
Representative of UNESCO Chair:
Name: Rui Nunes
Title: Professor
Award for active member:
Name: Guilhermina Rego
Title(s): Professor
Brief description of contribution: Cooperation in the creation and organisation of the 2 Portuguese Units here of the UNESCO Chair in Bioethics, here represented.

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:

Timings and duration of Part 2 (11h-12h)
Title of the Activity: Education as a tool for international cooperation
Name(s) of the speaker(s): Ivone Duarte; Carla Serrão
Title(s) of the speaker(s): Professors

Part 3. Scientific Paper Presentation: No

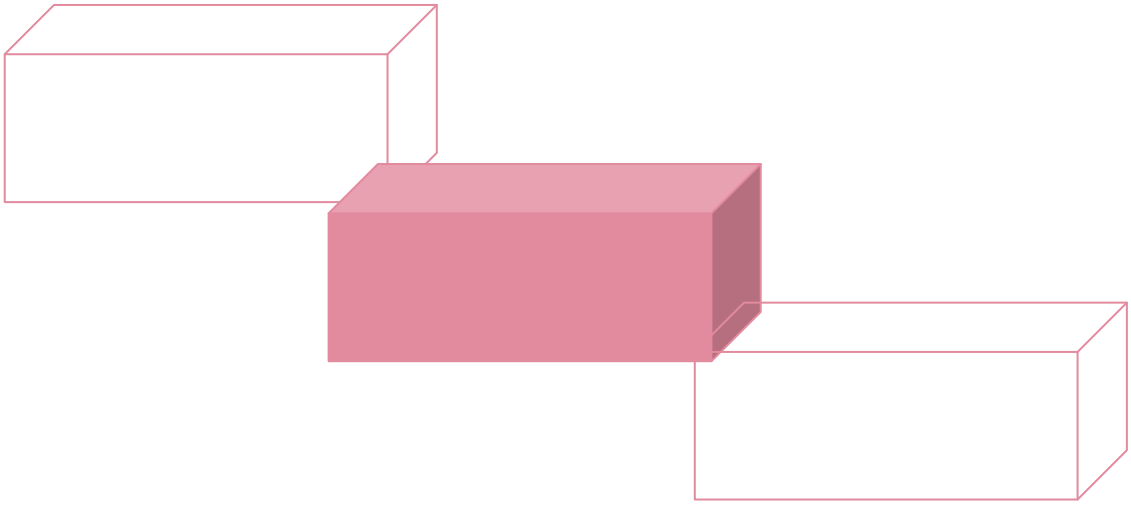
Part 4. Display of entries for Short films/ videos Competition: No

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (09:00-13:30) –

yes

Part 6. Display of entries for Photography Competition: (09:00-13:30) – yes
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):

Place: Porto, Portugal
Date: July 3, 2018
Signature of the Units Heads
Name:
Rui Nunes
Francisca Rego



World Bioethics Day 2018

Definitive Program Form

Name of the Institute: University of Medicine and Pharmacy G.T. Popa Iasi, ROMANIA
Name of the Unit: **Romanian Unit of the International Network of the UNESCO Chair in Bioethics (Haifa)**
Name of Unit Head: Associate Professor Elena TOADER
Date of Establishment of Unit: April 12th, 2017
Student's wing of Unit: Not yet

Program Details:
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Name: **Associate Professor Elena TOADER**
Title: Head, Unit UNESCO Chair in Bioethics, IASI, ROMANIA
Member of the International Network of the UNESCO Chair in Bioethic
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: **Liviu Stafie PhD, MD,**
Title: Director of the Public Health Direction- IASI, ROMANIA
Representative of UNESCO Chair:
Name: Name: **Associate Professor Elena TOADER**
Title: Head –Unit UNESCO Chair in Bioethics, IASI, ROMANIA

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity **HIDDEN IN CLONING EXPERIMENTS MYTHOLOGY**
Name(s) of the speaker(s):**Nicu Gavriluta**
Title(s) of the speaker(s): Professor, Al.I Cuza University, Iasi Romania

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)
TOPIC: ***SOLIDARITY IN MEDICAL AND SOCIAL PRACTICES***
PRESENTATIONS:
Associate Professor Elena TOADER
Humanitarian solidarity as fundamental for care practices.
PhD, Ph Gheroghiță BALAN
Solidarity in medical and social practices as complementary approaches
Lecturer Tudor Stefan Rotaru
Medical and social practices - if and when they are mutually exclusive
Lecturer MD Ph Vasile Cepoi
Decent care and reflective solidarity a pillar for health care policies

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Students' Competition and Award of Scientific Poster on Bioethics
Moderator: Head of Romanian Unit – Associate Prof. Elena TOADER MD, PhD
Name: Vlad Steclaru student
Title: Representativesof Bioethics Circle, University of Medicine and Pharmacy G.T. Popa Iași,
Duration and place of poster exhibition: 10.00 – 14.00, University of Medicine and Pharmacy G.T. Popa Iași, ROMANIAL

Place of WBD: University of Medicine and Pharmacy G.T. Popa Iași, ROMANIA
Place: Str. Universității 16, 700115, Iași, ROMANIA
Date: october 19th, 2018
Signature of the Unit Head:
Name: Associate Professor Elena TOADER

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Saint-Petersburg State Pediatric Medical University
Name of the Unit: The Russian (Saint Petersburg) Unit of UNESCO Chair in Bioethics
Name of Unit Head: Prof. Galina L. Mikirtichan, MD, PhD
Date of Establishment of Unit: October 2012
Student's wing of Unit: No

Program Details:
Part 1. 19.10.2018; 10.00-11.00.
a. Opening speech by:
Prof. RA Nasyrov – Vice-rector for scientific work, MD, PhD, Saint-Petersburg State Pediatric Medical University
b. Local representative:
Name: Prof. GL Mikirtichan, MD, PhD, the Head of the Unit
Title: The observance of the fundamental principle of solidarity and cooperation in medicine and healthcare.

Part 2. Guest lecture by eminent personality in Bioethics: (11.00-11.30)
Name of the speaker: **O.I. Kubar**, MD, PhD; Member of the EFGCP Executive Committee responsible for education activity; chief researcher at the Saint-Petersburg Pasteur Scientific Research Institute of Epidemiology and Microbiology
Title: Presentation of the book "The ethics of vaccination" as an example of the practical implementation of the ethical principle of solidarity

Part 3. Panel Discussion: (11.30-12.00)
Lecturers and teachers in bioethics from Saint-Petersburg State Pediatric Medical University, PG and UG students. The names of the participants and the titles of the reports are being specified.

Part 4. Scientific Paper Presentation (12.30-14.00)**:**
Kovalchuk J., 4th year student, St. Petersburg State University, Faculty of Psychology Title: The cooperation of a doctor and a patient in pediatric dermatology: modern aspects.
Sedova A., 2th year student, St. Petersburg State Pediatric Medical University
Title: Doctor-patient relationships in psychiatry.
Lukyanova I., 2th year student, St. Petersburg State Pediatric Medical University
Title: The study of conflict areas in medical activities.

The best of presented scientific papers will be published in the journal “Medicine and health care organization”

Part 5. Photography Competition:
The competition will be held from June 1, 2018 until September 30, 2018. The competitive works should be submitted to the Chair of Humanities and Bioethics of Saint Petersburg State Pediatric Medical University. The competitive works will be exhibited from October 1, 2018 to October 19, 2018. The winners will be announced on the World Bioethics Day 2018.

Part 6. Scientific/ Artistic Poster Competition:
The competition will be held from June 1, 2018 until September 30, 2018. The competitive works should be submitted to the Chair of Humanities and Bioethics of Saint Petersburg State Pediatric Medical University. The competitive works will be exhibited from October 1, 2018 to October 19, 2018. The winners will be announced on the World Bioethics Day 2018.

Place: St. Petersburg
Date: 11.07.2018
Signature of the Unit Head
Prof. Galina L. Mikirtichan

World Bioethics Day
2018

Definitive Program

of **The Volgograd State Medical University (Russia)**

The Russian (Volgograd) Unit of the UNESCO International Network in Bioethics

Name of the Unit Head: Professor Donika Alena Date of Establishment of Unit: 21/12/2012

Student's wing of Unit: Yes , Date of establishment: 21/12/2012

Program Details:

Part 1.

10.00 - 11.30

a. **Opening speech by:**

i. Name: Petrov V.I.

ii. Title: Full Member of the Academy of Medical Sciences, Rector of Volgograd State Medical University

b. **Local representative:**

i. Name: Statsenko M.E.
ii. Title: D.Sc., Professor, Vice Rector for Research, Volgograd State Medical University

c. Representative of UNESCO Chair:

i.Name: Sedova N.N.

ii. Title: Professor, Head of department of philosophy, bioethics and law, Member of Volgograd Unit of the UNESCO International Network in Bioethics

d. Award for active member:

i.Name: Guba Tatiana

ii. Title(s): Ph.D., Associate Professor of department of philosophy, bioethics and law Brief description of contribution: active part in the essay competition among students

i.Name: Petrov Kiril

ii.Title(s): PhD, assistant professor of the department of philosophy, bioethics and law
Brief description of contribution: responsible for the Unit's page on the website of Volgograd Medical University

11.30-12.00 Coffee break

Part 2. Guest lecture by eminent personality in Bioethics:

12.00-13.00

a. **Name of the Speaker:** Siluyanova I.V.

b,Title: Doctor of Philosophy,professor, Russian State Medical Research University. Named by N.I. Pirogov (Moscow, Russia), Head of the Department of Biomedical Ethics, Author of the concept "Russian Orthodox Bioethics, author of fundamental and applied works in the field of theological bioethics.

13.00 Lunch Break

Part 3. Panel Discussion:

14.00-15.30

Name and title of the participant:

i.Name: Sedova Natalia

ii.Title: Professor, Head of department of philosophy, bioethics and law, Member of Volgograd Unit of the UNESCO International Network in Bioethics

i.Name: Donika Alena

ii.Title: Professor, Doctor of Sociology, the Volgograd Unit Head

i.Name: Guba Tatiana

ii.Title: PhD (Sociology), Associate Professor of Foreign Languages Department with a Course of Latin, VolgGMU, Member of Volgograd Unit of the UNESCO International Network in Bioethics

Part 4. Videos Competition:

Duration and place: 15.30-16.30

Videos Competition will be organized throughout the day in the in the hall on 3d floors of the Volgograd State Medical University building (Pl. Pavshikh Bortzov, 1, VolgGMU, Volgograd, Russia)

Part 5. Photography Competition:

Duration and place: 14.00-17.30

Photography Competition will be organized throughout the day in the in the hall on 3d floors of the Volgograd State Medical University building (Pl. Pavshikh Bortzov, 1, VolgGMU, Volgograd, Russia)

Part 6. Scientific/ Artistic Poster Competition:

Duration and place: 14.00-17.30

Poster exhibition «Solidarity and Cooperation» will be organized throughout the day in the in the hall on 3d floors of the Volgograd State Medical University building (Pl. Pavshikh Bortzov, 1, VolgGMU, Volgograd, Russia)

Additional plans:

Part 7. Essay Writing Competition:

16.30-17.00

Award for the winners (the competition is held from 31th March to 10th August 2018 and names of the winners are communicated to the World Bioethics Day Committee)

17.00-17.30

Presentation of the special issue of the journal "Bioethics" in English (N 1, 2018)

i. Name: Donika Alena
ii. Title: Professor, Doctor of Sociology, the Volgograd Unit Head

17:30: Closing session (Prof.Donika A)

Place: Pl. Pavshikh Bortzov, 1, VolgGMU, Volgograd, Russia

Date: 19th October 2018

Signature of the Unit Head

Name: Professor Donika Alena



WORLD BIOETHICS DAY 2018

Definitive Program Form

Name of the Institute: Center for the Study of Bioethics
Name of the Unit: **Serbian Unit of the UNESCO Chair in Bioethics**
Name of Unit Head: Professor Vojin Rakić, PhD
Date of Establishment of Unit 12.12.2011.
Student's wing of Unit: Yes/No **If yes, Date of establishment (dd/mm/yyyy):**
Welcome address and opening speeches

Professor Vojin Rakić, PhD, Head of Serbian Unit of the UNESCO Chair in Bioethics and the European Division of the UNESCO Chair in Bioethics
Academician Professor Vladimir Bumbaširević, PhD, Rector of Belgrade University
A representative of the Minister of Science, Education and Technological Development of the Republic of Serbia
Member of the Council of the European Division of the UNESCO Chair in Bioethics - TBA

Award for active member

Presentation of the winning author of the Debate Competition and winning authors of the Photo Competition

Note: Accompanying activities (competition and exhibition) will be held before the World Bioethics Day 2018. The selection process in these activities will be conducted by the local World Bioethics Day Committees. These Committees will be nominated by the Secretariat of the European Division of the UNESCO Chair in Bioethics.

Part 1. Debate Competition (May or June 2018)

The debate will be held in May or June. The topic of the debate is *Sexual life of people with physical disabilities*. Students from Faculty of Philosophy University of Belgrade will be invited to apply for the competition. Their application has to include biography and cover letter which is to explain the significance of the topic they chose or propose.

The winner will be introduced to the wider public by the World Bioethics Day Ceremony in October 2018.

Part 2. Photography Exhibition (August 2018**)**

The idea is to hold photography exhibition on amateur photos from users of different associations. The theme of the exhibition is "Solidarity and cooperation". Through these photographs, the users of the associations will be able to express some the problems that they have to deal with and how they feel about them. Other than their standard form, the photographs can also include messsages and drawings. Some of the associations that we have contacted are The Association of children suffering from cancer, The Association for supporting victims of sexual abuse, The Association of users of pshychiatric services. The photographs can be anonimous or signed. The winning photograph will be chosen by an expert team consisting of senior year students of the University of Arts.

Place: Belgrade
Date:
Signature of the Unit Head
Name:

World Bioethics Day 2018

Final Program Form

Name of the Institute: FACULTAD DE DERECHO-UNIVERSIDAD DE MURCIA (SPAIN)
Name of the Unit: **Spanish Unit-UMU of the UNESCO Chair in Bioethics**
Name of Unit Head: María Magnolia Pardo López and Julián Valero Torrijos
Date of Establishment of Unit: 27/01/2014
Student's wing of Unit: No

Program Details:
Part 1. 9:30-10:00
Opening speech by Head of Unit/Institute:
Name: María Magnolia Pardo López
Title: Prof. of Pubic Law. Co-Head of the Spanish Unit UMU of the UNESCO Chair in Bioethics. Member of the Social Economy Chair. Member of the Social Action Platform-UMU.
Speech by Representative of Collaborating Professional Organization:
Name: Rosalía Alfonso Sánchez
Title: Prof. of Commercial Law. Director of the Social Economy Chair-UMU. Member of the Social Action Platform-UMU.
Representative of UNESCO Chair:
Name: María Belén García Romero
Title: Prof. of Labour and Social Security Law. Member of the Spanish Unit UMU of the UNESCO Chair in Bioethics. Member of the Social Economy Chair. Member of the Social

Action Platform-UMU.

Award for active member
Name: Eva María Rubio
Title(s): Prof. Derecho Internacional Público
Brief description of contribution: Responsible de la Unidad para la Igualdad de la UMU

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium (Timings and duration of Part 2) **10:00-11:30**
Lecture: "Cooperación, educación y género/Cooperation, Education and Gender". Encarna Bas Peña. Responsable de la Plataforma de Acción Social.
Round table on "Cooperation and Solidarity: What can Universities do?"
Speakers: 1) Antonio Losa Carmona/ 2) Conrado Navalón Vila
Title of the speakers: 1) Prof. of Applied Economy. Member of the Social Action Platform-UMU/ 2) Prof. of Basic Psychology. Member of the Social Action Platform-UMU.

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3): **11:30-14:00.** Oral presentations submitted by participants and previously selected by an academic commission. Depending on the final number, there could be parallel sessions.

Part 4. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition): Submission of posters: until July 30th. Exhibition in the Faculty of Law from October 1st 2018. Awards: Faculty of Law at **17:00-17:30**

Part 5. Display of entries for Photography Competition: (Timings and duration of competition). Submission of photographs: until July 30th. Exhibition in the Faculty of Social Work from October 1st 2018. Awards: Faculty of Social Work at **17:00-17:30**
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any): Not yet decided

Place: Faculty of Social Work/Campus de Espinardo and Faculty of Law/Campus La Merced
Date: 19th October 2018
Signature of the Unit Head
Name: María Magnolia Pardo López and Julián Valero Torrijos

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Faculty of Medicine, University of Kelaniya, Sri Lanka
Name of the Unit: **UNESCO Bio-ethics Unit and Nodal Centre for Sri Lankan Programme**
Name of Unit Head: Prof Madawa Chandratilake
Date of Establishment of Unit (dd/mm/yyyy): 02/04/2018
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Prof Madawa Chandratilake
Title: Bio-ethics as a cornerstone of professionalism in medicine
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name:
Title:
Representative of UNESCO Chair:
Name: Dr Harishandra Gambheera
Title: Bio-ethics: yesterday, today and tomorrow
Award for active member:
Name: (Not be done as the unit was set up very recently)
Title(s):
Brief description of contribution:

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity:
Name(s) of the speaker(s):
Title(s) of the speaker(s):

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.
Additional plans (if any):

Place: Ragama, Sri Lanka
Date: 11.04.2018
SIGND
Signature of the Unit Head
Name: Prof Madawa Chandratilake

World Bioethics Day 2018

Definitive Program

Name of the Institute: Hacettepe University
Name of the Unit: **Turkey Unit of UNESCO Chair in Bioethics (Haifa)**
Name of Unit Head: Prof. Dr. Nüket Örnek Büken (MD, PhD)
Date of Establishment of Unit (dd/mm/yyyy): 01/12/2016
Student's wing of Unit: No **If yes, Date of establishment (dd/mm/yyyy):**

Program Details (Date of Celebration of event): 19 October 2018
Part 1. (13:30 – 14:30)
Opening speech by Head of Unit/Institute: 13:30 – 13:50
Name: Prof. Dr. Nüket Örnek Büken, MD, PhD (Vice Chair of Turkish National Commission for UNESCO Bioethics Committee)
Title: The Overview of Universal Declaration on Bioethics and Human Rights
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization: 14:00 – 14:20
Name: Hacettepe University Vice Rector / Dean of Hacettepe University School of Medicine
Title: -
Award for active member: 14:20 – 14:30
Name: Res. Assist. Çağrı Zeybek Ünsal
Title(s): Overview of the Oviedo Convention on Human Rights and Biomedicine in terms of Turkey's Legislation
Brief description of contribution: Oral presentation "Overview of the Oviedo Convention on Human Rights and Biomedicine in terms of Turkey's Legislation"

Part 2. Details of Panel Discussion: (14:30 -16:00)

Moderator: Prof. Dr. Nüket Örnek Büken

Title of the Activity: Article 13 of Universal Declaration on Bioethics and Human Rights; Solidarity and cooperation
14:30 – 14:50 Name(s) of the speaker(s): Prof. Dr. Meral ÖZGÜÇ, MD, PhD (Chair of Turkish National Commission for UNESCO Bioethics Committee)
Title(s) of the speaker(s): Article 13 of Universal Declaration on Bioethics and Human Rights; Solidarity and Cooperation
15:00 – 15:20 Name(s) of the speaker(s): Prof. Dr. Ş. Halil Turan (METU, Department of Philosophy)
Title(s) of the speaker(s): -
15:30 – 15:50 Name(s) of the speaker(s): Asst. Prof. Dr. Erdem İlker Mutlu (Hacettepe University Faculty of Law)
Title(s) of the speaker(s): -

Place: Hacettepe University Faculty of Medicine Sıhhiye Campus, Ankara, TURKEY
Date: 19/10/2018
Signature of the Unit Head
Name: Prof. Dr. Nüket Örnek Büken (MD, PhD)

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: University of Birmingham, UK
Name of the Unit: **University of Birmingham Unit of the UNESCO Chair in Bioethics**
Name of Unit Head: Dr. June Jones
Date of Establishment of Unit: 01/01/2017
Student's wing of Unit: No

Program Details (Date of Celebration of event): 19 October 2018
Opening speech by Head of Unit/Institute:
Name: Dr June Jones
Title: Head of University of Birmingham Unit of the UNESCO Chair in Bioethics
Poster Presentations of Ethical Issues encountered by Final Year Medical Students on Elective Placements
All final year medical students
12.00-14.00 (2 hours) students will present their posters to a panel of senior academic and medical staff.
Staff will select winning poster and student presentation
Award will be made at 2.30pm

Place: Wolfson Common Room, Medical School, University of Birmingham

Date: 19/10/18
Signature of the Unit Head
Name: June Jones

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: UF (University of Florida) and VA (Veterans Affairs)
Name of the Unit: **UF-VA UNESCO Bioethics Unit**
Name of Unit Head: Dr. Joseph Thornton
Date of Establishment of Unit (dd/mm/yyyy): 23/09/2015
Student's wing of Unit: Students are incorporated into our main unit **If yes, Date of establishment (dd/mm/yyyy):** 23/09/2015

Program Details:
Part 1. (9 AM to 10:00 AM EST)
Opening speech by Head of Unit/Institute:
Name: Dr. Joe Thornton
Title: The UF-VA Bioethics Unit Chair
Expected to last fifteen minutes; recapping unit's progress so far
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: TBD
Title: TBD
We are currently recruiting community partners. Their talks should take around thirty minutes.
Representative of UNESCO Chair:
Name: Dr. Russell D'Souza
Title: chair of UN Bioethics Day in Haifa
Dr. D'Souza can either come in person or record a short video, like last year
This video speech will likely be about five mintues
Award for active member:
Name: TBD
Title(s): TBD
Brief description of contribution: TBD
This award will likely take five minutes to give

Part 2. Scientific Paper Presentation:
Timings and duration of Part 2: 10 AM to 11:30 AM
Title of the Activity: Powerpoint presentations
Name(s) of the speaker(s): Dr. Tian Sui
Title(s) of the speaker(s): These speakers, our resident physicians and other community and/or student members, will give short powerpoint presentations about bioethics. Still in the process of recruiting

BREAK FOR LUNCH 11:30 AM – 12:00 PM
Boxed lunch will be provided.

Part 3. Details of Guest lecture/ Panel Discussion/ Symposium: (Timings and duration of Part 3)
a. Title of the Activity: Grand Rounds presentation on bioethics (available as continuing medical education credit)
b. Name of speaker: Dr. Joseph Thornton
c. Title: The UF-VA Bioethics Unit Chair

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)
In this portion, we will share filmed clinical vignettes from our latest ethics curriculum (available at Christensen-project.psychiatry.ufl.edu), as well as any other videos that are submitted. This will take place from 1:00 PM - 1:30 PM

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)
In this portion, we will take a coffee break, and display artistic puzzle pieces from our ethics curriculum, as well as any other materials (scientific posters and creative submissions) from our community partners. This will take place from 1:30 PM – 2:30 PM.

Part 6. Community Talks
In this section, we will have talks from community and University of Florida campus partners on bioethics. We expect this to go from 2:30 PM to 4:30 PM, with each talk being 30 minutes.
Additional plans (if any): We are in the process of recruiting partners and expect this to be a robust and successful World Bioethics Day Celebration.

Place: DeWeese Auditorium in the McKnight Brain Institute at the University of Florida
Date: 10/19/2018
Signature of the Unit Head
Name:
Joseph (Joe) E. Thornton, M.D.

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Tashkent State Dental Institute

Name of the Unit: **Uzbekistan, Tashkent, Group of the UNESCO Chair on Bioethics, Haifa**

Name of Unit Head: Mukhamedova Zamira, Prof. (DSc), (PhD)

Date of Establishment of Unit (dd/mm/yyyy): 03/06/2018

Student's wing of Unit: Yes **If yes, Date of establishment (dd/mm/yyyy):** 03/06/2018

Program Details (Actual date of Celebration of event): October 19, 2018

Part 1. (9.00 – 10.00)
Opening speech by Head of Unit/Institute:
Name: Mukhamedova Zamira Mukhamedjanovna,
Title: Professor, (DSc), (PhD)
Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Khalmukhamedov Murodullo Mahmudovich
Title: First Deputy Minister of Higher Education of the Republic of Uzbekistan
Name: Asadov Damin Abdurakhimovich
Title: Professor, Head of the Department of Public Health of the Tashkent Institute for Advanced Training of Doctors, Chairman of the Committee of Bioethics of the Association of Doctors of Uzbekistan
Representative of UNESCO Chair:
Name: Babadjanov Jasur
Title: Third-year student (bachelor)
Name: Khudaiberganova Fatima
Title: (PhD), Associate Professor
Name: Umirzakova Nargiza,
Title: Senior Lecturer
Name: Sattarova Dildora
Title: (PhD), Associate Professor
Name: Kayumov Ayubkhon
Title: Assistant of the Department of Public Health of the Tashkent Institute for Advanced Training of Doctors

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium. (10.00 – 11.00)
Title of the Activity: Religious problems of bioethics
Name: Mukhamedova Zamira
Title: Professor, (DSc), (PhD)
Title of the Activity: Role of bioethics in the professional training of doctors
Name: Umirzakova Nargiza,
Title: Senior Lecturer

Part 3. Scientific Paper Presentation. (12.00 – 13.00)
i.Name: Gafurova Nazima Eldarovna Title: Senior teacher of the department of International Public Law of Tashkent State University of Law
ii.Name: Go'zalov Oktai Title: Head of the Unit of WHO in Uzbekistan
Name: Shermukhamedova Nigina Arslanovna
Title: Professor of National University of Uzbekistan named after Mirzo Ulugbek

Part 4. Display of entries for Short films/ videos Competition. (13.00 – 15.00)
Films, dedicated to the memory of Academician M. Abdullahodzhaeva, the first chairman of the National Bioethics Committee of the Ministry of Health of the Republic of Uzbekistan

Part 5. Display of entries for Scientific/ Artistic Poster Competition. (12.00 – 16.00)
•Artistic Poster Competition
Participants: bachelors (I – V year), studying at TSDI

Part 6. Display of entries for Photography Competition. (12.00 – 16.00)
•Photography Competition
Participants: bachelors (I – V year), masters (I – II year), studying at TSDI

PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday,10th**August **2018**.

Additional plans (if any): Representatives of various religious organizations of Uzbekistan will be invited. They will give a short greeting

Place: Tashkent, Uzbekistan
Date: July 4, 2018
Signature of the Unit Head
Name: Mukhamedova Z. M.

World Bioethics Day 2018

Definitive Program Form

Name of the Institute: Universidad de los Andes
Name of the Unit: Venezuela
Name of Unit Head: Ximena Páez
Date of Establishment of Unit (dd/mm/yyyy): 12 /01/2016
Student's wing of Unit: **Yes**/No **If yes, Date of establishment** (26/03/2018):

Program Details (Date of Celebration of event):
Part 1. (Time of inauguration and duration of Part 1 of program)
Opening speech by Head of Unit/Institute:
Name: Ximena Páez
Title: Professor, Head of Unit

Speech(es) by Head(s)/ Representative(s) of Collaborating Professional Organization:
Name: Maritza Quintiliani
Title: Dean Representative of Medical School
Representative of UNESCO Chair:
Name:
Title:
Award for active member:
Name: pending
Title(s):
Brief description of contribution: preparation of the Unit web page

Part 2. Details of Guest lecture/ Panel Discussion/ Symposium:
Timings and duration of Part 2:
Title of the Activity
Name(s) of the speaker(s): Belkis Quiñonez, Olimpia Quijada, Rafael Borges, Françoise Meyer
Title(s) of the speaker(s): Professor, clinical oncologist, Professor, Professor

Part 3. Scientific Paper Presentation: (Timings and duration of Part 3)

Part 4. Display of entries for Short films/ videos Competition: (Timings and duration of competition)

Part 5. Display of entries for Scientific/ Artistic Poster Competition: (Timings and duration of competition)

Part 6. Display of entries for Photography Competition: (Timings and duration of competition)
PS: It is suggested that Units should hold such competitions before **Tuesday, 31st July 2018** and the First Winning entry should be sent for International Competitions before **Friday, 10th** August **2018**.

Additional plans (if any):
Students presentations of Cases and Discussion of various topics related with Ethics in Medicine and Academic Integrity.
Cine Forum with Faculty and Students
Participation of members of the university community with experiences related to Bioethical topics.

Place: School of Medicine, Universidad de los Andes
Date: April, 6, 2018
Signature of the Unit Head
Name: Ximena Páez

Message of Chair's Holder

I am pleased to welcome the editors of the newsletter, as well as its writers and readers. Lot of activities have been done by the Units of the Chair for the past four months, some of which are reflected above the pages of the Newsletter in writing and in pictures. New units have joined our international network, and the Chair is conducting correspondence with other academic institutions interested in joining us.

The journal, headed by Professor Russell D'Souza, published a booklet of abstracts, and the international committee responsible for the World Bioethics Day is functioning properly under the direction of Professor Praveen . The International Committee of the Children's Education Project, headed by Dr. Vasinova, has stepped up its activities towards the publication of the second edition of the first basic book, and above all these activities are intensifying preparations for the most important annual event: the World Conference on Bioethics, Medical Ethics and Medical Law that will be held in November at the Ramada Hotel in Jerusalem.

The flow of abstracts is increasing: more than 350 abstracts from 60 countries have so far been accepted, and soon the list of hundreds of pre-booked rooms at the Ramada and Royal hotels will be filled.
I wish an enjoyable reading to the readers of this important newsletter, and express my deep appreciation to the members of the editorial board.

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I wish an enjoyable reading to the readers of this important newsletter, and express my deep appreciation to the members of the editorial board.

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